



# House of Representatives

**File No. 767**

General Assembly

February Session, 2016

**(Reprint of File No. 223)**

House Bill No. 5069  
As Amended by House Amendment  
Schedule "A"

Approved by the Legislative Commissioner  
April 30, 2016

**AN ACT CONCERNING A TWO-GENERATION INITIATIVE FOR FAMILIES.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 17b-112l of the 2016 supplement to the general  
2 statutes is repealed and the following is substituted in lieu thereof  
3 (*Effective from passage*):

4 (a) There is established a two-generational school readiness and  
5 workforce development pilot program. The pilot program shall  
6 operate through June 30, 2017, and shall foster family economic self-  
7 sufficiency in low-income households by delivering academic and job  
8 readiness support services across two generations in the same  
9 household. Households may include, but need not be limited to,  
10 mothers, fathers, noncustodial parents and other primary caregivers.  
11 The pilot program shall be located in New Haven, Greater Hartford,  
12 Norwalk, Meriden, Colchester and Bridgeport. The pilot sites shall  
13 work together as a learning community, informed by members of low-  
14 income households within the pilot sites, peer-to-peer exchange and

15 technical assistance in best practices. For purposes of this section,  
16 "Greater Hartford" means Hartford, East Hartford and West Hartford.

17 (b) The two-generational school readiness and workforce  
18 development pilot program shall serve as a blueprint for a state-wide,  
19 two-generational school readiness and workforce development model  
20 and may include opportunities for state-wide learning, in addition to  
21 the pilot sites, in two generational system building and policy  
22 development. The pilot program shall be funded by state and available  
23 private moneys and shall include:

24 (1) Early learning programs, adult education, child care, housing,  
25 job training, transportation, financial literacy and other related support  
26 services, including, but not limited to, health and mental health  
27 services, offered at one location, wherever possible;

28 (2) Development of a long-term plan to adopt a two-generational  
29 model for the delivery of the services described in subdivision (1) of  
30 this subsection on a state-wide basis. Such plan shall include, but need  
31 not be limited to, (A) the targeted use of Temporary Assistance for  
32 Needy Families (TANF) funds, to the extent permissible under federal  
33 law, to support two-generational programming, and (B) state grant  
34 incentives for private entities that develop such two-generational  
35 programming;

36 (3) Partnerships between state and national philanthropic  
37 organizations, as available, to provide the pilot sites and interagency  
38 working group established pursuant to subsection (c) of this section  
39 with technical assistance in the phase-in and design of model two-  
40 generational programs and practices, an evaluation plan, state-wide  
41 replication and implementation of the program; and

42 (4) A workforce liaison to gauge the needs of employers and  
43 households in each community and help coordinate the two-  
44 generational program to meet the needs of such employers and  
45 households.

46 (c) The program shall be overseen by an interagency working group  
47 that shall include, but need not be limited to, the Commissioners of  
48 Social Services, Early Childhood, Education, Housing, Transportation,  
49 Public Health and Correction, or each commissioner's designee; the  
50 Labor Commissioner, or the Labor Commissioner's designee; the Chief  
51 Court Administrator, or the Chief Court Administrator's designee; one  
52 member of the joint standing committee of the General Assembly  
53 having cognizance of matters relating to appropriations and the  
54 budgets of state agencies, appointed by the speaker of the House of  
55 Representatives; one member of the joint standing committee of the  
56 General Assembly having cognizance of matters relating to human  
57 services, appointed by the president pro tempore of the Senate; one  
58 member representing the interests of business or trade organizations,  
59 appointed by the majority leader of the Senate; one member with  
60 expertise on issues concerning children and families, appointed by the  
61 majority leader of the House of Representatives; one member of the  
62 joint standing committee of the General Assembly having cognizance  
63 of matters relating to transportation, appointed by the minority leader  
64 of the Senate; one member of the joint standing committee of the  
65 General Assembly having cognizance of matters relating to education,  
66 appointed by the minority leader of the House of Representatives; not  
67 more than six members of low-income households selected by the  
68 agency coordinating services at each pilot site; representatives of  
69 nonprofit and philanthropic organizations and scholars who are  
70 experts in two-generational programs and policies; and other business  
71 and academic professionals as needed to achieve goals for two-  
72 generational systems planning, evaluations and outcomes. The staff of  
73 the Commission on Children shall serve as the organizing and  
74 administrative staff of the working group.

75 (d) Coordinators of two-generational programs in each community  
76 in the pilot program and any organization serving as a fiduciary for  
77 the program shall report on a quarterly basis to the interagency  
78 working group.

79 (e) Not later than January 1, 2017, the interagency working group

80 shall submit a report, in accordance with the provisions of section 11-  
81 4a, to the joint standing committees of the General Assembly having  
82 cognizance of matters relating to education, housing, human services,  
83 public health, transportation and appropriations and the budgets of  
84 state agencies that [details: (1) The number of families served in the  
85 program; (2) the number of adults who have obtained jobs since  
86 receiving services from the program; (3) the number of children who  
87 have improved academically, including, but not limited to, (A)  
88 achievement band increases, and (B) improvements in reading  
89 comprehension and math literacy; (4) the number of adults who have  
90 received job training, completed job training, enrolled in educational  
91 courses and obtained educational certificates or degrees; (5)] states: (1)  
92 The parent-informed strategies selected for success; (2) the challenges  
93 and opportunities in working with a parent and child concurrently to  
94 promote school and workforce success; (3) the changes in policy,  
95 program, budget or communications on the local and state levels to  
96 achieve the goals of the program; (4) child, parent and family  
97 outcomes in the areas of school readiness and school success, as  
98 determined by the interagency working group in consultation with  
99 state and national evaluators; (5) workforce readiness, work success  
100 and family support outcomes, as determined by the interagency  
101 working group in consultation with state and national evaluators; (6)  
102 the cost of the program in both state and private dollars; and [(6)] (7)  
103 recommendations to expand the program to additional communities  
104 state wide.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	17b-112l

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

**OFA Fiscal Note**

**State Impact:**

<b>Agency Affected</b>	<b>Fund-Effect</b>	<b>FY 17 \$</b>	<b>FY 18 \$</b>
Legislative Mgmt.	GF - Potential Cost	Less than \$1,000	None

Note: GF=General Fund

**Municipal Impact:** None

**Explanation**

The bill may result in a cost of less than \$1,000 to the Office of Legislative Management (OLM) to reimburse legislators for mileage expenses related to participating in the interagency work group overseeing the two-generational school readiness and workforce development pilot program.

House "A" strikes the language in the underlying bill and the associated impact, and results in the fiscal impact described above.

**The Out Years**

The working group oversees the pilot program, which operates through June 30, 2017.

**OLR Bill Analysis****HB 5069 (as amended by House "A")\******AN ACT CONCERNING WORKFORCE DEVELOPMENT.*****SUMMARY:**

This bill adds up to 10 members, including two legislators, to the interagency working group that oversees the state's two-generational school readiness and workforce development pilot program. The interagency working group currently includes legislators, executive branch officials, and representatives of the nonprofit and other sectors (see BACKGROUND). Under current law, the group must report to the Appropriations and Human Services committees by January 1, 2017. The bill changes the contents of that report and additionally requires the group to submit it to the Education, Housing, Public Health, and Transportation committees.

By law, the program works to foster family economic self-sufficiency by delivering academic and job readiness support services across two generations in the same household. The bill specifies that households may include mothers, fathers, noncustodial parents, and other primary caregivers. The program operates at pilot sites in Bridgeport, Colchester, Greater Hartford, Meriden, New Haven, and Norwalk. Under the bill, "Greater Hartford" means Hartford, East Hartford, and West Hartford.

By law, in working together as a learning community, the pilot sites must be informed by technical assistance in best practices. The bill additionally requires they be informed by members of low-income households within the pilot sites and peer-to-peer exchange. It specifies that other related support services in the pilot program include health and mental health services.

\*House Amendment "A" replaces the original bill (File 223), which required the Office of Workforce Competiveness to study issues concerning workforce development and report to the Higher Education Committee by January 1, 2017.

EFFECTIVE DATE: Upon passage

## **INTERAGENCY WORKING GROUP**

### ***Membership***

The bill adds up to 10 members to the membership of the interagency working group as follows:

1. one member representing the interests of business or trade organizations, appointed by the Senate majority leader;
2. one member with expertise on issues concerning children and families, appointed by the House majority leader;
3. one legislator serving on the Transportation committee, appointed by the Senate minority leader;
4. one legislator serving on the Education committee, appointed by the House minority leader; and
5. up to six members of low-income households selected by the agency coordinating services at each pilot site.

Under existing law, unchanged by the bill, the interagency working group's membership is not limited to those members required in statute.

### ***Report Contents***

The bill changes the working group's reporting requirements. Under current law, that report must contain the number of:

1. families served by the pilot program;
2. adults who have obtained jobs since receiving services from the

program;

3. children who have improved academically, including achievement band increases and improvements in reading comprehension and math literacy; and
4. adults who have received job training, completed job training, enrolled in educational courses, and obtained educational certificates or degrees.

The bill eliminates these requirements and instead requires that the report contain:

1. the parent-informed strategies selected for success;
2. the challenges and opportunities in working with a parent and child concurrently to promote school and workforce success;
3. the changes in policy, program, budget, or communications at local and state levels to achieve the program's goals;
4. child, parent, and family outcomes in areas of school readiness and school success, as determined by the interagency working group in consultation with state and national evaluators; and
5. workforce readiness, work success, and family support outcomes, as determined by the interagency working group in consultation with state and national evaluators.

The bill retains requirements that the report contain (1) the cost of the program in both state and private dollars and (2) recommendations to expand the program to additional communities statewide.

## **BACKGROUND**

### ***Interagency Working Group Members***

Table 1 shows the current membership of the Interagency Working Group.

**Table 1: Interagency Working Group Membership**

<i>Member</i>	<i>Appointing Authority (if applicable)</i>
One legislator serving on the Appropriations Committee	House Speaker
One legislator serving on the Human Services Committee	Senate President Pro Tempore
Labor, Social Services, Early Childhood, Education, Housing, Transportation, Public Health, and Correction commissioners or their designees	
Chief court administrator or his designee	
Representatives of nonprofit and philanthropic organizations and scholars who are experts in two-generational programs and policies	
Other business and academic professionals as needed to achieve goals for two-generational systems planning, evaluations, and outcomes	

***Related Bill***

SB 390 (File 330), favorably reported by the Human Services Committee, contains similar provisions, but expands the Interagency Working Group only by up to eight members.

**COMMITTEE ACTION**

Higher Education and Employment Advancement Committee

Joint Favorable

Yea 19    Nay 0    (03/15/2016)