

Betty Granata
44 Chestnut Hill Road
Norwalk, CT 06851

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RE: Senate Bill 317

Dear CT Education Committee:

Although I am pleased that new legislation has been passed that finally recognizes Dyslexia as a primary learning disability, I feel it is imperative that more be done in terms of teacher training and the proper professional development.

Teachers are many times the first to notice the early warning signs of dyslexia in a child. Simply providing "a course" for teachers is not sufficient. Further once a child is identified, schools need to have the proper staff that has been trained sufficiently in evidence-based curriculum.

As the mother of two sons with dyslexia and other language based learning disabilities, having an understanding of dyslexia goes well beyond a basic course. I myself had taken a two-day workshop in an orton-gillingham based curriculum, yet would not attempt to think I had the proper amount of training or rigor to teach my sons to read.

I respectfully hope you consider placing the proper amount of rigor and instruction for teachers as part of this bill.

Sincerely,

Betty Granata