

March 2, 2016

To: State of Connecticut Education Committee

From: Marjorie Fuller-Supple

Re: Senate Bill 317

To the Education Committee Members:

I am in support of Senate Bill No. 317, An Act Concerning Dyslexia. However, I would respectfully request that you align the remedial reading coursework offered within our Connecticut Higher Education Institutions with structured literacy and evidence-based interventions.

I am a lifelong resident of Connecticut and married 33 years to a man diagnosed with Dyslexia in his 60s. He has had a lifelong struggle with spelling and reading. His inability to read and write kept him back from promotions and advancements. With his creativity and mechanical talent, he has been able to carve himself a good living and successful retirement.

Dyslexia transcends generations and apparently our inability to meet this student populations literacy needs does as well. Our grandson, who lives in Connecticut, has Dyslexia and has seen the same “instructional disability” encountered by my husband nearly 50+ years ago.

Thank you for the past Dyslexia legislation. However, that legislation has created an unmet need for qualified practitioners in the area of literacy. We need to fix this by providing teachers the knowledge they need to teach students with Dyslexia, in college, before they reach our students.

Thank you for making a difference in our Connecticut children lives.

Marjorie Fuller-Supple Haddam, CT