



General Assembly

February Session, 2016

Raised Bill No. 381

LCO No. 2518



Referred to Committee on EDUCATION

Introduced by:
(ED)

AN ACT ESTABLISHING A TASK FORCE TO STUDY SCHOOL CLIMATE.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) There is established a task force
2 to review, streamline and align state policies relating to school climate,
3 bullying, school safety and social-emotional learning. The task force
4 shall examine the manner in which local and regional boards of
5 education are implementing the safe school climate plans, pursuant to
6 section 10-222d of the general statutes, and any issues resulting from
7 such implementation. The task force shall make recommendations
8 relating to (1) school climate standards that local and regional boards
9 of education will use to develop and implement safe school climate
10 plans, and (2) an accountability methodology that uses the results from
11 student surveys to assess the effectiveness of such safe school climate
12 plans.

13 (b) The task force shall consist of the following members:

14 (1) The chairpersons of the joint standing committee of the General

15 Assembly having cognizance of matters relating to education;

16 (2) One representative from each of the following associations,
17 designated by the association: The Connecticut Association of Boards
18 of Education, the Connecticut Association of Public School
19 Superintendents, the Connecticut Federation of School Administrators,
20 the Connecticut Education Association and the American Federation of
21 Teachers-Connecticut;

22 (3) The Commissioner of Education, or the commissioner's designee;

23 (4) The director of the Center for Behavioral Education and Research
24 in the Neag School of Education at The University of Connecticut; and

25 (5) The director of the Yale Center for Emotional Intelligence.

26 (c) The chairpersons of the joint standing committee of the General
27 Assembly having cognizance of matters relating to education shall
28 serve as the chairpersons of the task force. Such chairpersons shall
29 schedule the first meeting of the task force, which shall be held not
30 later than sixty days after the effective date of this section.

31 (d) The administrative staff of the joint standing committee of the
32 General Assembly having cognizance of matters relating to education
33 shall serve as administrative staff of the task force.

34 (e) Not later than January 1, 2017, the task force shall submit a
35 report on its findings and recommendations to the joint standing
36 committee of the General Assembly having cognizance of matters
37 relating to education, in accordance with the provisions of section 11-
38 4a of the general statutes. The task force shall terminate on the date
39 that it submits such report or January 1, 2017, whichever is later.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

Statement of Purpose:

To establish a task force to review, streamline and align state policies relating to school climate, bullying, school safety and social-emotional learning.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]