



# House of Representatives

General Assembly

**File No. 229**

January Session, 2015

House Bill No. 6695

*House of Representatives, March 26, 2015*

The Committee on Higher Education and Employment Advancement reported through REP. WILLIS, R. of the 64th Dist., Chairperson of the Committee on the part of the House, that the bill ought to pass.

## **AN ACT CONCERNING REVISIONS TO THE HIGHER EDUCATION STATUTES.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (b) of section 10-16pp of the general statutes is  
2 repealed and the following is substituted in lieu thereof (*Effective from*  
3 *passage*):

4 (b) The Department of Education, the Board of Regents for Higher  
5 Education and the Board of Trustees for The University of Connecticut  
6 [ ] shall work with the Department of Banking to leverage any  
7 available federal, state or private funds to implement the plan  
8 developed pursuant to subsection (a) of this section.

9 Sec. 2. Subdivision (1) of subsection (a) of section 10-283 of the  
10 general statutes is repealed and the following is substituted in lieu  
11 thereof (*Effective from passage*):

12 (a) (1) Each town or regional school district shall be eligible to apply  
13 for and accept grants for a school building project as provided in this

14 chapter. Any town desiring a grant for a public school building project  
15 may, by vote of its legislative body, authorize the board of education of  
16 such town to apply to the Commissioner of Administrative Services  
17 and to accept or reject such grant for the town. Any regional school  
18 board may vote to authorize the supervising agent of the regional  
19 school district to apply to the Commissioner of Administrative  
20 Services for and to accept or reject such grant for the district.  
21 Applications for such grants under this chapter shall be made by the  
22 superintendent of schools of such town or regional school district on  
23 the form provided and in the manner prescribed by the Commissioner  
24 of Administrative Services. The application form shall require the  
25 superintendent of schools to affirm that the school district considered  
26 the maximization of natural light, the use and feasibility of wireless  
27 connectivity technology and, on and after July 1, 2014, the school  
28 safety infrastructure standards, developed by the School Safety  
29 Infrastructure Council, pursuant to section 10-292r, in projects for new  
30 construction and alteration or renovation of a school building. The  
31 Commissioner of Administrative Services shall review each grant  
32 application for a school building project for compliance with  
33 educational requirements and on the basis of categories for building  
34 projects established by the Commissioner of Administrative Services in  
35 accordance with this section. The Commissioner of Education shall  
36 evaluate, if appropriate, whether the project will assist the state in  
37 meeting the goals of the 2008 stipulation and order for Milo Sheff, et al.  
38 v. William A. O'Neill, et al., as extended, or the goals of the 2013  
39 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al.  
40 The Commissioner of Administrative Services shall consult with the  
41 Commissioner of Education in reviewing grant applications submitted  
42 for purposes of subsection (a) of section 10-65 or section 10-76e on the  
43 basis of the educational needs of the applicant. The Commissioner of  
44 Administrative Services shall review each grant application for a  
45 school building project for compliance with standards for school  
46 building projects pursuant to regulations, adopted in accordance with  
47 section 10-287c, and, on and after July 1, 2014, the school safety  
48 infrastructure standards, developed by the School Safety Infrastructure

49 Council pursuant to section 10-292r. Notwithstanding the provisions of  
50 this chapter, the Board of Trustees of the Community-Technical  
51 Colleges on behalf of Quinebaug Valley Community College and  
52 Three Rivers Community College and the following entities that will  
53 operate an interdistrict magnet school that will assist the state in  
54 meeting the goals of the 2008 stipulation and order for Milo Sheff, et al.  
55 v. William A. O'Neill, et al., as extended, or the goals of the 2013  
56 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al.,  
57 as determined by the Commissioner of Education, may apply for and  
58 shall be eligible to receive grants for school building projects pursuant  
59 to section 10-264h for such a school: (A) The Board of Trustees of the  
60 Community-Technical Colleges on behalf of a regional community-  
61 technical college, (B) the Board of Trustees of the Connecticut State  
62 University System on behalf of a state university, (C) the Board of  
63 Trustees for The University of Connecticut on behalf of the university,  
64 (D) the board of governors for an independent [college or university]  
65 institution of higher education, as defined in subsection (a) of section  
66 [10a-37] 10a-173, or the equivalent of such a board, on behalf of the  
67 independent [college or university] institution of higher education, (E)  
68 cooperative arrangements pursuant to section 10-158a, and (F) any  
69 other third-party not-for-profit corporation approved by the  
70 Commissioner of Education.

71 Sec. 3. Subparagraph (E) of subdivision (3) of subsection (c) of  
72 section 10-264l of the general statutes is repealed and the following is  
73 substituted in lieu thereof (*Effective from passage*):

74 (E) Each interdistrict magnet school operated by the board of  
75 governors for an independent [college or university] institution of  
76 higher education, as defined in subsection (a) of section [10a-37] 10a-  
77 173, or the equivalent of such a board, on behalf of the independent  
78 [college or university] institution of higher education, that (i) began  
79 operations for the school year commencing July 1, 2014, (ii) enrolls less  
80 than sixty per cent of its students from Hartford pursuant to the 2008  
81 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al.,  
82 as extended, or the 2013 stipulation and order for Milo Sheff, et al. v.

83 William A. O'Neill, et al., and (iii) enrolls students on a trimester basis,  
 84 shall receive a per pupil grant for each student who is enrolled at such  
 85 school for at least two of the three trimesters in the amount of ten  
 86 thousand four hundred forty-three dollars for the fiscal year ending  
 87 June 30, 2015.

88 Sec. 4. Section 10a-55o of the general statutes is repealed and the  
 89 following is substituted in lieu thereof (*Effective from passage*):

90 Not later than January 1, 2015, each institution of higher education  
 91 shall enter into and maintain a memorandum of understanding with at  
 92 least one community-based sexual assault crisis service center and at  
 93 least one community-based domestic violence agency for purposes of  
 94 (1) ensuring that any student or employee of such institution who  
 95 reports or discloses being the victim of sexual assault, stalking or  
 96 intimate partner violence can access free and confidential counseling  
 97 and advocacy services, either on or off campus, and (2) establishing a  
 98 partnership with such service center and agency, including, but not  
 99 limited to, (A) involvement of the institution's campus resource team,  
 100 and (B) trainings between the institution and such service center and  
 101 agency to ensure the understanding of each other's role in responding  
 102 to reports and disclosures of sexual assault, stalking and intimate  
 103 partner violence against students and employees of the institution and  
 104 the institution's protocols for providing support and services to such  
 105 students and employees, developed [in accordance with subsection (b)  
 106 of] pursuant to section 10a-55m.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	10-16pp(b)
Sec. 2	<i>from passage</i>	10-283(a)(1)
Sec. 3	<i>from passage</i>	10-264l(c)(3)(E)
Sec. 4	<i>from passage</i>	10a-55o

**HED** Joint Favorable

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

---

***OFA Fiscal Note******State Impact:*** None***Municipal Impact:*** None***Explanation***

The bill results in no fiscal impact as it makes various technical changes to the statutes concerning higher education.

***The Out Years******State Impact:*** None***Municipal Impact:*** None

**OLR Bill Analysis**

**HB 6695**

***AN ACT CONCERNING REVISIONS TO THE HIGHER EDUCATION STATUTES.***

**SUMMARY:**

This bill makes technical changes to the education and higher education statutes.

EFFECTIVE DATE: Upon passage

**COMMITTEE ACTION**

Higher Education and Employment Advancement Committee

Joint Favorable

Yea 19 Nay 0 (03/12/2015)