



House of Representatives

General Assembly

File No. 528

February Session, 2016

Substitute House Bill No. 5470

House of Representatives, April 7, 2016

The Committee on Education reported through REP. FLEISCHMANN of the 18th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT ESTABLISHING A PILOT PROGRAM FOR MINORITY STUDENTS IN HIGH SCHOOL TO PURSUE A COLLEGE DEGREE IN EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective July 1, 2016*) (a) There is established an educator
2 pathways pilot program for minority students in grades eleven and
3 twelve to take college courses in the field of education at participating
4 state universities. The following school districts and state universities
5 shall be partners in the pilot program: (1) The boards of education for
6 the New Haven school district and the West Haven school district and
7 Southern Connecticut State University, (2) the board of education for
8 the New Britain school district and Central Connecticut State
9 University, (3) the board of education for the Windham school district
10 and Eastern Connecticut State University, and (4) the board of
11 education for the Danbury school district and Western Connecticut
12 State University.

13 (b) Not later than June 30, 2017, the partnering school district and
14 state university shall enter into an agreement regarding the
15 implementation of the pilot program. Such agreement shall identify
16 the courses in the field of education to be offered to minority students
17 participating in the pilot program as follows: (1) One existing course
18 offered at the state university that includes introductory topics in the
19 field of education that may be offered for credit, provided there is
20 space available in such course, and (2) two existing courses offered at
21 the state university that include topics in the field of education that
22 may be offered for credit. A state university (A) shall not charge tuition
23 to the school district for minority students participating in the pilot
24 program enrolled in the course described in subdivision (1) of this
25 subsection, and (B) may charge tuition to the school district for each
26 such minority student enrolled in the courses described in subdivision
27 (2) of this subsection, provided such tuition shall not exceed the tuition
28 charged to any student classified as an in-state student for tuition
29 purposes pursuant to section 10a-29 of the general statutes. A
30 partnering school district and state university may identify additional
31 courses offered at the state university in the field of education to be
32 included in the pilot program and such additional courses shall be
33 paid for by charging tuition to the school district, in a manner similar
34 to the tuition charged for courses described in subdivision (2) of this
35 subsection, or with funds appropriated to the Office of Higher
36 Education for the minority teacher recruitment program.

37 (c) For the school years commencing July 1, 2017, and July 1, 2018,
38 each partnering state university shall enroll minority students in
39 grades eleven and twelve in each partnering school district pursuant to
40 the agreement described in subsection (b) of this section.

41 (d) A school district listed in subsection (a) of this section may
42 include participation in the educator pathways pilot program in the
43 plan submitted as part of such district's application to the Department
44 of Education for alliance district funding, pursuant to section 10-262u
45 of the general statutes, and use any such funds to enroll minority
46 students participating in such pilot program at the partnering state

47 university.

48 (e) Each school district listed in subsection (a) of this section shall
 49 designate an existing employee to serve as a counselor to minority
 50 students participating in the pilot program. The counselor shall
 51 provide information to such minority students about (1) teacher
 52 shortage areas, as determined by the Commissioner of Education
 53 pursuant to section 10-8b of the general statutes, and (2) the advanced
 54 placement course program, as defined in section 10-221r of the general
 55 statutes, provided by the school district and whether such advanced
 56 placement course program includes course credit that is transferable to
 57 the partnering state university.

58 (f) For purposes of this section, "minority students" means those
 59 students whose race is defined as other than white, or whose ethnicity
 60 is defined as Hispanic or Latino by the federal Office of Management
 61 and Budget for use by the Bureau of Census of the United States
 62 Department of Commerce.

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|---|--------------|-------------|
| This act shall take effect as follows and shall amend the following sections: | | |
| Section 1 | July 1, 2016 | New section |

Statement of Legislative Commissioners:

In Section 1(a), "grade eleven" was replaced with "grades eleven and twelve" for consistency.

ED *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

| Agency Affected | Fund-Effect | FY 17 \$ | FY 18 \$ |
|---------------------------------------|---------------------------------------|-------------------|-------------------|
| Board of Regents for Higher Education | Tuition Fund - Potential Revenue Gain | less than 100,000 | less than 100,000 |

Municipal Impact:

| Municipalities | Effect | FY 17 \$ | FY 18 \$ |
|--|-----------|-----------|-----------|
| Various Municipalities; West Haven; New Haven; New Britain; Windham; Danbury | See Below | See Below | See Below |

Explanation

The bill results in a potential revenue gain to the Connecticut State University System as it would allow certain school districts to pay tuition for students in a pilot program that are pursuing a college degree in education. The bill allows the school districts to utilize approved alliance district funding to pay such tuition.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to the number of participating students and the existing tuition levels.

OLR Bill Analysis

sHB 5470

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SUMMARY:

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 33 Nay 0 (03/18/2016)