



General Assembly

**Amendment**

January Session, 2015

LCO No. 7747



Offered by:

REP. WILLIS, 64<sup>th</sup> Dist.  
SEN. BARTOLOMEO, 13<sup>th</sup> Dist.  
REP. CARPINO, 32<sup>nd</sup> Dist.  
REP. BETTS, 78<sup>th</sup> Dist.

REP. MUSHINSKY, 85<sup>th</sup> Dist.  
SEN. KISSEL, 7<sup>th</sup> Dist.  
SEN. WITKOS, 8<sup>th</sup> Dist.

To: House Bill No. 6696

File No. 407

Cal. No. 265

**"AN ACT CONCERNING WORKFORCE DEVELOPMENT."**

1 Strike everything after the enacting clause and substitute the  
2 following in lieu thereof:

3 "Section 1. Subdivision (1) of section 10a-22a of the general statutes  
4 is repealed and the following is substituted in lieu thereof (*Effective July*  
5 *1, 2015*):

6 (1) "Private occupational school" means a person, board, association,  
7 partnership, corporation, limited liability company or other entity  
8 offering instruction in any form or manner in any trade, industrial,  
9 commercial, service, professional or other occupation for any  
10 remuneration, consideration, reward or promise of whatever nature,  
11 including, but not limited to, a hospital-based occupational school,  
12 barber school or hairdressing school authorized pursuant to section  
13 10a-22b, except "private occupational school" shall not include (A)  
14 instruction offered under public supervision and control; (B)

15 instruction conducted by a firm or organization solely for the training  
16 of its own employees or members; or (C) instruction offered by a  
17 school authorized by the General Assembly to confer degrees;

18 Sec. 2. (NEW) (*Effective July 1, 2015*) As used in this section and  
19 sections 3 to 5, inclusive, and section 7 of this act:

20 (1) "Institution of higher education" has the same meaning as  
21 provided in section 10a-34 of the general statutes; and

22 (2) "Private occupational school" has the same meaning as provided  
23 in section 10a-22a of the general statutes, as amended by this act.

24 Sec. 3. (*Effective July 1, 2015*) The Board of Regents for Higher  
25 Education, in collaboration with the Office of Higher Education, shall  
26 develop a written definition for all sub-baccalaureate certificates  
27 earned on a for-credit or noncredit basis and awarded by an institution  
28 of higher education or private occupational school in the state for the  
29 purpose of creating consistency among the various sub-baccalaureate  
30 certificate programs. Not later than February 1, 2016, the president of  
31 the Board of Regents for Higher Education shall submit, in accordance  
32 with the provisions of section 11-4a of the general statutes, a report  
33 containing such written definition to the joint standing committee of  
34 the General Assembly having cognizance of matters relating to higher  
35 education.

36 Sec. 4. (NEW) (*Effective July 1, 2015*) (a) Not later than July 1, 2016,  
37 and annually thereafter, each institution of higher education and  
38 private occupational school in the state shall submit data for the prior  
39 academic year to the Office of Higher Education regarding its for-  
40 credit and noncredit sub-baccalaureate certificate programs and the  
41 types of sub-baccalaureate certificates it offers in a uniform format  
42 developed by said office. Such data shall include, but need not be  
43 limited to, the following for each sub-baccalaureate certificate  
44 program:

45 (1) Name and subject matter area of such program;

- 46 (2) Total enrollment in such program;
- 47 (3) Any entry-level requirements for enrollment in such program;
- 48 (4) Number and type of certificates awarded by such program;
- 49 (5) Tuition and fees charged to a student who completes such  
50 program in the time period prescribed by such program;
- 51 (6) Costs relating to the purchase of books and supplies, unless such  
52 costs are included as part of the tuition and fees of such institution or  
53 school for such program;
- 54 (7) Median loan debt incurred by students who complete such  
55 program, to the extent such information has been reported to the  
56 financial aid office of the institution of higher education or private  
57 occupational school offering such program, separately by title IV loans  
58 and other education debt, including private and institutional loans;
- 59 (8) Basic demographic information, to the extent available, of the  
60 students enrolled in such program, including, but not limited to,  
61 gender, age, race and ethnicity;
- 62 (9) Graduation rates, to the extent available, for student cohorts  
63 completing such program;
- 64 (10) Whether there is a clear pathway from successful completion of  
65 such program to enrollment in a related associate degree program;
- 66 (11) Whether such program leads to a credential recognized by the  
67 industry for which such program prepares a student;
- 68 (12) Whether a student may combine the certificate awarded upon  
69 successful completion of such program with any other certificate  
70 awarded upon the successful completion of another sub-baccalaureate  
71 certificate program in order to achieve a heightened level of  
72 qualification for a particular trade or occupation;

- 73 (13) Average length of time to complete such program;
- 74 (14) Job placement rates, to the extent available, for students who  
75 have completed such program;
- 76 (15) Entry level starting salary for jobs requiring the certificate based  
77 on available Labor Department statistics;
- 78 (16) Average salary for jobs requiring the certificate based on  
79 available Labor Department statistics;
- 80 (17) Cohort pass rate, to the extent available, for national  
81 certification programs; and
- 82 (18) Cohort state licensure pass rate, to the extent available, for  
83 positions requiring the certificate and licensure.
- 84 (b) Not later than January 1, 2017, and annually thereafter, the  
85 Office of Higher Education shall compile such data for purposes of  
86 comparing the various types of sub-baccalaureate programs offered by  
87 the institutions of higher education and private occupational schools  
88 and determining (1) which programs are similar, (2) student interest in  
89 each program and similar programs, and (3) the necessity of offering  
90 each program. Not later than July 1, 2017, and annually thereafter, said  
91 office shall make such data available on its Internet web site for the  
92 purpose of enabling a student or prospective student to make an  
93 informed decision about whether to enroll in a sub-baccalaureate  
94 program and, if so, which program is the best fit for such student.
- 95 Sec. 5. (NEW) (*Effective July 1, 2015*) Not later than July 1, 2016, each  
96 institution of higher education and private occupational school shall  
97 develop for each sub-baccalaureate certificate program it offers a one-  
98 page fact sheet that provides basic information regarding such  
99 program to potential applicants, including, but not limited to, tuition,  
100 fees, costs of books and supplies, room and board, graduation and, to  
101 the extent available, job placement rates and average student debt.

102       Sec. 6. (NEW) (*Effective July 1, 2015*) (a) The Board of Regents for  
 103 Higher Education, under the direction of its chief academic officer,  
 104 shall establish a working group comprised of deans of continuing  
 105 education programs, or their designees, at the regional community-  
 106 technical colleges to review all of the noncredit sub-baccalaureate  
 107 certificate programs offered by each regional community-technical  
 108 college. Not later than July 1, 2016, the working group shall design a  
 109 uniform naming convention for such programs to enable students to  
 110 distinguish between noncredit certificate programs with similar yet  
 111 varied requirements within the same field of study. Programs that  
 112 vary shall be uniformly designated with indications of different,  
 113 enhanced or more demanding requirements.

114       (b) Not later than July 1, 2016, and periodically thereafter as  
 115 prescribed by the Board of Regents for Higher Education, the working  
 116 group shall review the tuition of uniformly named noncredit sub-  
 117 baccalaureate certificate programs leading to the same qualifications to  
 118 determine if any cost variations in the tuition and fees for such  
 119 program are reasonable.

120       Sec. 7. (NEW) (*Effective July 1, 2015*) Not later than January 1, 2017,  
 121 the Office of Higher Education shall develop a program to annually  
 122 review for accuracy not less than a sample of student data from all  
 123 sub-baccalaureate certificate programs offered by the institutions of  
 124 higher education and the private occupational schools. Said office shall  
 125 not disclose any personally identifiable information of any student  
 126 obtained as a result of performing the annual review."

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2015</i>	10a-22a(1)
Sec. 2	<i>July 1, 2015</i>	New section
Sec. 3	<i>July 1, 2015</i>	New section
Sec. 4	<i>July 1, 2015</i>	New section
Sec. 5	<i>July 1, 2015</i>	New section
Sec. 6	<i>July 1, 2015</i>	New section

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Sec. 7	July 1, 2015	New section
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