



General Assembly

February Session, 2016

Raised Bill No. 175

LCO No. 1286



Referred to Committee on EDUCATION

Introduced by:
(ED)

AN ACT CONCERNING RECOMMENDATIONS OF THE DEPARTMENT OF EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-5 of the general statutes is repealed and the
2 following is substituted in lieu thereof (*Effective July 1, 2016*):

3 (a) The Commissioner of Education shall, in accordance with this
4 section, issue a state high school diploma to any person (1) who
5 successfully completes an examination approved by the commissioner,
6 or (2) who (A) is seventeen years of age and has been officially
7 withdrawn from school in accordance with the provisions of section
8 10-184 or is eighteen years of age or older, and (B) presents to the
9 commissioner evidence demonstrating educational qualifications
10 which the commissioner deems equivalent to those required for
11 graduation from a public high school. Application for such a diploma
12 shall be made in the manner and form prescribed by the commissioner
13 provided, at the time of application to take the examination described
14 in subdivision (1) of this subsection, the applicant is seventeen years of
15 age or older, has been officially withdrawn from school, in accordance

16 with section 10-184, for at least six months and has been advised, in
17 such manner as may be prescribed by the commissioner, of the other
18 options for high school completion and other available educational
19 programs. For good cause shown, the commissioner may allow a
20 person who is sixteen years of age to apply to take the examination,
21 provided the commissioner may not issue a state high school diploma
22 to such person until the person has attained seventeen years of age.

23 (b) Application to take or retake the examination described in
24 subdivision (1) of subsection (a) of this section shall be accompanied
25 by a money order or certified check in the nonrefundable amount of
26 thirteen dollars. This amount shall include the fee for the state high
27 school diploma.

28 (c) No veteran, member of the armed forces, as defined in section
29 27-103, or any person under twenty-one years of age shall be required
30 to pay the fees described in subsection (b) of this section. The
31 commissioner may waive any fee described in subsection (b) upon the
32 submission of evidence indicating an inability to pay.

33 (d) The Commissioner of Education shall keep a correct account of
34 all money received under the provisions of this section and shall
35 deposit with the State Treasurer all such money received by said
36 commissioner. Funds paid to a local or regional board of education
37 under this section shall be deposited in the school activity fund
38 established under section 10-237 and expended to defray the costs of
39 such testing and related administration and information.

40 (e) The commissioner shall establish criteria by which an "honors
41 diploma" may be issued for exemplary performance on the
42 examination.

43 (f) Not later than September 1, 2017, the State Board of Education
44 shall establish criteria by which a local or regional board of education
45 may affix the Connecticut State Seal of Biliteracy on a diploma
46 awarded to a student who has achieved a high level of proficiency in

47 one or more foreign languages. For purposes of this subsection,
48 "foreign language" means a world language other than English and
49 includes American Sign Language and any language spoken by a
50 federally recognized Native American tribe.

51 Sec. 2. Section 10-221a of the 2016 supplement to the general statutes
52 is amended by adding subsection (k) as follows (*Effective July 1, 2016*):

53 (NEW) (k) Commencing with classes graduating in 2018, and for
54 each graduating class thereafter, a local or regional board of education
55 may affix the Connecticut State Seal of Biliteracy, as described in
56 subsection (f) of section 10-5, as amended by this act, to a diploma
57 awarded to a student who has achieved a high level of proficiency in
58 one or more foreign languages, as defined in said subsection (f). The
59 local or regional board of education shall include on such student's
60 transcript a designation that the student received the Connecticut State
61 Seal of Biliteracy.

62 Sec. 3. Subsection (e) of section 10-262j of the 2016 supplement to the
63 general statutes is repealed and the following is substituted in lieu
64 thereof (*Effective from passage*):

65 (e) For the fiscal years ending June 30, 2016, and June 30, 2017, the
66 provisions of this section shall not apply to any district that is (1) in the
67 top ten per cent of school districts based on the [district performance]
68 accountability index, as defined in section 10-262u, as amended by this
69 act, and (2) classified as a category one district, as defined in section
70 10-223e, as amended by this act.

71 Sec. 4. Subsections (a) and (b) of section 10-223e of the 2016
72 supplement to the general statutes are repealed and the following is
73 substituted in lieu thereof (*Effective from passage*):

74 (a) As used in this section:

75 (1) "Accountability index" means the score resulting from multiple

76 student, school or district-level measures, as weighted by the
77 Department of Education, that (A) shall include the performance index
78 score and high school graduation rates, and (B) may include, but need
79 not be limited to, academic growth over time, attendance and chronic
80 absenteeism, postsecondary education and career readiness,
81 enrollment in and graduation from institutions of higher education
82 and postsecondary education programs, civics and arts education and
83 physical fitness.

84 (2) "Performance index" means the score, as calculated by the
85 Department of Education using the mastery test data of record,
86 assigned to student subgroups, schools or districts.

87 (3) "Mastery test data of record" has the same meaning as provided
88 in section 10-262f.

89 (4) "Category five schools" means schools with the lowest
90 performance as indicated by factors set forth in the state-wide
91 performance management and support plan, prepared pursuant to
92 subsection (b) of this section, that may include, but are not limited to,
93 the accountability index.

94 (5) "Category four schools" means schools with the lowest
95 performance other than category five schools as indicated by factors
96 set forth in the state-wide performance management and support plan,
97 prepared pursuant to subsection (b) of this section, that may include,
98 but are not limited to, the accountability index.

99 (6) "Category three schools" means schools with higher performance
100 than category four and five schools, but lower performance than
101 category one and two schools as indicated by factors set forth in the
102 state-wide performance management and support plan, prepared
103 pursuant to subsection (b) of this section, that may include, but are not
104 limited to, the accountability index.

105 (7) "Category two schools" means schools that have higher

106 performance than category three, category four and category five
107 schools, but lower performance than category one schools as indicated
108 by factors set forth in the state-wide performance management and
109 support plan, prepared pursuant to subsection (b) of this section, that
110 may include, but are not limited to, the accountability index.

111 (8) "Category one schools" means schools that have the highest
112 performance as indicated by factors set forth in the state-wide
113 performance management and support plan, prepared pursuant to
114 subsection (b) of this section, that may include, but are not limited to,
115 the accountability index.

116 (9) "Category five districts" means districts with the lowest
117 performance as indicated by factors set forth in the state-wide
118 performance management and support plan, prepared pursuant to
119 subsection (b) of this section, that may include, but are not limited to,
120 the accountability index.

121 (10) "Category four districts" means districts with the lowest
122 performance other than category five districts as indicated by factors
123 set forth in the state-wide performance management and support plan,
124 prepared pursuant to subsection (b) of this section, that may include,
125 but are not limited to, the accountability index.

126 (11) "Category three districts" means districts with higher
127 performance than category four and five districts, but lower
128 performance than category one and two districts as indicated by
129 factors set forth in the state-wide performance management and
130 support plan, prepared pursuant to subsection (b) of this section, that
131 may include, but are not limited to, the accountability index.

132 (12) "Category two districts" means districts that have higher
133 performance than category three, category four and category five
134 districts, but lower performance than category one districts as
135 indicated by factors set forth in the state-wide performance
136 management and support plan, prepared pursuant to subsection (b) of

137 this section, that may include, but are not limited to, the accountability
138 index.

139 (13) "Category one districts" means districts that have the highest
140 performance as indicated by factors set forth in the state-wide
141 performance management and support plan, prepared pursuant to
142 subsection (b) of this section, that may include, but are not limited to,
143 the accountability index.

144 [(9)] (14) "Focus school" has the same meaning as "focus school" as
145 described in the United States Department of Education's ESEA
146 Flexibility policy document, updated June 7, 2012.

147 (b) (1) For the school years commencing July 1, 2002, to July 1, 2011,
148 inclusive, in conformance with the No Child Left Behind Act, P.L. 107-
149 110, the Commissioner of Education shall prepare a state-wide
150 education accountability plan, consistent with federal law and
151 regulation. Such plan shall identify the schools and districts in need of
152 improvement, require the development and implementation of
153 improvement plans and utilize rewards and consequences.

154 (2) For the school years commencing July 1, 2012, to July 1, 2014,
155 inclusive, the Department of Education shall prepare a state-wide
156 performance management and support plan, consistent with federal
157 law and regulation. Such plan shall (A) identify districts in need of
158 improvement, (B) classify schools as category one, two, three, four or
159 five schools based on their school performance index and other factors,
160 and (C) identify focus schools.

161 (3) For the school year commencing July 1, 2015, and each school
162 year thereafter, the Department of Education shall prepare a state-wide
163 performance management and support plan, consistent with federal
164 law and regulation. Such plan shall (A) identify districts in need of
165 improvement, (B) classify schools as category one, two, three, four or
166 five schools, [based on the accountability index,] (C) classify districts as
167 category one, two, three, four or five districts, and [(C)] (D) identify

168 focus schools.

169 Sec. 5. Section 10-146c of the 2016 supplement to the general statutes
170 is repealed and the following is substituted in lieu thereof (*Effective July*
171 *1, 2016*):

172 (a) As used in this section:

173 (1) "State" means a state of the United States, the District of
174 Columbia, the Commonwealth of Puerto Rico or territories or
175 possessions of the United States; and

176 (2) "Educator preparation program" means a program designed to
177 qualify an individual for professional certification as an educator
178 provided by institutions of higher education or other providers,
179 including, but not limited to, an alternate route to certification
180 program.

181 (b) The Commissioner of Education, or the commissioner's designee,
182 as agent for the state shall establish or join interstate agreements with
183 other states to facilitate the certification of qualified educators from
184 other states, [territories or possessions of the United States, or the
185 District of Columbia or the Commonwealth of Puerto Rico, provided]
186 Any such interstate agreement shall include provisions requiring
187 candidates for certification to, at a minimum, (1) hold a bachelor's
188 degree from a regionally accredited college or university, (2) have
189 fulfilled post preparation assessments as approved by the
190 commissioner, [have taught under an appropriate certificate issued by
191 another state, territory or possession of the United States or the District
192 of Columbia or the Commonwealth of Puerto Rico and meet all
193 conditions as mandated by such interstate agreement] and (3) have
194 successfully completed an approved educator preparation program.
195 Notwithstanding the provisions of sections 10-145b and 10-145f, the
196 State Board of Education shall issue [an initial educator] the
197 appropriate professional certificate to any [person] applicant, based on
198 such applicant's qualifications, who satisfies the requirements of [this

199 section and] the appropriate interstate agreement.

200 (c) If the commissioner is unable to establish or join an interstate
201 agreement with another state, the commissioner may create and make
202 available a recognition statement that specifies the states, assessments
203 and educator preparation programs that the commissioner will
204 recognize for purposes of issuing professional certification under
205 sections 10-145b and 10-145f.

206 Sec. 6. Section 10-145h of the general statutes is repealed and the
207 following is substituted in lieu thereof (*Effective July 1, 2016*):

208 (a) On and after July 1, 2015, the State Board of Education shall
209 require an applicant for certification as a bilingual education teacher to
210 demonstrate written and oral competency in English and [written and
211 oral competency] in the other language of instruction as a condition of
212 certification, except that an applicant shall not be required to
213 demonstrate oral competency in the applicant's native language.
214 Written competency in English shall be demonstrated by successful
215 passage of the essential skills test approved by the State Board of
216 Education. Written competency in the other language shall be
217 demonstrated on an examination, if available, of comparable difficulty
218 as specified by the Department of Education. If such an examination is
219 not available, competency shall be demonstrated by an appropriate
220 alternative method as specified by the department. Oral competency
221 [in the other language] shall be demonstrated by an appropriate
222 method specified by the Department of Education.

223 (b) On and after July 1, 2015, the State Board of Education shall
224 require persons seeking to become (1) elementary level bilingual
225 education teachers to meet coursework requirements in elementary
226 education and bilingual education, and (2) secondary level bilingual
227 education teachers to meet coursework requirements in both the
228 subject area they will teach and in bilingual education. The State Board
229 of Education may issue an endorsement in bilingual education to an

230 applicant who has (A) completed coursework requirements in (i)
231 elementary education and bilingual education, or (ii) the subject area
232 they will teach and bilingual education, and (B) successful passage of
233 examination requirements for bilingual education, as approved by the
234 State Board of Education.

235 (c) On and after July 1, 2000, the State Board of Education shall
236 require bilingual education teachers holding provisional educator
237 certificates to meet the requirements of this subsection in order to
238 qualify for a professional educator certificate to teach bilingual
239 education. (1) Such bilingual education teachers who teach on the
240 elementary level shall take fifteen credit hours in bilingual education
241 and fifteen credit hours in language arts, reading and mathematics. (2)
242 Such bilingual education teachers who teach on the middle or
243 secondary level shall take fifteen credit hours in bilingual education
244 and fifteen credit hours in the subject matter that they teach. Such
245 professional educator certificate shall be valid for bilingual education
246 and the grade level and content area of preparation.

247 (d) Certification in elementary bilingual education shall be valid for
248 grades kindergarten to eight, inclusive.

249 Sec. 7. Subsection (h) of section 10-262u of the 2016 supplement to
250 the general statutes is repealed and the following is substituted in lieu
251 thereof (*Effective July 1, 2016*):

252 (h) [Any balance remaining for each local or regional board of
253 education at the end of any fiscal year shall be carried forward for such
254 local or regional board of education for the next fiscal year] For the
255 fiscal year ending June 30, 2017, and each fiscal year thereafter, a local
256 or regional board of education may carry forward up to three per cent
257 of the funds paid to such board under this section into the next fiscal
258 year for use in accordance with the plan approved pursuant to
259 subsection (d) of this section and the provisions of subsection (c) of
260 section 10-262i.

261 Sec. 8. (NEW) (*Effective July 1, 2016*) For the fiscal year ending June
262 30, 2017, the Department of Education shall administer a parent
263 university program to provide grants to educational reform districts,
264 as defined in section 10-262u of the general statutes, as amended by
265 this act, selected by the Commissioner of Education, for the
266 establishment of a parent university. Each parent university
267 established under this section shall provide district-wide educational
268 opportunities for parents and educational opportunities for parents of
269 students enrolled in certain schools and who reside in certain
270 neighborhoods. The local or regional board of education for an
271 educational reform district or a nonprofit organization partnering with
272 such board of education may apply to the commissioner for a grant
273 under this section at such time and in such manner as the
274 commissioner prescribes. The department may accept private
275 donations for purposes of the parent university program, provided
276 such donations do not limit the scope of parent university program
277 grants pursuant to this section.

278 Sec. 9. (*Effective from passage*) (a) Notwithstanding the provisions of
279 section 19 of public act 15-1 of the June special session, grants-in-aid
280 for capital start-up costs paid to the Capitol Region Education Council,
281 in accordance with subdivision (1) of subsection (i) of section 13 of
282 public act 15-1 of the June special session and used pursuant to said
283 subsection (i), shall not be subject to lien or repayment.

284 (b) Notwithstanding the provisions of section 38 of public act 15-1 of
285 the June special session, grants-in-aid for capital start-up costs paid to
286 the Capitol Region Education Council, in accordance with subdivision
287 (1) of subsection (k) of section 32 of public act 15-1 of the June special
288 session and used pursuant to said subsection (k), shall not be subject to
289 lien or repayment.

290 Sec. 10. Subsections (f) and (g) of section 10-266p of the 2016
291 supplement to the general statutes are repealed and the following is
292 substituted in lieu thereof (*Effective from passage*):

293 (f) In addition to the amounts allocated in subsection (a), and
294 subsections (c) to (e), inclusive, of this section, for the fiscal year
295 ending June 30, 2006, the State Board of Education shall allocate two
296 million thirty-nine thousand six hundred eighty-six dollars to the
297 towns that rank one to three, inclusive, in population pursuant to
298 subdivision (1) of said subsection (a), and for the fiscal [years] year
299 ending June 30, 2007, [to June 30, 2015] and each fiscal year thereafter,
300 the State Board of Education shall allocate two million six hundred ten
301 thousand seven hundred ninety-eight dollars to the towns that rank
302 one to three, inclusive, in population pursuant to subdivision (1) of
303 said subsection (a).

304 (g) In addition to the amounts allocated in subsection (a) and
305 subsections (c) to (f), inclusive, of this section, for [the fiscal year
306 ending June 30, 2012, the State Board of Education shall allocate three
307 million two hundred sixteen thousand nine hundred eight dollars as
308 follows: Each priority school district shall receive an allocation based
309 on the ratio of the amount it is eligible to receive pursuant to
310 subsection (a) and subsections (c) to (f), inclusive, of this section to the
311 total amount all priority school districts are eligible to receive pursuant
312 to said subsection (a) and said subsections (c) to (f), inclusive. For the
313 fiscal year ending June 30, 2014, the State Board of Education shall
314 allocate two million nine hundred twenty-five thousand four hundred
315 eighty-one dollars as follows: Each priority school district shall receive
316 an allocation based on the ratio of the amount it is eligible to receive
317 pursuant to subsection (a) of this section and subsections (c) to (f),
318 inclusive, of this section to the total amount all priority school districts
319 are eligible to receive pursuant to subsection (a) of this section and
320 subsections (c) to (f), inclusive, of this section. For] the fiscal year
321 ending June 30, 2015, and each fiscal year thereafter, the State Board of
322 Education shall allocate two million eight hundred eighty-two
323 thousand three hundred sixty-eight dollars as follows: Each priority
324 school district shall receive an allocation based on the ratio of the
325 amount it is eligible to receive pursuant to subsection (a) of this section

326 and subsections (c) to (f), inclusive, of this section to the total amount
327 all priority school districts are eligible to receive pursuant to
328 subsection (a) of this section and subsections (c) to (f), inclusive, of this
329 section. For the fiscal year ending June 30, [2014] 2016, a priority school
330 district may carry forward any unexpended funds allocated after May
331 1, [2014] 2016, pursuant to this subsection, into the fiscal year ending
332 June 30, [2015] 2017.

333 Sec. 11. Subsection (i) of section 10-266p of the 2016 supplement to
334 the general statutes is repealed and the following is substituted in lieu
335 thereof (*Effective from passage*):

336 (i) In addition to the amounts allocated in subsection (a) and
337 subsections (c) to (h), inclusive, of this section, for the fiscal year
338 ending June 30, 2008, and each fiscal year thereafter, the State Board of
339 Education shall allocate two million twenty thousand dollars to the
340 town ranked sixth when all towns are ranked from highest to lowest in
341 population, based on the most recent federal decennial census, except
342 that for the fiscal year ending June 30, 2015, the State Board of
343 Education shall allocate two million two hundred seventy thousand
344 [seventy] dollars to said town.

345 Sec. 12. Subdivision (4) of subsection (a) of section 10-264i of the
346 general statutes is repealed and the following is substituted in lieu
347 thereof (*Effective from passage*):

348 (4) In addition to the grants otherwise provided pursuant to this
349 section, the Commissioner of Education may provide supplemental
350 transportation grants to regional educational service centers for the
351 purposes of transportation to interdistrict magnet schools. Any such
352 grant shall be provided within available appropriations and after the
353 commissioner has reviewed and approved the total interdistrict
354 magnet school transportation budget for a regional educational service
355 center, including all revenue and expenditure estimates. [For the fiscal
356 year ending June 30, 2010, in addition to the grants otherwise provided

357 pursuant to this section, the Commissioner of Education, with the
358 approval of the Secretary of the Office of Policy and Management, may
359 provide supplemental transportation grants to the Hartford school
360 district and the Capitol Region Education Council for the purposes of
361 transportation of students who are not residents of Hartford to
362 interdistrict magnet schools operated by the Capitol Region Education
363 Council or the Hartford school district. For the fiscal year ending June
364 30, 2012, in addition to the grants otherwise provided pursuant to this
365 section, the Commissioner of Education may provide supplemental
366 transportation grants to regional educational service centers for the
367 purposes of transportation to interdistrict magnet schools that assist
368 the state in meeting the goals of the 2008 stipulation and order for Milo
369 Sheff, et al. v. William A. O'Neill, et al. Any such grant shall be
370 provided within available appropriations and upon a comprehensive
371 financial review of all transportation activities as prescribed by the
372 commissioner. The commissioner may require the regional educational
373 service center to provide an independent financial review, by an
374 auditor selected by the Commissioner of Education, the costs of which
375 may be paid from funds that are part of the supplemental
376 transportation grant. Any such grant shall be paid as follows: Up to
377 fifty per cent of the grant on or before June 30, 2012, and the balance on
378 or before September 1, 2012, upon completion of the comprehensive
379 financial review. For the fiscal years ending June 30, 2013, to June 30,
380 2015, inclusive, in addition to the grants otherwise provided pursuant
381 to this section, the Commissioner of Education may provide
382 supplemental transportation to interdistrict magnet schools that assist
383 the state in meeting the goals of the 2008 stipulation and order for Milo
384 Sheff, et al. v. William A. O'Neill, et al., as extended, or the goals of the
385 2013 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et
386 al. and for transportation provided by EASTCONN to interdistrict
387 magnet schools. Any such grant shall be provided within available
388 appropriations and upon a comprehensive financial review, by an
389 auditor selected by the Commissioner of Education, the costs of such
390 review may be paid from funds that are part of the supplemental

391 transportation grant. Any such grant shall be paid as follows: For the
392 fiscal year ending June 30, 2013, up to fifty per cent of the grant on or
393 before June 30, 2013, and the balance on or before September 1, 2013,
394 upon completion of the comprehensive financial review; for the fiscal
395 year ending June 30, 2014, up to fifty per cent of the grant on or before
396 June 30, 2014, and the balance on or before September 1, 2014, upon
397 completion of the comprehensive financial review; and for the fiscal
398 year ending June 30, 2015, up to fifty per cent of the grant on or before
399 June 30, 2015, and the balance on or before September 1, 2015, upon
400 completion of the comprehensive financial review] For the fiscal years
401 ending June 30, 2016, and June 30, 2017, in addition to the grants
402 otherwise provided pursuant to this section, the Commissioner of
403 Education may provide supplemental transportation to the Capitol
404 Region Education Council for the purposes of transportation of
405 students to interdistrict magnet schools that assist the state in meeting
406 the goals of the 2008 stipulation and order for Milo Sheff, et al. v.
407 William A. O'Neill, et al., as extended, or the goals of the 2013
408 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al.,
409 as extended. Any such grant shall be provided within available
410 appropriations and upon a comprehensive financial review, by an
411 auditor selected by the Commissioner of Education, the costs of such
412 review may be paid from funds that are part of the supplemental
413 transportation grant. Any such grant shall be paid in the subsequent
414 fiscal year, upon completion of the comprehensive financial review.

415 Sec. 13. Subdivision (2) of subsection (d) of section 10-264l of the
416 2016 supplement to the general statutes is repealed and the following
417 is substituted in lieu thereof (*Effective July 1, 2016*):

418 (2) For the fiscal year ending June 30, 2016, and each fiscal year
419 thereafter, grants made pursuant to subparagraph (E) of subdivision
420 (3) of subsection (c) of this section shall be paid as follows: Fifty per
421 cent of the amount not later than September first based on estimated
422 student enrollment for the first semester on [September] August first,
423 and another fifty per cent not later than May first of each fiscal year

424 based on actual student enrollment for the second semester on
 425 February first. The May first payment shall be adjusted to reflect actual
 426 interdistrict magnet school program enrollment for those students who
 427 have been enrolled at such school for at least two semesters of the
 428 school year, using the data of record, and actual student enrollment for
 429 those students who have been enrolled at such school for only one
 430 semester, using data of record. The May first payment shall be further
 431 adjusted for the difference between the total grant received by the
 432 magnet school operator in the prior fiscal year and the revised total
 433 grant amount calculated for the prior fiscal year where the financial
 434 audit submitted by the interdistrict magnet school operator pursuant
 435 to subdivision (1) of subsection (n) of this section indicates an
 436 overpayment by the department.

| | | |
|---|---------------------|--------------------|
| This act shall take effect as follows and shall amend the following sections: | | |
| Section 1 | <i>July 1, 2016</i> | 10-5 |
| Sec. 2 | <i>July 1, 2016</i> | 10-221a |
| Sec. 3 | <i>from passage</i> | 10-262j(e) |
| Sec. 4 | <i>from passage</i> | 10-223e(a) and (b) |
| Sec. 5 | <i>July 1, 2016</i> | 10-146c |
| Sec. 6 | <i>July 1, 2016</i> | 10-145h |
| Sec. 7 | <i>July 1, 2016</i> | 10-262u(h) |
| Sec. 8 | <i>July 1, 2016</i> | New section |
| Sec. 9 | <i>from passage</i> | New section |
| Sec. 10 | <i>from passage</i> | 10-266p(f) and (g) |
| Sec. 11 | <i>from passage</i> | 10-266p(i) |
| Sec. 12 | <i>from passage</i> | 10-264i(a)(4) |
| Sec. 13 | <i>July 1, 2016</i> | 10-264l(d)(2) |

Statement of Purpose:

To authorize boards of education to affix the Connecticut State Seal of Biliteracy to diplomas; to make revisions to the exemption from the minimum budget requirement, requirements for interstate agreements relating to educator certification, qualifications for bilingual educator certification and the carry forward provision of the alliance district

grant program; to establish a parent university program; and to make revisions to certain grant programs.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]