

**Proposed Substitute
Bill No. 7023**

LCO No. 5811

**AN ACT CONCERNING MINOR REVISIONS TO THE EDUCATION
STATUTES.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subdivision (2) of subsection (e) of section 10-223e of the
2 general statutes is repealed and the following is substituted in lieu
3 thereof (*Effective July 1, 2015*):

4 (2) Notwithstanding any provision of this title or any regulation
5 adopted pursuant to said title, except as provided in subdivision (3) of
6 this subsection, in carrying out the provisions of subdivision (1) of this
7 subsection and this subdivision, the State Board of Education shall take
8 any of the following actions to improve student performance of the
9 school district, a particular school in the district or among student
10 subgroups, and remove the school or district from the list of schools or
11 districts designated and listed as a low achieving school or district
12 pursuant to said subdivision (1), and to address other needs of the
13 school or district: (A) Require an operations audit to identify possible
14 programmatic savings and an instructional audit to identify any
15 deficits in curriculum and instruction or in the learning environment of
16 the school or district; (B) require the local or regional board of
17 education for such school or district to use state and federal funds for
18 critical needs, as directed by the State Board of Education; (C) provide

19 incentives to attract highly qualified teachers and principals; (D) direct
20 the transfer and assignment of teachers and principals; (E) require
21 additional training and technical assistance for parents and guardians
22 of children attending the school or a school in the district and for
23 teachers, principals, and central office staff members hired by the
24 district; (F) require the local or regional board of education for the
25 school or district to implement model curriculum, including, but not
26 limited to, recommended textbooks, materials and supplies approved
27 by the Department of Education; (G) identify schools for
28 reconstitution, as may be phased in by the commissioner, as state or
29 local charter schools, schools established pursuant to section 10-74g,
30 innovation schools established pursuant to section 10-74h, or schools
31 based on other models for school improvement, or for management by
32 an entity other than the local or regional board of education for the
33 district in which the school is located; (H) direct the local or regional
34 board of education for the school or district to develop and implement
35 a plan addressing deficits in achievement and in the learning
36 environment as recommended in the instructional audit; (I) assign a
37 technical assistance team to the school or district to guide school or
38 district initiatives and report progress to the Commissioner of
39 Education; (J) establish instructional and learning environment
40 benchmarks for the school or district to meet as it progresses toward
41 removal from the list of low achieving schools or districts; (K) provide
42 funding to any proximate district to a district designated as a low
43 achieving school district so that students in a low achieving district
44 may attend public school in a neighboring district; (L) direct the
45 establishment of learning academies within schools that require
46 continuous monitoring of student performance by teacher groups; (M)
47 require local and regional boards of education to (i) undergo training
48 to improve their operational efficiency and effectiveness as leaders of
49 their districts' improvement plans, and (ii) submit an annual action
50 plan to the Commissioner of Education outlining how, when and in
51 what manner their effectiveness shall be monitored; (N) require the
52 appointment of (i) a superintendent, approved by the Commissioner of
53 Education, or (ii) a [special master] district improvement officer,

54 selected by the commissioner, whose authority is consistent with the
55 provisions of section 138 of public act 11-61, as amended by this act,
56 and whose term shall be for one school year, except that the State
57 Board of Education may extend such period; or (O) any combination of
58 the actions described in this subdivision or similar, closely related
59 actions.

60 Sec. 2. Subsection (d) of section 10-223h of the general statutes is
61 repealed and the following is substituted in lieu thereof (*Effective July*
62 *1, 2015*):

63 (d) Following the operations and instructional audit for the school
64 selected to participate in the commissioner's network of schools, the
65 turnaround committee shall develop a turnaround plan for such
66 school. The school governance council for each turnaround school may
67 recommend to the turnaround committee for the school district one of
68 the turnaround models described in subparagraphs (A) to (F),
69 inclusive, of subdivision (3) of this subsection. The turnaround
70 committee may accept such recommendation or may choose a different
71 turnaround model for inclusion in the turnaround plan submitted
72 under this subsection. The turnaround plan for such school shall (1)
73 include a description of how such turnaround plan will improve
74 student academic achievement in the school, (2) address deficiencies
75 identified in the operations and instructional audit, and (3) utilize one
76 of the following turnaround models: (A) A CommPACT school, as
77 described in section 10-74g, (B) a social development model, (C) the
78 management, administration or governance of the school to be the
79 responsibility of a regional educational service center, a public or
80 private institution of higher education located in the state, or, subject
81 to the provisions of subsection (e) of this section, an approved
82 educational management organization, (D) a school described in
83 section 10-74f, (E) a model developed by the turnaround committee
84 that utilizes strategies, methods and best practices that have been
85 proven to be effective in improving student academic performance,
86 including, but not limited to, strategies, methods and best practices
87 used at public schools, interdistrict magnet schools and charter schools

88 or collected by the commissioner pursuant to subsection (f) of this
89 section, (F) a community school, as described in section 10-74i, or (G) a
90 model developed in consultation with the commissioner or by the
91 commissioner subject to the provisions of subsection (e) of this section.
92 The turnaround plan shall not assign the management, administration
93 or governance of such school to a (i) for-profit corporation, or (ii) a
94 private not-for-profit organization that is exempt from taxation under
95 Section 501(c)(3) of the Internal Revenue Code of 1986, or any
96 subsequent corresponding internal revenue code of the United States,
97 as from time to time amended, other than a public or private
98 institution of higher education located in the state or, subject to the
99 provisions of subsection (e) of this section, an approved not-for-profit
100 educational management organization, as defined in subsection (e) of
101 this section. Such turnaround plan may include proposals changing
102 the hours and schedules of teachers and administrators at such school,
103 the length and schedule of the school day, the length and calendar of
104 the school year, the amount of time teachers shall be present in the
105 school beyond the regular school day and the hiring or reassignment
106 of teachers or administrators at such school. If a turnaround committee
107 does not develop a turnaround plan, or if the commissioner
108 determines that a turnaround plan developed by a turnaround
109 committee is deficient, the commissioner may develop a turnaround
110 plan for such school in accordance with the provisions of this
111 subsection and, if the commissioner deems necessary, the
112 commissioner may appoint a [special master] district improvement
113 officer for such school to implement the provisions of the turnaround
114 plan developed by the commissioner. The turnaround plan shall direct
115 all resources and funding to programs and services delivered at such
116 school for the educational benefit of the students enrolled at such
117 school and be transparent and accountable to the local community. The
118 State Board of Education shall approve the turnaround plan developed
119 by a turnaround committee before a school may implement such
120 turnaround plan.

121 Sec. 3. Subsections (a) and (b) of section 138 of public act 11-61 are

122 repealed and the following is substituted in lieu thereof (*Effective July*
123 *1, 2015*):

124 (a) The State Board of Education shall assign a [special master]
125 district improvement officer to administer the educational operations
126 for the town of Windham to assist the school district in making
127 adequate yearly progress for whole district performance in both
128 reading and mathematics under the No Child Left Behind Act, P. L.
129 107-110. Such [special master] district improvement officer shall (1)
130 work collaboratively with the local board of education for Windham
131 and the Windham superintendent of schools to implement the
132 provisions of the improvement plan for the school district, developed
133 pursuant to subsection (a) of section 10-223e of the general statutes; (2)
134 implement the provisions of subparagraphs (A), (C), (D), (E), (F), (H),
135 (I), (J), (L) and (M) of subdivision (2) of subsection (c) of section 10-
136 223e of the general statutes; (3) manage and allocate any federal, state
137 and local education funds of the school district; and (4) report
138 regularly to the State Board of Education on matters relating to the
139 progress of implementing the improvement plan for the school district
140 and the effectiveness of the local board of education and the
141 superintendent of schools. The [special master] district improvement
142 officer shall serve at the pleasure of the State Board of Education for a
143 period not to exceed one school year following the school year that the
144 Windham school district makes adequate yearly progress for whole
145 district performance in both reading and mathematics under the No
146 Child Left Behind Act, P. L. 107-110.

147 (b) Notwithstanding the provisions of sections 1-210 and 10-151c of
148 the general statutes, the [special master] district improvement officer
149 and the State Board of Education shall have access to all records,
150 facilities, communications and meetings, including, but not limited to,
151 executive sessions of the local board of education, that may be relevant
152 to implementing the provisions of this section.

153 Sec. 4. Section 10-214 of the general statutes is repealed and the
154 following is substituted in lieu thereof (*Effective July 1, 2015*):

155 (a) Each local or regional board of education shall provide annually
156 to each pupil in kindergarten, grade one and grades [one to six] three
157 to five, inclusive, [and grade nine,] a vision screening, using a Snellen
158 chart, or equivalent screening. The superintendent of schools shall give
159 written notice to the parent or guardian of each pupil who is found to
160 have any defect of vision or disease of the eyes, with a brief statement
161 describing such defect or disease.

162 (b) Each local or regional board of education shall provide annually
163 audiometric screening for hearing to each pupil in kindergarten, [to
164 grade three] grade one and grades three to five, inclusive. [, grade five
165 and grade eight.] The superintendent of schools shall give written
166 notice to the parent or guardian of each pupil found to have any
167 impairment or defect of hearing, with a brief statement describing such
168 impairment or defect.

169 (c) Each local or regional board of education shall provide [annual]
170 postural screenings for (1) each female pupil in grades five [to nine]
171 and seven, and (2) each male pupil in grade eight or nine. The
172 superintendent of schools shall give written notice to the parent or
173 guardian of each pupil who evidences any postural problem, with a
174 brief statement describing such evidence.

175 (d) Test results or treatment provided as a result of the screenings
176 pursuant to this section shall be recorded on forms pursuant to
177 subsection (a) of section 10-206.

178 (e) The State Board of Education, with the technical advice and
179 assistance of the Department of Public Health, shall adopt regulations
180 in accordance with the provisions of chapter 54 for screenings
181 pursuant to this section.

182 Sec. 5. Subsection (a) of section 10-235 of the general statutes is
183 repealed and the following is substituted in lieu thereof (*Effective from*
184 *passage*):

185 (a) Each board of education shall protect and save harmless any

186 member of such board or any teacher or other employee thereof or any
187 member of its supervisory or administrative staff, and the State Board
188 of Education, the Board of Regents for Higher Education, the board of
189 trustees of each state institution and each state agency which employs
190 any teacher, and the managing board of any public school, as defined
191 in section 10-183b, including the governing council of any charter
192 school, shall protect and save harmless any member of such boards, or
193 any teacher or other employee thereof or any member of its
194 supervisory or administrative staff employed by it, from financial loss
195 and expense, including legal fees and costs, if any, arising out of any
196 claim, demand, suit or judgment by reason of alleged negligence or
197 other act resulting in accidental bodily injury to or death of any
198 person, or in accidental damage to or destruction of property, within
199 or without the school building, or any other acts, including but not
200 limited to infringement of any person's civil rights, resulting in any
201 injury, which acts are not wanton, reckless or malicious, provided such
202 teacher, member or employee, at the time of the acts resulting in such
203 injury, damage or destruction, was acting in the discharge of his or her
204 duties or within the scope of employment or under the direction of
205 such board of education, the Board of Regents for Higher Education,
206 board of trustees, state agency, department or managing board;
207 provided that the provisions of this section shall not limit or otherwise
208 affect application of section 4-165 concerning immunity from personal
209 liability. For the purposes of this section, the terms "teacher" and "other
210 employee" shall include (1) any person who is a cooperating teacher
211 pursuant to section 10-220a, as amended by this act, teacher mentor or
212 reviewer, (2) any student teacher doing practice teaching under the
213 direction of a teacher employed by a local or regional board of
214 education or by the State Board of Education or Board of Regents for
215 Higher Education, (3) any student enrolled in a technical high school
216 who is engaged in a supervised health-related field placement
217 program which constitutes all or part of a course of instruction for
218 credit by a technical high school, provided such health-related field
219 placement program is part of the curriculum of such technical high
220 school, and provided further such course is a requirement for

221 graduation or professional licensure or certification, (4) any volunteer
222 approved by a board of education to carry out a duty prescribed by
223 said board and under the direction of a certificated staff member
224 including any person, partnership, limited liability company or
225 corporation providing students with community-based career
226 education, (5) any volunteer approved by a board of education to carry
227 out the duties of a school bus safety monitor as prescribed by said
228 board, (6) any member of the faculty or staff or any student employed
229 by The University of Connecticut Health Center or health services, (7)
230 any student enrolled in a constituent unit of the state system of higher
231 education who is engaged in a supervised program of field work or
232 clinical practice which constitutes all or part of a course of instruction
233 for credit by a constituent unit, provided such course of instruction is
234 part of the curriculum of a constituent unit, and provided further such
235 course (i) is a requirement for an academic degree or professional
236 licensure or (ii) is offered by the constituent unit in partial fulfillment
237 of its accreditation obligations, and (8) any student enrolled in a
238 constituent unit of the state system of higher education who is acting
239 in the capacity of a member of a student discipline committee
240 established pursuant to section 4-188a.

241 Sec. 6. Subsection (c) of section 10-144e of the general statutes is
242 repealed and the following is substituted in lieu thereof (*Effective from*
243 *passage*):

244 (c) The initial terms for the members appointed by the Governor,
245 the State Board of Education, the president pro tempore of the Senate
246 and the speaker of the House of Representatives and two of the
247 members appointed by the Connecticut Federation of School
248 Administrators and one of the members appointed by the Connecticut
249 Association of Schools shall terminate on January 15, 1994. The initial
250 terms for all other members shall terminate on January 15, 1995.
251 [Terms following the initial terms] The term for any member
252 appointed before the effective date of this section shall be for two
253 years. The term for any member appointed on or after the effective
254 date of this section shall be for four years.

255 Sec. 7. Subsection (a) of section 10-5c of the general statutes is
256 repealed and the following is substituted in lieu thereof (*Effective July*
257 *1, 2015*):

258 (a) The Department of Education shall establish an academic
259 advancement program to allow local and regional boards of education
260 to permit students in grades eleven and twelve to substitute (1)
261 achievement of a passing score on an existing [national] nationally-
262 recognized examination, [as determined] approved by the
263 [department] State Board of Education, or series of examinations
264 approved by the State Board of Education, (2) a cumulative grade
265 point average determined by the State Board of Education, and (3) at
266 least three letters of recommendation from school professionals, as
267 defined in section 10-66dd, for the high school graduation
268 requirements pursuant to section 10-221a. The State Board of
269 Education shall issue an academic advancement program certificate to
270 any student who has successfully completed such program. Such
271 academic advancement program certificate shall be considered in the
272 same manner as a high school diploma for purposes of determining
273 eligibility of a student for enrollment at a public institution of higher
274 education in this state.

275 Sec. 8. Subsection (a) of section 10-65 of the general statutes is
276 repealed and the following is substituted in lieu thereof (*Effective July*
277 *1, 2015*):

278 (a) Each local or regional school district operating an agricultural
279 science and technology education center approved by the State Board
280 of Education for program, educational need, location and area to be
281 served shall be eligible for the following grants: (1) In accordance with
282 the provisions of chapter 173, through progress payments in
283 accordance with the provisions of section 10-287i, (A) for projects for
284 which an application was filed prior to July 1, 2011, ninety-five per
285 cent, and (B) for projects for which an application was filed on or after
286 July 1, 2011, eighty per cent of the net eligible costs of constructing,
287 acquiring, renovating and equipping approved facilities to be used

288 exclusively for such agricultural science and technology education
289 center, for the expansion or improvement of existing facilities or for the
290 replacement or improvement of equipment therein, and (2) subject to
291 the provisions of section 10-65b, in an amount equal to three thousand
292 two hundred dollars per student for every secondary school student
293 who was enrolled in such center on October first of the previous year.

294 Sec. 9. Subsection (m) of section 10-264l of the general statutes is
295 repealed and the following is substituted in lieu thereof (*Effective July*
296 *1, 2015*):

297 (m) (1) On or before May 15, 2010, and annually thereafter, each
298 interdistrict magnet school operator shall provide written notification
299 to any school district that is otherwise responsible for educating a
300 student who resides in such school district and will be enrolled in an
301 interdistrict magnet school under the operator's control for the
302 following school year. Such notification shall include the number of
303 any such students, by grade, who will be enrolled in an interdistrict
304 magnet school under the control of such operator, the name of the
305 school in which such student has been placed and the amount of
306 tuition to be charged to the local or regional board of education for
307 such student. Such notification shall represent an estimate of the
308 number of students expected to attend such interdistrict magnet
309 schools in the following school year, but shall not be deemed to limit
310 the number of students who may enroll in such interdistrict magnet
311 schools for such year.

312 (2) Not later than two weeks following an enrollment lottery for an
313 interdistrict magnet school conducted by a magnet school operator, the
314 parent or guardian of a student (A) who will enroll in such interdistrict
315 magnet school in the following school year, or (B) whose name has
316 been placed on a waiting list for enrollment in such interdistrict
317 magnet school for the following school year, shall provide written
318 notification of such prospective enrollment or waiting list placement to
319 the school district that such student resides and is otherwise
320 responsible for educating such student.

321 Sec. 10. (NEW) (*Effective July 1, 2015*) (a) For purposes of this section:

322 (1) "Internship" means supervised practical training of a student
323 intern that is comprised of curriculum and workplace standards
324 approved by the Department of Education and the Labor Department;

325 (2) "Internship provider" means a person, as defined in section 1-79
326 of the general statutes, who provides an internship to a student intern
327 pursuant to an agreement with (A) a local or regional board of
328 education that operates an agricultural science and technology
329 education center, and (B) the local or regional board of education
330 otherwise responsible for educating such student intern if such board
331 of education does not maintain an agricultural science and technology
332 education center; and

333 (3) "Student intern" means a student enrolled in an agricultural
334 science and technology education center participating in an internship
335 offered or provided by an internship provider.

336 (b) No internship provider shall be liable to a student intern or a
337 parent or guardian of a student intern for civil damages for any
338 personal injury that results from acts or omissions of such internship
339 provider offering or providing an internship to a student intern that
340 may constitute ordinary negligence, provided such internship provider
341 exercised reasonable care in the provision of the internship and was in
342 compliance with any applicable safety and health standards
343 established under any federal, state and local laws and regulations and
344 any industry codes. The immunity provided in this subsection does
345 not apply to acts or omissions constituting gross, reckless, wilful or
346 wanton misconduct.

347 Sec. 11. Subsection (b) of section 10-220a of the general statutes is
348 repealed and the following is substituted in lieu thereof (*Effective July*
349 *1, 2015*):

350 (b) Not later than a date prescribed by the commissioner, each local
351 and regional board of education shall establish a professional

352 development and evaluation committee. [consisting of certified
353 employees] Such professional development and evaluation committee
354 shall consist of (1) at least one teacher, as defined in section 10-144d,
355 selected by the exclusive bargaining representative for certified
356 employees chosen pursuant to section 10-153b, (2) at least one
357 administrator, as defined in section 10-144e, as amended by this act,
358 selected by the exclusive bargaining representative for certified
359 employees chosen pursuant to section 10-153b, and (3) such other
360 school personnel as the board deems appropriate. [, including
361 representatives selected by the exclusive bargaining representative for
362 such employees chosen pursuant to subsection (b) of section 10-153.]
363 The duties of such committees shall include, but not be limited to,
364 participation in the development or adoption of a teacher evaluation
365 and support program for the district, pursuant to section 10-151b, and
366 the development, evaluation and annual updating of a comprehensive
367 local professional development plan for certified employees of the
368 district. Such plan shall: [(1)] (A) Be directly related to the educational
369 goals prepared by the local or regional board of education pursuant to
370 subsection (b) of section 10-220, [(2)] (B) on and after July 1, 2011, be
371 developed with full consideration of the priorities and needs related to
372 student outcomes as determined by the State Board of Education, and
373 [(3)] (C) provide for the ongoing and systematic assessment and
374 improvement of both teacher evaluation and professional
375 development of the professional staff members of each such board,
376 including personnel management and evaluation training or
377 experience for administrators, shall be related to regular and special
378 student needs and may include provisions concerning career
379 incentives and parent involvement. The State Board of Education shall
380 develop guidelines to assist local and regional boards of education in
381 determining the objectives of the plans and in coordinating staff
382 development activities with student needs and school programs.

383 Sec. 12. (NEW) (*Effective July 1, 2015*) (a) The Department of
384 Education, in consultation with the after school committee established
385 pursuant to section 10-16v of the general statutes, may, within

386 available appropriations, administer a grant program to provide grants
387 to local and regional boards of education, municipalities and not-for-
388 profit organizations that are exempt from taxation under Section
389 501(c)(3) of the Internal Revenue Code of 1986, or any subsequent
390 corresponding internal revenue code of the United States, as from time
391 to time amended, for summer learning programs that provide direct
392 services and for entities that provide support to summer learning
393 programs. For purposes of this section, "summer learning program"
394 means a program that provides a minimum of two hundred forty
395 hours of educational, enrichment and recreational activities during the
396 summer recess period for public schools and includes small group
397 instruction in literacy and math for children in grades kindergarten to
398 twelve, inclusive, and has a parental involvement component.

399 (b) (1) Applications for grants pursuant to subsection (a) of this
400 section shall be filed biennially with the Commissioner of Education at
401 such time and in such manner as the commissioner prescribes. As part
402 of the application, an applicant shall submit a plan for the expenditure
403 of grant funds.

404 (2) Eligibility for grants pursuant to this section shall be determined
405 for a two-year period and shall be based on the plan for expenditure of
406 grant funds. Prior to the payment of funds to the grant recipient for the
407 second year of the grant, the grant recipient shall report to the
408 Department of Education on performance outcomes of the program
409 and file expenditure reports pursuant to subsection (f) of this section.
410 The report concerning performance outcomes shall include, but not be
411 limited to, measurements of the impact on student achievement
412 including grade-level reading ability, childhood obesity and the
413 behavior of student participants.

414 (c) The Department of Education and the after school committee
415 established pursuant to section 10-16v of the general statutes shall
416 develop and apply appropriate evaluation procedures to measure the
417 effectiveness of the grant program established pursuant to this section.

418 (d) For purposes of carrying out the provisions of this section, the
419 Department of Education may accept funds from private sources and
420 from any state agency that is a member of the after school committee.

421 (e) The Department of Education shall provide grant recipients with
422 technical assistance, evaluation, program monitoring and professional
423 development. The department may retain up to four per cent of the
424 amount appropriated for the grant program for purposes of this
425 subsection.

426 (f) Grant recipients shall file expenditure reports with the
427 Commissioner of Education in accordance with subdivision (2) of
428 subsection (b) of this section and at such time and in such manner as
429 the commissioner prescribes. Grant recipients shall refund (1) any
430 unexpended amounts at the close of the program for which the grant
431 was awarded, and (2) any amounts not expended in accordance with
432 the approved grant application.

433 (g) Not later than March 15, 2017, and biennially thereafter, the
434 Department of Education shall report, in accordance with the
435 provisions of section 11-4a of the general statutes, to the joint standing
436 committee of the General Assembly having cognizance of matters
437 relating to education on performance outcomes of recipients of grants
438 under this section. The report shall include, but not be limited to,
439 measurements of the impact on student achievement including grade-
440 level reading ability, childhood obesity and the behavior of student
441 participants.

442 Sec. 13. Subsection (a) of section 10-145p of the general statutes is
443 repealed and the following is substituted in lieu thereof (*Effective July*
444 *1, 2015*):

445 (a) The Department of Education shall review and approve
446 proposals for alternate route to certification programs for school
447 administrators. In order to be approved, a proposal shall provide that
448 the alternate route to certification program (1) be provided by a public
449 or independent institution of higher education, a local or regional

450 board of education, a regional educational service center or a private,
451 nonprofit teacher or administrator training organization approved by
452 the State Board of Education; (2) accept only those participants who
453 (A) hold a bachelor's degree from an institution of higher education
454 accredited by the Board of Regents for Higher Education or Office of
455 Higher Education or regionally accredited, (B) have at least forty
456 school months teaching experience, of which at least ten school months
457 are in a position requiring certification at a public school, in this state
458 or another state, (C) have less than ten months teaching experience in a
459 public school in another state while holding professional certification,
460 provided (i) such participant provides a statement of justification for
461 participation in such alternate route to certification program and
462 receives approval from the department for such participant's
463 participation in such alternate route to certification program, and (ii)
464 the number of such participants shall not be greater than ten per cent
465 of the total number of participants in such alternate route to
466 certification program for a school year, and [(C)] (D) are recommended
467 by the immediate supervisor or district administrator of such person
468 on the basis of such person's performance; (3) require each participant
469 to (A) complete a one-year residency that requires such person to serve
470 (i) in a position requiring an intermediate administrator or supervisor
471 endorsement, and (ii) in a full-time position for ten school months at a
472 local or regional board of education in the state under the supervision
473 of (I) a certified administrator, and (II) a supervisor from an institution
474 or organization described in subdivision (1) of this subsection, or (B)
475 have ten school months experience in a full-time position as an
476 administrator in a public or nonpublic school in another state that is
477 approved by the appropriate state board of education in such other
478 state; and (4) meet such other criteria as the department requires.

479 Sec. 14. (NEW) (*Effective July 1, 2015*) (a) Not later than October 1,
480 2015, the Department of Education, in consultation with the
481 Department of Social Services, shall provide information about the
482 supplemental nutrition assistance program pursuant to the Food and
483 Nutrition Act of 2008 to local and regional boards of education. Such

484 information shall include, (1) information about how to qualify for the
485 program, (2) where to obtain applications, and (3) where to get help
486 completing applications.

487 (b) For the school year commencing July 1, 2015, and each school
488 year thereafter, each local and regional board of education shall use the
489 information about the supplemental nutrition assistance program
490 pursuant to the Food and Nutrition Act of 2008, provided by the
491 department pursuant to subsection (a) of this section, to provide notice
492 to the parents or guardians of students about said supplemental
493 nutrition assistance program.

494 Sec. 15. Section 10-95i of the general statutes is repealed and the
495 following is substituted in lieu thereof (*Effective July 1, 2015*):

496 (a) Not later than January 1, [1990] 2020, and every five years
497 thereafter, the [State Board of Education] technical high school system
498 board shall adopt a long-range plan of priorities and goals for the
499 technical high school system. The plan shall address coordination with
500 other providers of vocational, technical or technological education or
501 training and shall include (1) an analysis of the activities described in
502 subsections (b) and (c) of this section and how such activities relate to
503 the long-range plan of priorities and goals, and (2) a summary of
504 activities related to capital improvements and equipment pursuant to
505 subsection (d) of this section. Upon adoption of the plan, the [state]
506 board shall file the plan directly with the joint standing committees of
507 the General Assembly having cognizance of matters relating to
508 education, finance, revenue and bonding and appropriations and the
509 budgets of state agencies. The state board shall use the plan in
510 preparing its five-year comprehensive plan pursuant to subsection (c)
511 of section 10-4.

512 (b) During the five-year period beginning January 1, [1990] 2020,
513 and during each five-year period thereafter, the [State Board of
514 Education] board shall evaluate each existing technical high school
515 trade program in accordance with a schedule which the [state] board

516 shall establish. A trade program may be reauthorized for a period of
517 not more than five years following each evaluation on the basis of: The
518 projected employment demand for students enrolled in the trade
519 program, including consideration of the employment of graduates of
520 the program during the preceding five years; anticipated technological
521 changes; the availability of qualified instructors; the existence of
522 similar programs at other educational institutions; and student interest
523 in the trade program. As part of the evaluation, the [state] board shall
524 consider geographic differences that may make a trade program
525 feasible at one school and not another and whether certain
526 combinations of program offerings shall be required. Prior to any final
527 decision on the reauthorization of a trade program, the [state] board
528 shall consult with the craft committees for the trade program being
529 evaluated.

530 (c) The [state] board shall consider the addition of new trade
531 programs. Decisions by the [state] board to add such programs shall at
532 a minimum be based on the projected employment demand for
533 graduates of the program, the cost of establishing the program, the
534 availability of qualified instructors, the existence of similar programs
535 at other educational institutions and the interest of students in the
536 trade. The [state] board shall authorize new trade programs for a
537 maximum of five years. The [state] board shall provide a process for
538 the public, including, but not limited to, employers, parents, students
539 or teachers, to request consideration of the establishment of a new
540 trade program.

541 (d) The [State Board of Education] board shall maintain a rolling
542 [five-year] three-year capital improvement and capital equipment plan
543 that identifies: (1) Alterations, renovations and repairs that each
544 technical high school is expected to need, including, but not limited to,
545 grounds and athletic fields, heating and ventilation systems, wiring,
546 roofs, and windows, and the cost of such projects, (2)
547 recommendations for energy efficiency improvements to each school
548 and the cost of such improvements, and (3) the specific equipment
549 each technical high school is expected to need, based on the useful life

550 of existing equipment and projections of changing technology and the
551 estimated cost of the equipment. The [State Board of Education] board
552 shall submit such plan, annually, directly to the joint standing
553 committees of the General Assembly having cognizance of matters
554 relating to education, finance, revenue and bonding and
555 appropriations and the budgets of state agencies.

556 Sec. 16. Section 10-95k of the general statutes is repealed and the
557 following is substituted in lieu thereof (*Effective July 1, 2015*):

558 (a) Not later than January 1, [1995] 2017, and biennially thereafter,
559 the [State Board of Education] technical high school system board shall
560 prepare a summary report concerning the technical high school system
561 and shall submit the report directly to the joint standing committee of
562 the General Assembly having cognizance of matters relating to
563 education. The report shall include demographic information for the
564 preceding two school years on applicants for admission, students
565 enrolled and graduates, and a summary of the capital and operating
566 expenditures. Such information shall be provided for the technical
567 high school system and for each technical high school and satellite
568 facility. Enrollment information shall be reported by race and sex and
569 by specific trade programs. Applicant information shall include the
570 number of applicants, the number accepted and the number enrolled
571 reported by race and sex. Enrollment capacity for each school and
572 projected enrollment capacity for the subsequent school year shall be
573 developed on the basis of a standardized format and shall be reported
574 for each school and satellite facility. The report shall also include
575 assessment of student outcomes including, but not limited to, mastery
576 examination results pursuant to section 10-14n, retention and
577 completion rates, and postsecondary education or employment based
578 on graduate follow-up and, for purposes of employment placement,
579 state unemployment insurance wage records.

580 (b) Reports prepared and submitted pursuant to subsection (a) of
581 this section on and after January 1, [1995] 2017, shall identify each
582 technical high school for which enrollment on the preceding October

583 first was less than seventy per cent of the enrollment capacity
584 identified in the report pursuant to this section for the prior year. For
585 each such school the report shall include an analysis of: (1) The reasons
586 for such enrollment, including, but not limited to, the interest in the
587 specific trade programs offered, the resources needed to serve special
588 education students, demographic changes and the existence of
589 alternative vocational, technical and technological educational training
590 programs in the region in which the school is located; (2) the likelihood
591 that enrollment will increase or decrease in the future; (3) any
592 alternative uses for unused space in the facility; and (4) a
593 recommendation on the steps to be taken to improve enrollment or a
594 timetable for closing the school. In preparing the analysis, the [State
595 Board of Education] technical high school system board shall provide
596 an opportunity for public comment.

597 Sec. 17. Subsection (a) of section 10-145 of the general statutes is
598 repealed and the following is substituted in lieu thereof (*Effective July*
599 *1, 2015*):

600 (a) No teacher, supervisor, administrator, special service staff
601 member or school superintendent, except as provided for in section 10-
602 157, shall be employed in any of the schools of any local or regional
603 board of education unless such person possesses an appropriate state
604 certificate, nor shall any such person be entitled to any salary unless
605 such person can produce such certificate dated [previous] prior to or
606 on the first day of employment, except as provided for in section 10-
607 157; provided nothing in this subsection shall be construed to prevent
608 the board of education from prescribing qualifications additional to
609 those prescribed by the regulations of the State Board of Education and
610 provided nothing in this subsection shall be construed to prevent any
611 local or regional board of education from contracting with a licensed
612 drivers' school approved by the Commissioner of Motor Vehicles for
613 the behind-the-wheel instruction of a driver instruction course, to be
614 given by driving instructors licensed by the Department of Motor
615 Vehicles. No person shall be employed in any of the schools of any
616 local or regional board of education as a substitute teacher unless such

617 person holds a bachelor's degree, provided the Commissioner of
 618 Education may waive such requirement for good cause upon the
 619 request of a superintendent of schools.

620 Sec. 18. Subsection (a) of section 10-221 of the general statutes is
 621 repealed and the following is substituted in lieu thereof (*Effective July*
 622 *1, 2015*):

623 (a) Boards of education shall prescribe rules for the management,
 624 studies, classification and discipline of the public schools and, subject
 625 to the control of the State Board of Education, the textbooks to be used;
 626 shall make rules for the control, within their respective jurisdictions, of
 627 school library media centers, including Internet access and content,
 628 and approve the selection of books and other educational media
 629 therefor, and shall approve plans for public school buildings and
 630 superintend any high or graded school in the manner specified in this
 631 title.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2015</i>	10-223e(e)(2)
Sec. 2	<i>July 1, 2015</i>	10-223h(d)
Sec. 3	<i>July 1, 2015</i>	PA 11-61, Sec. 138(a) and (b)
Sec. 4	<i>July 1, 2015</i>	10-214
Sec. 5	<i>from passage</i>	10-235(a)
Sec. 6	<i>from passage</i>	10-144e(c)
Sec. 7	<i>July 1, 2015</i>	10-5c(a)
Sec. 8	<i>July 1, 2015</i>	10-65(a)
Sec. 9	<i>July 1, 2015</i>	10-264l(m)
Sec. 10	<i>July 1, 2015</i>	New section
Sec. 11	<i>July 1, 2015</i>	10-220a(b)
Sec. 12	<i>July 1, 2015</i>	New section
Sec. 13	<i>July 1, 2015</i>	10-145p(a)
Sec. 14	<i>July 1, 2015</i>	New section
Sec. 15	<i>July 1, 2015</i>	10-95i
Sec. 16	<i>July 1, 2015</i>	10-95k
Sec. 17	<i>July 1, 2015</i>	10-145(a)

Sec. 18	<i>July 1, 2015</i>	10-221(a)
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