

**Proposed Substitute
Bill No. 381**

LCO No. 3072

**AN ACT ESTABLISHING A TASK FORCE TO STUDY SCHOOL
CLIMATE.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) There is established a task force
2 to review, streamline and align state policies relating to school climate,
3 bullying, school safety and social-emotional learning. The task force
4 shall examine the manner in which local and regional boards of
5 education are implementing the safe school climate plans, pursuant to
6 section 10-222d of the general statutes, and any issues resulting from
7 such implementation. The task force shall make recommendations
8 relating to (1) school climate standards for local and regional boards of
9 education to use to develop and implement safe school climate plans,
10 and (2) an accountability methodology that uses the results from
11 student surveys to assess the effectiveness of such safe school climate
12 plans.

13 (b) The task force shall consist of the following members:

14 (1) The chairpersons of the joint standing committee of the General
15 Assembly having cognizance of matters relating to education;

16 (2) One representative from each of the following associations,
17 designated by the association: The Connecticut Association of Boards

18 of Education, the Connecticut Association of Public School
19 Superintendents, the Connecticut Association of Schools, the
20 Connecticut Federation of School Administrators, the Connecticut
21 Education Association, the American Federation of Teachers-
22 Connecticut and the Connecticut PTA;

23 (3) The Commissioner of Education, or the commissioner's designee;

24 (4) The executive director of the Commission on Children, or the
25 executive director's designee;

26 (5) The director of the Center for Behavioral Education and Research
27 in the Neag School of Education at The University of Connecticut; and

28 (6) The director of the Yale Center for Emotional Intelligence.

29 (c) The chairpersons of the joint standing committee of the General
30 Assembly having cognizance of matters relating to education shall
31 serve as the chairpersons of the task force. Such chairpersons shall
32 schedule the first meeting of the task force, which shall be held not
33 later than sixty days after the effective date of this section.

34 (d) The administrative staff of the joint standing committee of the
35 General Assembly having cognizance of matters relating to education
36 shall serve as administrative staff of the task force.

37 (e) Not later than January 1, 2017, the task force shall submit a
38 report on its findings and recommendations to the joint standing
39 committee of the General Assembly having cognizance of matters
40 relating to education, in accordance with the provisions of section 11-
41 4a of the general statutes. The task force shall terminate on the date
42 that it submits such report or January 1, 2017, whichever is later.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>from passage</i>	New section
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