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SB 380 - I support this bill, test scores are very unreliable. The American Statistical Association has come out against the use of scores *at all* in teacher evaluations. Further, test scores correlate most with out-of-school factors, not in-school factors. Poverty, healthcare, food insecurity, housing insecurity, trauma, and much more are what determine higher test scores - not teacher quality. Our students are not the same, they are not a controlled product in a manufacturing plant where if you improve the machinery you get a better product. We should stop treating our education like a business.

HB 5555 - I agree that participation rates shouldn't be included in calculations of a school district's accountability index score, but I also think this amended bill shouldn't include the accountability index - the determination for MBR should be linked to enrollment, not test scores.

SB 378 - I feel the High School Graduation Requirements Council should include a parent and a student in it's base membership, not as an option given to the Commissioner. It should not be something that we allow the Commissioner to decide, whether or not they should feel a parent or student is necessary on this council. They are necessary, and with that change the optional seats given to the Commissioner should be (2) rather than (3).

HB 5550 - I support these changes, especially (g) regarding the requirement to notify districts of the standardized test score results by July 15th. Noting that I look forward to our state ending use of the tests in the near future.

SB 377 - I support this bill.

HB 5553 - I think this bill is much too vague to be passed, specific areas that the CSDE intends to study should be noted rather than casting such a large net with no understanding of the focus or cost.

SB 376 - I support this bill, recommend adding focus on inequities (not inequalities) in education opportunity across the state