

Education Committee

H.B. No. 5467

AN ACT ESTABLISHING A RED RIBBON PASS PROGRAM

February 27th 2016

I have noticed a great improvement in my students' attention since beginning PASS in the classroom. We always start our day with some type of physical activity to get our brains working. Throughout the day I try to incorporate as much physical activity as possible, as I have seen improvement in math work and focus in reading and writing after these physical activities.

-Heather Couture 5th grade

My students enjoyed PASS. They liked starting their morning with physical movement and the teacher adapted the game so all of my students could participate. Overall, it was a good experience.

-Kristen Parolise, 4th/5th grade special education teacher

It is great to use physical activities as a transition from Morning Meeting to Literacy. It is great to have physical activities for the class to have a break.

-Chris Prevost 4th grade

It was beneficial to my students. I observed that they were more engaged after they were afforded opportunities to move. I now provide regular scheduled motor breaks for them.

- Larissa Crocco 4th grade teacher

The kids seem to enjoy it and have become more independent with the activities originally taught.

-Jenn Wassmer 5th grade