



General Assembly

February Session, 2016

Raised Bill No. 174

LCO No. 1551



Referred to Committee on EDUCATION

Introduced by:
(ED)

AN ACT ESTABLISHING A TASK FORCE TO STUDY PROFESSIONAL DEVELOPMENT AND IN-SERVICE TRAINING REQUIREMENTS FOR EDUCATORS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) There is established a task force
2 to study issues relating to the professional development requirements,
3 as described in sections 10-148a and 10-148b of the general statutes,
4 and the in-service training requirements, as described in section 10-
5 220a of the general statutes, on educators. The task force shall examine
6 (1) how the professional development and in-service training
7 requirements are being implemented by local and regional boards of
8 education, (2) the content prescribed by such requirements, (3) the
9 amount of time it takes to complete such requirements each year, and
10 (4) the effect such requirements have on the provision of instruction in
11 the public schools.

12 (b) The task force shall consist of the following members: (1) The
13 Commissioner of Education, or the commissioner's designee, (2) one
14 representative from each of the following associations, designated by

15 each such association, the Connecticut Association of Boards of
16 Education, the Connecticut Association of Public School
17 Superintendents, the Connecticut Association of Schools, Connecticut
18 Federation of School Administrators, the Connecticut Education
19 Association and the American Federation of Teachers-Connecticut,
20 and (3) three persons selected by the Commissioner of Education, one
21 of whom is an academic with knowledge and expertise in social-
22 emotional learning, one of whom is a teacher and one of whom is any
23 other person the commissioner deems appropriate.

24 (c) All appointments to the task force shall be made not later than
25 thirty days after the effective date of this section. Any vacancy shall be
26 filled by the appointing authority.

27 (d) The Commissioner of Education, or the commissioner's
28 designee, shall serve as the chairperson of the task force. Such
29 chairperson shall schedule the first meeting of the task force, which
30 shall be held not later than sixty days after the effective date of this
31 section.

32 (e) Not later than January 1, 2017, the task force shall submit a
33 report on its findings and recommendations to the joint standing
34 committee of the General Assembly having cognizance of matters
35 relating to education, in accordance with the provisions of section 11-
36 4a of the general statutes. The task force shall terminate on the date
37 that it submits such report or January 1, 2017, whichever is later.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

Statement of Purpose:

To establish a task force to examine issues related to the professional development and in-service training requirements for educators.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]