



# Senate

General Assembly

**File No. 716**

January Session, 2015

Substitute Senate Bill No. 1100

*Senate, April 16, 2015*

The Committee on Education reported through SEN. SLOSSBERG of the 14th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

***AN ACT REQUIRING THE DEPARTMENT OF EDUCATION TO CONDUCT A STUDY REGARDING THE ELIMINATION OF THE REPORTING AND COLLECTION OF CERTAIN STUDENT AND TEACHER DATA.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) The Department of Education shall  
2 conduct a study regarding student and teacher data that is reported by  
3 each local and regional board of education as part of the strategic  
4 school profile report, described in section 10-220 of the general  
5 statutes, and collected in the public school information system,  
6 pursuant to section 10-10a of the general statutes. Such study shall  
7 include, but need not be limited to, an assessment of the reported and  
8 collected student and teacher data that is redundant, obsolete or  
9 unnecessary. Not later than January 1, 2016, the department shall  
10 submit a report on its findings and recommendations concerning such  
11 study to the joint standing committee of the General Assembly having  
12 cognizance of matters relating to education, in accordance with the  
13 provisions of section 11-4a of the general statutes.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

**ED**      *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

---

***OFA Fiscal Note***

***State Impact:*** None

***Municipal Impact:*** None

***Explanation***

The bill, which requires the State Department of Education (SDE) to conduct a study on redundant, obsolete, or unnecessary student and teacher data, is not anticipated to result in a cost as SDE has the staff and resources necessary to complete the study.

***The Out Years***

***State Impact:*** None

***Municipal Impact:*** None

**OLR Bill Analysis**

**sSB 1100**

***AN ACT REQUIRING THE DEPARTMENT OF EDUCATION TO CONDUCT A STUDY REGARDING THE ELIMINATION OF THE REPORTING AND COLLECTION OF CERTAIN STUDENT AND TEACHER DATA.***

**SUMMARY:**

The Office of Legislative Research does not analyze Special Acts.

EFFECTIVE DATE:

**COMMITTEE ACTION**

Education Committee

Joint Favorable Substitute

Yea 33 Nay 0 (03/27/2015)