

Members of the Education Committee of the General Assembly,

I am a second term Board of Education member in Greenwich and a member of the board of the Connecticut Association of Board of Education. I am writing you today about **SB 380**.

In my town, the measurement of student growth is at the center of our strategic plan which concentrates all district efforts on personalized learning. We are developing 15 different metrics to track personalized learning, which encompasses both academic, personal and interpersonal development. We measure academic growth in a variety of standardized assessments ranging from formative assessments with national norms to the SBA to AP exams. Teachers are required to access, analyze and apply test data to adjust instructional strategies. Instructional strategies developed by teachers are evaluated for effectiveness by administrators. In my district, a link already exists between test data, teaching and evaluation.

Please do not allow a derailment of the teacher evaluation system by removing the link between test data, instruction and teacher evaluation. The proportional importance of test data in the proposed teacher evaluation is not an undue burden upon teachers and adds an essential objective measure. Please hold the CEA to their agreement in 2012.

SB 380 should not advance in the legislative agenda.

Thank you,

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