



General Assembly

Amendment

January Session, 2015

LCO No. 8412



Offered by:

SEN. SLOSSBERG, 14th Dist.
REP. FLEISCHMANN, 18th Dist.
SEN. LOONEY, 11th Dist.
SEN. DUFF, 25th Dist.
SEN. FASANO, 34th Dist.
SEN. BARTOLOMEO, 13th Dist.
SEN. BYE, 5th Dist.
SEN. CASSANO, 4th Dist.
SEN. COLEMAN, 2nd Dist.
SEN. CRISCO, 17th Dist.
SEN. DOYLE, 9th Dist.
SEN. FLEXER, 29th Dist.
SEN. FONFARA, 1st Dist.
SEN. GERRATANA, 6th Dist.
SEN. GOMES, 23rd Dist.
SEN. HARTLEY, 15th Dist.
SEN. KENNEDY, 12th Dist.

SEN. LARSON, 3rd Dist.
SEN. LEONE, 27th Dist.
SEN. MAYNARD, 18th Dist.
SEN. MOORE, 22nd Dist.
SEN. OSTEN, 19th Dist.
SEN. WINFIELD, 10th Dist.
SEN. BOUCHER, 26th Dist.
SEN. WITKOS, 8th Dist.
SEN. KANE, 32nd Dist.
SEN. FRANTZ, 36th Dist.
SEN. LINARES, 33rd Dist.
SEN. MARTIN, 31st Dist.
SEN. FORMICA, 20th Dist.
SEN. HWANG, 28th Dist.
SEN. MCLACHLAN, 24th Dist.
REP. LAVIELLE, 143rd Dist.

To: Subst. Senate Bill No. 1095

File No. 639

Cal. No. 359

"AN ACT CONCERNING STUDENTS ASSESSMENTS."

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. (*Effective from passage*) (a) There is established a Mastery
4 Examination Committee within the Department of Education.

5 Membership of the committee shall consist of the following: (1) The
6 Commissioner of Education and the president of the Board of Regents
7 for Higher Education, or their designees, (2) one representative from
8 the State Board of Education, (3) one representative and one
9 practitioner from each of the following associations, designated by the
10 association, the Connecticut Association of Boards of Education, the
11 Connecticut Association of Schools, the Connecticut Association of
12 Public School Superintendents, the Connecticut Education Association,
13 the Connecticut Parent Teacher Association and the American
14 Federation of Teachers-Connecticut, and (4) persons selected by the
15 Commissioner of Education who shall include, but shall not be limited
16 to, teachers, persons with expertise in performance evaluation
17 processes and systems and any other person the commissioner deems
18 appropriate.

19 (b) The committee shall examine (1) the impact of the state-wide
20 mastery examination on teaching, students and student learning time,
21 (2) the administration of the state-wide mastery examination on
22 computers or other devices, (3) whether the state-wide mastery
23 examination is an appropriate student assessment, (4) whether the
24 state-wide mastery examination (A) responds to student needs, (B)
25 offers accommodations for students with disabilities and students who
26 are English language learners, (C) informs teachers of student
27 progress, (D) aligns with curriculum standards adopted by the State
28 Board of Education, and (E) complies with the requirements of federal
29 law, (5) the feasibility of decreasing the amount of time required to
30 complete the state-wide mastery examination by using alternative
31 formats or alternative methods of delivery, and (6) ways to facilitate
32 timely communication between the State Board of Education and local
33 and regional boards of education with regard to the state-wide
34 mastery examination.

35 (c) On or before February 15, 2016, the committee shall submit an
36 interim report and on or before January 15, 2017, a final report on its
37 findings and recommendations to the joint standing committee of the

38 General Assembly having cognizance of matters relating to education,
39 in accordance with the provisions of section 11-4a of the general
40 statutes.

41 (d) The committee shall terminate on the date that it submits such
42 report or January 15, 2017, whichever is later.

43 Sec. 2. (NEW) (*Effective July 1, 2015*) To the extent permitted by
44 federal law or the terms of a federal waiver of the Elementary and
45 Secondary Education Act of 1965, 20 USC 6301, et seq., as amended
46 from time to time, as it relates to the grade eleven mastery examination
47 requirement pursuant to section 10-14n of the general statutes, as
48 amended by this act, not later than January 1, 2016, the State Board of
49 Education, in consultation with the Mastery Examination Committee,
50 established pursuant to section 1 of this act, shall enter into an
51 agreement with a provider of a nationally recognized college readiness
52 assessment for the provision and administration of such college
53 readiness assessment as part of such grade eleven mastery
54 examination requirement, provided such college readiness assessment
55 offers accommodations for students with disabilities and students who
56 are English language learners.

57 Sec. 3. Section 10-14n of the general statutes is repealed and the
58 following is substituted in lieu thereof (*Effective from passage and*
59 *applicable on and after the effective date of an agreement between the State*
60 *Board of Education and a provider of a nationally recognized college readiness*
61 *assessment for the provision and administration of a college readiness*
62 *assessment as part of the grade eleven mastery examination requirement*):

63 (a) As used in this section, "mastery examination" means (1) for
64 students enrolled in grades three to eight, inclusive, an examination or
65 examinations, approved by the State Board of Education, that
66 [measure] measures essential and grade-appropriate skills in reading,
67 writing [,] or mathematics, [or science] (2) for students enrolled in
68 grades five, eight and ten, an examination, approved by the State
69 Board of Education, that measures essential and grade-appropriate

70 skills in science, and (3) for students enrolled in grade eleven, a
71 nationally recognized college readiness assessment, approved by the
72 State Board of Education, that measures essential and grade-
73 appropriate skills in reading, writing and mathematics.

74 (b) (1) For the school year commencing July 1, [2013] 2015, and each
75 school year thereafter, each student enrolled in grades three to eight,
76 inclusive, and grade [ten or] eleven in any public school shall,
77 annually, take a mastery examination in reading, writing and
78 mathematics during the regular school day.

79 (2) For the school year commencing July 1, 2013, and each school
80 year thereafter, each student enrolled in [grade] grades five, eight [,]
81 and ten [or eleven] in any public school shall, annually, in March or
82 April, take a state-wide mastery examination in science during the
83 regular school day.

84 (c) (1) Mastery examinations, as defined in subdivision (1) of
85 subsection (a) of this section, given to students enrolled in grades three
86 to eight, inclusive, pursuant to subdivision (1) of subsection (b) of this
87 section, shall be provided by and administered under the supervision
88 of the State Board of Education.

89 (2) Mastery examinations, as defined in subdivision (2) of subsection
90 (a) of this section, given to students enrolled in grades five, eight and
91 ten, pursuant to subdivision (2) of subsection (b) of this section, shall
92 be provided by and administered under the supervision of the State
93 Board of Education.

94 (3) Mastery examinations, as defined in subdivision (3) of subsection
95 (a) of this section, given to students enrolled in grade eleven, pursuant
96 to subdivision (1) of subsection (b) of this section, shall be paid for by
97 the State Board of Education and administered by the provider of such
98 nationally recognized college readiness assessment in accordance with
99 the provisions of the agreement between the state board and such
100 provider, pursuant to section 2 of this act.

101 (d) The scores on each component of the mastery examination, as
 102 defined in subdivision (3) of subsection (a) of this section, for each
 103 [tenth or] eleventh grade student may be included on the permanent
 104 record and transcript of each such student who takes such
 105 examination. For each [tenth or] eleventh grade student who meets or
 106 exceeds the state-wide mastery goal level on any component of the
 107 mastery examination, a certification of having met or exceeded such
 108 goal level shall be made on the permanent record and the transcript of
 109 each such student and such student shall be issued a certificate of
 110 mastery for such component. [Each tenth or eleventh grade student
 111 who fails to meet the mastery goal level on each component of said
 112 mastery examination may annually take or retake each such
 113 component at its regular administration until such student scores at or
 114 above each such state-wide mastery goal level or such student
 115 graduates or reaches age twenty-one.]

116 (e) No public school may require achievement of a satisfactory score
 117 on a mastery examination, or any subsequent retest on a component of
 118 such examination as the sole criterion of promotion or graduation."

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section
Sec. 2	<i>July 1, 2015</i>	New section

Sec. 3	<i>from passage and applicable on and after the effective date of an agreement between the State Board of Education and a provider of a nationally recognized college readiness assessment for the provision and administration of a college readiness assessment as part of the grade eleven mastery examination requirement</i>	10-14n
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