

Kim Nagy-Maruschock  
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**RE: Raised Bill No. 380 AN ACT CONCERNING THE EXCLUSION OF STUDENT PERFORMANCE RESULTS ON THE MASTERY EXAMINATION FROM TEACHER EVALUATIONS.**

**Testimony concerning Raised Bill No. 380:**

The Smarter Balanced Assessment (SBAC) is not a good indicator of any student's abilities or areas of concern and therefore shouldn't be used to measure any teacher's effectiveness as an educator! Using ONE snapshot in time to assess any person's current skills is unfair and inaccurate. There are many more accurate and meaningful ways to assess a student's progress and how effective a teacher has been on that student's learning. The SBAC is certainly NOT the way to do so.

Furthermore, the SBAC is not a fair assessment to be given to students, testing a student's computer abilities rather than the student's knowledge. The skills assessed are not developmentally appropriate for students in the younger grades, as has been proven by experts in the field of Early Childhood Education many times in recent years. It is not developmentally appropriate to expect students as young as 8 years old to navigate the complex screens associated with the testing items, let alone use the keyboard and mouse efficiently with such little hands which are still developing the crucial fine motor skills needed to effectively work a mouse and keyboard.

Please respect the fact that Teaching is More Than Testing and support SB 380!

Thank you for your time,

Kim Nagy-Maruschock