



Senate

General Assembly

File No. 330

February Session, 2016

Senate Bill No. 390

Senate, March 30, 2016

The Committee on Human Services reported through SEN. MOORE, M. of the 22nd Dist., Chairperson of the Committee on the part of the Senate, that the bill ought to pass.

AN ACT CONCERNING A TWO-GENERATION INITIATIVE.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 17b-112l of the 2016 supplement to the general
2 statutes is repealed and the following is substituted in lieu thereof
3 (*Effective July 1, 2016*):

4 (a) There is established a two-generational school readiness and
5 workforce development pilot program. The pilot program shall
6 operate through June 30, 2017, and shall foster family economic self-
7 sufficiency in low-income households by delivering academic and job
8 readiness support services across two generations in the same
9 household. Households may include, but need not be limited to,
10 mothers, fathers, noncustodial parents and other primary caregivers.
11 The pilot program shall be located in New Haven, Greater Hartford,
12 Norwalk, Meriden, Colchester and Bridgeport. The pilot sites shall
13 work together as a learning community, informed by members of low-
14 income households within the pilot sites, peer-to-peer exchange and
15 technical assistance in best practices. For purposes of this section,

16 "Greater Hartford" means Hartford, East Hartford and West Hartford.

17 (b) The two-generational school readiness and workforce
18 development pilot program shall serve as a blueprint for a state-wide,
19 two-generational school readiness and workforce development model
20 and may include opportunities for state-wide learning, in addition to
21 the pilot sites, in two generational system building and policy
22 development. The pilot program shall be funded by state and available
23 private moneys and shall include:

24 (1) Early learning programs, adult education, child care, housing,
25 job training, transportation, financial literacy and other related support
26 services, including, but not limited to, health and mental health
27 services, offered at one location, wherever possible;

28 (2) Development of a long-term plan to adopt a two-generational
29 model for the delivery of the services described in subdivision (1) of
30 this subsection on a state-wide basis. Such plan shall include, but need
31 not be limited to, (A) the targeted use of Temporary Assistance for
32 Needy Families (TANF) funds, to the extent permissible under federal
33 law, to support two-generational programming, and (B) state grant
34 incentives for private entities that develop such two-generational
35 programming;

36 (3) Partnerships between state and national philanthropic
37 organizations, as available, to provide the pilot sites and interagency
38 working group established pursuant to subsection (c) of this section
39 with technical assistance in the phase-in and design of model two-
40 generational programs and practices, an evaluation plan, state-wide
41 replication and implementation of the program; and

42 (4) A workforce liaison to gauge the needs of employers and
43 households in each community and help coordinate the two-
44 generational program to meet the needs of such employers and
45 households.

46 (c) The program shall be overseen by an interagency working group

47 that shall include, but need not be limited to, the Commissioners of
48 Social Services, Early Childhood, Education, Housing, Transportation,
49 Public Health and Correction, or each commissioner's designee; the
50 Labor Commissioner, or the Labor Commissioner's designee; the Chief
51 Court Administrator, or the Chief Court Administrator's designee; one
52 member of the joint standing committee of the General Assembly
53 having cognizance of matters relating to appropriations and the
54 budgets of state agencies, appointed by the speaker of the House of
55 Representatives; one member of the joint standing committee of the
56 General Assembly having cognizance of matters relating to human
57 services, appointed by the president pro tempore of the Senate; one
58 member of the joint standing committee of the General Assembly
59 having cognizance of matters relating to education, appointed by the
60 minority leader of the Senate; one member of the joint standing
61 committee of the General Assembly having cognizance of matters
62 relating to public health, appointed by the minority leader of the
63 House of Representatives; not more than six members of low-income
64 households selected by the agency coordinating services at each pilot
65 site; representatives of nonprofit and philanthropic organizations and
66 scholars who are experts in two-generational programs and policies;
67 and other business and academic professionals as needed to achieve
68 goals for two-generational systems planning, evaluations and
69 outcomes. The staff of the Commission on Children shall serve as the
70 organizing and administrative staff of the working group.

71 (d) Coordinators of two-generational programs in each community
72 in the pilot program and any organization serving as a fiduciary for
73 the program shall report on a quarterly basis to the interagency
74 working group.

75 (e) Not later than January 1, 2017, the interagency working group
76 shall submit a report, in accordance with the provisions of section 11-
77 4a, to the joint standing committees of the General Assembly having
78 cognizance of matters relating to education, housing, human services,
79 public health, transportation and appropriations and the budgets of
80 state agencies that [details: (1) The number of families served in the

81 program; (2) the number of adults who have obtained jobs since
 82 receiving services from the program; (3) the number of children who
 83 have improved academically, including, but not limited to, (A)
 84 achievement band increases, and (B) improvements in reading
 85 comprehension and math literacy; (4) the number of adults who have
 86 received job training, completed job training, enrolled in educational
 87 courses and obtained educational certificates or degrees; (5)] states: (1)
 88 The parent-informed strategies selected for success; (2) the challenges
 89 and opportunities in working with a parent and child concurrently to
 90 promote school and workforce success; (3) the changes in policy,
 91 program, budget or communications on the local and state levels to
 92 achieve the goals of the program; (4) child, parent and family
 93 outcomes in the areas of school readiness and school success, as
 94 determined by the interagency working group in consultation with
 95 state and national evaluators; (5) workforce readiness, work success
 96 and family support outcomes, as determined by the interagency
 97 working group in consultation with state and national evaluators; (6)
 98 the cost of the program in both state and private dollars; and [(6)] (7)
 99 recommendations to expand the program to additional communities
 100 state wide.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2016	17b-112l

HS *Joint Favorable*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 17 \$	FY 18 \$
Legislative Mgmt.	GF - Potential Cost	Less than \$1,000	None

Note: GF=General Fund

Municipal Impact: None

Explanation

There may be a cost of less than \$1,000 to the Office of Legislative Management (OLM) to reimburse legislators for mileage expenses related to participating in the interagency work group overseeing the two-generational school readiness and workforce development pilot program.

The Out Years

The working group oversees the pilot program, which operates through June 30, 2017.

OLR Bill Analysis**SB 390*****AN ACT CONCERNING A TWO-GENERATION INITIATIVE.*****SUMMARY:**

This bill adds up to eight members including two legislators to the interagency working group that oversees the state's two-generational school readiness and workforce development pilot program. Under current law, the group must report to the Human Services and Appropriations committees. The bill changes the contents of that report and additionally requires the group to submit it to the Education, Housing, Public Health, and Transportation committees.

By law, the program works to foster family economic self-sufficiency by delivering academic and job readiness support services across two generations in the same household. It operates at pilot sites in Bridgeport, Colchester, Greater Hartford, Meriden, New Haven, and Norwalk. The bill specifies that (1) households may include mothers, fathers, noncustodial parents, and other primary caregivers and (2) "Greater Hartford" means Hartford, East Hartford, and West Hartford. By law, in their work together as a learning community, the pilot sites must be informed by technical assistance in best practices. The bill additionally requires they be informed by members of low-income households within the pilot sites and peer-to-peer exchange. The bill specifies that other related support services in the pilot program include health and mental health services.

EFFECTIVE DATE: July 1, 2016

INTERAGENCY WORKING GROUP***Membership***

The bill adds up to eight members to the membership of the interagency working group, as follows: (1) one legislator serving on

the Education committee, appointed by the Senate minority leader; (2) one legislator serving on the Public Health committee, appointed by the House minority leader; and (3) up to six members of low-income households selected by the agency coordinating services at each pilot site (see BACKGROUND). Under existing law, unchanged by the bill, the interagency working group's membership is not limited to those members required in statute.

Report Contents

By law, the interagency working group must report by January 1, 2017. Under current law, that report must contain the number of:

1. families the pilot program served;
2. adults who have obtained jobs since receiving services from the program;
3. children who have improved academically, including achievement band increases and improvements in reading comprehension and math literacy; and
4. adults who have received job training, completed job training, enrolled in educational courses, and obtained educational certificates or degrees.

The bill eliminates these requirements and instead requires the report to contain:

1. the parent-informed strategies selected for success;
2. the challenges and opportunities in working with a parent and child concurrently to promote school and workforce success;
3. the changes in policy, program, budget, or communications at local and state levels to achieve the program's goals;
4. child, parent, and family outcomes in areas of school readiness and school success, as determined by the interagency working group in consultation with state and national evaluators; and
5. workforce readiness, work success, and family support outcomes, as determined by the interagency working group in

consultation with state and national evaluators.

The bill retains requirements that the report contain (1) the cost of the program in both state and private dollars and (2) recommendations to expand the program to additional communities statewide.

BACKGROUND

Table 1 shows the current membership of the Interagency Working Group.

Table 1: Interagency Working Group Membership

<i>Member</i>	<i>Appointing Authority (if applicable)</i>
One legislator serving on the Appropriations Committee	House Speaker
One legislator serving on the Human Services Committee	Senate President Pro Tempore
Labor, Social Services, Early Childhood, Education, Housing, Transportation, Public Health, and Correction commissioners or their designees	
The chief court administrator or his designee	
Representatives of nonprofit and philanthropic organizations and scholars who are experts in two-generational programs and policies	
Other business and academic professionals as needed to achieve goals for two-generational systems planning, evaluations, and outcomes	

COMMITTEE ACTION

Human Services Committee

Joint Favorable

Yea 18 Nay 0 (03/15/2016)