



Connecticut Association of Boards of Education, Inc.

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**Testimony
submitted to the
Education Committee
March 2, 2016**

**SB 318 AN ACT CONCERNING PRIVATE SCHOOL TRANSPORTATION
HB 5469 AN ACT CONCERNING STUDENT DATA PRIVACY
HB 5470 AN ACT CONCERNING A PILOT PROGRAM FOR STUDENTS IN HIGH SCHOOL
INTERESTED IN PURSUING A COLLEGE DEGREE IN EDUCATION**

CABE strongly opposes SB 318, An Act Concerning Private School Transportation, which would expand responsibility for boards of education to provide transportation, in certain circumstances, to students enrolled in non-public schools outside of the school district. At a time when the state reimbursement for transportation has been reduced, this will create additional financial burdens on school districts.

While CABE supports the efforts to protect individual student data, we are concerned that the very detailed contractual provisions contained in HB 5469, An Act Concerning Student Data Privacy, may be difficult for districts to negotiate. In addition, section 3 which provides that a board of education determine whether a request for directory information is “related to school purposes” is likely to be subject to interpretation and thus invite litigation. Section 1 (B) (2) which requires a process by which a student, parent or guardian may retain possession and control of student generated content and transfer such student generated content to an email account, is also burdensome.

CABE strongly supports HB 5470, An Act Concerning a Pilot Program for Students in High School Interested in Pursuing a College Degree in Education, which would create a teacher pathway pilot program to encourage and recruit minority students to pursue a career in education. CABE has formed an ad hoc committee on diversity recognizing the critical need for greater diversity in the education profession, including superintendents, principals, teachers and school board members. This bill is one of the many initiatives CABE supports in order to increase the pool of minority teachers in Connecticut.

Thank you for your continued support of public education.