



General Assembly

Amendment

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LCO No. 8728



Offered by:

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To: Subst. House Bill No. 7024

File No. 687

Cal. No. 452

"AN ACT CONCERNING MEASURES FOR CALCULATING SCHOOL AND DISTRICT PERFORMANCE AND WAIVERS OF FEDERAL LAW SOUGHT BY THE DEPARTMENT OF EDUCATION."

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. Subsections (a) and (b) of section 10-223e of the general
4 statutes are repealed and the following is substituted in lieu thereof
5 (*Effective July 1, 2015*):

6 (a) As used in this section:

7 [(1) "School performance index" means the weighted sum of the
8 subject performance indices for mathematics, reading, writing and
9 science.

10 (2) "School subject performance index for mathematics" means the
11 sum of the school mastery test data of record, as defined in section 10-

12 262f, for mathematics weighted based on: (A) The percentage of
13 students scoring below basic, (B) the percentage of students scoring at
14 basic, (C) the percentage of students scoring at proficient, (D) the
15 percentage of students scoring at goal, and (E) the percentage of
16 students scoring at advanced, except that the State Board of Education
17 may authorize the use of alternative versions of this formula at grade
18 levels other than elementary grade levels.

19 (3) "School subject performance index for reading" means the sum of
20 the school mastery test data of record, as defined in section 10-262f, for
21 reading weighted based on: (A) The percentage of students scoring
22 below basic, (B) the percentage of students scoring at basic, (C) the
23 percentage of students scoring at proficient, (D) the percentage of
24 students scoring at goal, and (E) the percentage of students scoring at
25 advanced, except that the State Board of Education may authorize the
26 use of alternative versions of this formula at grade levels other than
27 elementary grade levels.

28 (4) "School subject performance index for writing" means the sum of
29 the school mastery test data of record, as defined in section 10-262f, for
30 writing weighted based on: (A) The percentage of students scoring
31 below basic, (B) the percentage of students scoring at basic, (C) the
32 percentage of students scoring at proficient, (D) the percentage of
33 students scoring at goal, and (E) the percentage of students scoring at
34 advanced, except that the State Board of Education may authorize the
35 use of alternative versions of this formula at grade levels other than
36 elementary grade levels.

37 (5) "School subject performance index for science" means the sum of
38 the school mastery test data of record, as defined in section 10-262f, for
39 science weighted based on: (A) The percentage of students scoring
40 below basic, (B) the percentage of students scoring at basic, (C) the
41 percentage of students scoring at proficient, (D) the percentage of
42 students scoring at goal, and (E) the percentage of students scoring at
43 advanced, except that the State Board of Education may authorize the
44 use of alternative versions of this formula at grade levels other than

45 elementary grade levels.]

46 (1) "Accountability index" means the score resulting from multiple
47 student, school or district-level measures, as weighted by the
48 Department of Education, that (1) shall include the performance index
49 score and high school graduation rates, and (2) may include, but need
50 not be limited to, academic growth over time, attendance and chronic
51 absenteeism, postsecondary education and career readiness,
52 enrollment in and graduation from institutions of higher education
53 and postsecondary education programs, civics and arts education and
54 physical fitness.

55 (2) "Performance index" means the score, as calculated by the
56 Department of Education using the mastery test data of record,
57 assigned to student subgroups, schools or districts.

58 (3) "Mastery test data of record" has the same meaning as provided
59 in section 10-262f, as amended by this act.

60 ~~[(6)]~~ (4) "Category five schools" means schools with the lowest
61 performance as indicated by factors set forth in the state-wide
62 performance management and support plan, prepared pursuant to
63 subsection (b) of this section, that may include, but are not limited to,
64 the [school performance] accountability index. [, change in school
65 performance index over time, growth in student achievement as
66 measured by standardized assessments, and high school graduation
67 and dropout rates for the entire student population and for subgroups
68 of students.]

69 ~~[(7)]~~ (5) "Category four schools" means schools with the lowest
70 performance other than category five schools as indicated by factors
71 set forth in the state-wide performance management and support plan,
72 prepared pursuant to subsection (b) of this section, that may include,
73 but are not limited to, the [school performance] accountability index. [,
74 change in school performance index over time, growth in student
75 achievement as measured by standardized assessments, and high

76 school graduation and dropout rates for the entire student population
77 and for subgroups of students.]

78 [(8)] (6) "Category three schools" means schools with higher
79 performance than category four and five schools, but lower
80 performance than category one and two schools as indicated by factors
81 set forth in the state-wide performance management and support plan,
82 prepared pursuant to subsection (b) of this section, that may include,
83 but are not limited to, the [school performance] accountability index. [,
84 change in school performance index over time, growth in student
85 achievement as measured by standardized assessments, and high
86 school graduation and dropout rates for the entire student population
87 and for subgroups of students.]

88 [(9)] (7) "Category two schools" means schools that have higher
89 performance than category three, category four and category five
90 schools, but lower performance than category one schools as indicated
91 by factors set forth in the state-wide performance management and
92 support plan, prepared pursuant to subsection (b) of this section, that
93 may include, but are not limited to, the [school performance]
94 accountability index. [, change in school performance index over time,
95 growth in student achievement as measured by standardized
96 assessments, and high school graduation and dropout rates for the
97 entire student population and for subgroups of students.]

98 [(10)] (8) "Category one schools" means schools that have the highest
99 performance as indicated by factors set forth in the state-wide
100 performance management and support plan, prepared pursuant to
101 subsection (b) of this section, that may include, but are not limited to,
102 the [school performance] accountability index. [, change in school
103 performance index over time, growth in student achievement as
104 measured by standardized assessments, and high school graduation
105 and dropout rates for the entire student population and for subgroups
106 of students.]

107 [(11)] (9) ["Focus schools" means schools that have a low performing

108 subgroup of students using measures of student academic
109 achievement and growth in the aggregate or for such subgroups over
110 time, including any period of time prior to July 1, 2014] "Focus school"
111 has the same meaning as "focus school" as described in the United
112 States Department of Education's ESEA Flexibility policy document,
113 updated June 7, 2012.

114 (b) (1) For the school years commencing July 1, 2002, to July 1, 2011,
115 inclusive, in conformance with the No Child Left Behind Act, P.L. 107-
116 110, the Commissioner of Education shall prepare a state-wide
117 education accountability plan, consistent with federal law and
118 regulation. Such plan shall identify the schools and districts in need of
119 improvement, require the development and implementation of
120 improvement plans and utilize rewards and consequences.

121 (2) For the school [year] years commencing July 1, 2012, [and each
122 school year thereafter] to July 1, 2014, inclusive, the Department of
123 Education shall prepare a state-wide performance management and
124 support plan, consistent with federal law and regulation. Such plan
125 shall (A) identify districts in need of improvement, (B) classify schools
126 as category one, two, three, four or five schools based on their school
127 performance index and other factors, and (C) identify focus schools.

128 (3) For the school year commencing July 1, 2015, and each school
129 year thereafter, the Department of Education shall prepare a state-wide
130 performance management and support plan, consistent with federal
131 law and regulation. Such plan shall (A) identify districts in need of
132 improvement, (B) classify schools as category one, two, three, four or
133 five schools based on the accountability index, and (C) identify focus
134 schools.

135 Sec. 2. Subsection (a) of section 10-262u of the general statutes is
136 repealed and the following is substituted in lieu thereof (*Effective July*
137 *1, 2015*):

138 (a) As used in this section and section 10-262i:

139 (1) "Alliance district" means a school district that is in a town that is
140 among the towns with the lowest [district performance indices]
141 accountability index scores.

142 [(2) "District performance index" means the sum of the district
143 subject performance indices for mathematics, reading, writing and
144 science.

145 (3) "District subject performance index for mathematics" means
146 thirty per cent multiplied by the sum of the mastery test data of record,
147 as defined in section 10-262f, for a district for mathematics weighted as
148 follows: (A) Zero for the percentage of students scoring below basic,
149 (B) twenty-five per cent for the percentage of students scoring at basic,
150 (C) fifty per cent for the percentage of students scoring at proficient,
151 (D) seventy-five per cent for the percentage of students scoring at goal,
152 and (E) one hundred per cent for the percentage of students scoring at
153 advanced.

154 (4) "District subject performance index for reading" means thirty per
155 cent multiplied by the sum of the mastery test data of record, as
156 defined in section 10-262f, for a district for reading weighted as
157 follows: (A) Zero for the percentage of students scoring below basic,
158 (B) twenty-five per cent for the percentage of students scoring at basic,
159 (C) fifty per cent for the percentage of students scoring at proficient,
160 (D) seventy-five per cent for the percentage of students scoring at goal,
161 and (E) one hundred per cent for the percentage of students scoring at
162 advanced.

163 (5) "District subject performance index for writing" means thirty per
164 cent multiplied by the sum of the mastery test data of record, as
165 defined in section 10-262f, for a district for writing weighted as
166 follows: (A) Zero for the percentage of students scoring below basic,
167 (B) twenty-five per cent for the percentage of students scoring at basic,
168 (C) fifty per cent for the percentage of students scoring at proficient,
169 (D) seventy-five per cent for the percentage of students scoring at goal,
170 and (E) one hundred per cent for the percentage of students scoring at

171 advanced.

172 (6) "District subject performance index for science" means ten per
173 cent multiplied by the sum of the mastery test data of record, as
174 defined in section 10-262f, for a district for science weighted as follows:
175 (A) Zero for the percentage of students scoring below basic, (B)
176 twenty-five per cent for the percentage of students scoring at basic, (C)
177 fifty per cent for the percentage of students scoring at proficient, (D)
178 seventy-five per cent for the percentage of students scoring at goal,
179 and (E) one hundred per cent for the percentage of students scoring at
180 advanced.]

181 (2) "Accountability index" has the same meaning as provided in
182 section 10-223e, as amended by this act.

183 (3) "Mastery test data of record" has the same meaning as provided
184 in section 10-262f, as amended by this act.

185 ~~[(7)]~~ (4) "Educational reform district" means a school district that is
186 in a town that is among the ten lowest district performance indices
187 when all towns are ranked highest to lowest in district performance
188 indices scores.

189 Sec. 3. Subdivision (16) of section 10-262f of the general statutes is
190 repealed and the following is substituted in lieu thereof (*Effective July*
191 *1, 2015*):

192 (16) "Mastery test data of record" means for the school year
193 commencing July 1, 2013, and each school year thereafter, the data of
194 record [on the December thirty-first] subsequent to the administration
195 of the mastery examinations pursuant to subsection (b) of section 10-
196 14n, [or such data] as adjusted by the Department of Education
197 pursuant to a request by a local or regional board of education [for an
198 adjustment of the mastery test data from such examination] filed with
199 the department not later than the [November] August thirtieth
200 following the administration of such examination.

201 Sec. 4. (*Effective July 1, 2015*) Not later than January 1, 2016, the
202 Department of Education shall submit a report to the joint standing
203 committee of the General Assembly having cognizance of matters
204 relating to education, in accordance with the provisions of section 11-
205 4a of the general statutes, explaining and comparing the formulas and
206 scores of the school performance index, as defined in section 10-223e of
207 the general statutes, revision of 1958, revised to January 1, 2015, the
208 district performance index, as defined in section 10-262u of the general
209 statutes, revision of 1958, revised to January 1, 2015, the accountability
210 index, as defined in section 10-223e of the general statutes, as amended
211 by this act, and the performance index, as defined in section 10-223e of
212 the general statutes, as amended by this act. Such report shall include,
213 but need not be limited to, (1) an explanation of the formula for the
214 school performance index, district performance index, accountability
215 index and performance index; (2) the categories of the data used in the
216 computation of the school performance index, district performance
217 index, accountability index and performance index; (3) an explanation
218 of how such data is weighted in the school performance index, district
219 performance index, accountability index and performance index; (4)
220 the school performance index, district performance index,
221 accountability index and performance index scores for each school
222 district; (5) a comparison of such scores; and (6) an explanation for
223 why the scores for the accountability index and performance index are
224 different from the scores for the school performance index and district
225 performance index.

226 Sec. 5. Subdivision (2) of subsection (j) of section 10-66bb of the
227 general statutes is repealed and the following is substituted in lieu
228 thereof (*Effective July 1, 2015*):

229 (2) An enrollment lottery described in subdivision (8) of subsection
230 (d) of this section shall not be held for a local charter school that is
231 established at a school that is among the schools with a percentage
232 equal to or less than five per cent when all schools are ranked highest
233 to lowest in [school performance] accountability index scores, as

234 defined in section 10-223e, as amended by this act.

235 Sec. 6. Subdivisions (1) and (2) of subsection (j) of section 10-223h of
236 the general statutes are repealed and the following is substituted in
237 lieu thereof (*Effective July 1, 2015*):

238 (j) (1) The Commissioner of Education shall annually submit a
239 report on the academic performance of each school participating in the
240 commissioner's network of schools to the joint standing committee of
241 the General Assembly having cognizance of matters relating to
242 education, in accordance with the provisions of section 11-4a. Such
243 report shall include, but not be limited to, (A) the [school performance]
244 accountability index score, as defined in section 10-223e, as amended
245 by this act, for such school, (B) trends for the [school performance]
246 accountability index scores during the period that such school is
247 participating in the commissioner's network of schools, (C)
248 adjustments for subgroups of students at such school, including, but
249 not limited to, students whose primary language is not English,
250 students receiving special education services and students who are
251 eligible for free or reduced price lunches, and (D) performance
252 evaluation results in the aggregate for teachers and administrators at
253 such school.

254 (2) The Commissioner of Education shall annually submit a report
255 comparing and analyzing the academic performance of all the schools
256 participating in the commissioner's network of schools to the joint
257 standing committee of the General Assembly having cognizance of
258 matters relating to education, in accordance with the provisions of
259 section 11-4a. Such report shall include, but not be limited to, (A) the
260 [school performance] accountability index [scores] score, as defined in
261 section 10-223e, as amended by this act, for the school, (B) trends for
262 the [school performance] accountability indices during the period that
263 such schools are participating in the commissioner's network of
264 schools, (C) adjustments for subgroups of students at such schools,
265 including, but not limited to, students whose primary language is not
266 English, students receiving special education services and students

267 who are eligible for free or reduced price lunches, and (D) performance
268 evaluation results in the aggregate for teachers and administrators at
269 such schools.

270 Sec. 7. Section 10-223k of the general statutes is repealed and the
271 following is substituted in lieu thereof (*Effective July 1, 2015*):

272 The Department of Education shall annually publish and make
273 available on the department's Internet web site (1) the state-wide
274 performance management and support plan, as described in
275 subsection (b) of section 10-223e, as amended by this act, (2) a list of
276 schools ranked highest to lowest in [school performance]
277 accountability index scores, as defined in section 10-223e, as amended
278 by this act, (3) the formula and manner in which the [school
279 performance] accountability index was calculated for each school, and
280 (4) the alternative versions of the formula used to calculate the [school
281 subject performance] accountability indices at grade levels other than
282 elementary grade levels.

283 Sec. 8. Subsection (a) of section 10-223f of the general statutes is
284 repealed and the following is substituted in lieu thereof (*Effective July*
285 *1, 2015*):

286 (a) (1) For the school year commencing July 1, [2013] 2015, and each
287 school year thereafter, the Department of Education shall calculate the
288 [district performance] accountability index, as defined in section [10-
289 262u,] 10-223e, as amended by this act, for an alliance district, as
290 defined in [said] section 10-262u, as amended by this act, with data
291 from each school under the jurisdiction of the board of education for
292 such alliance district and data from any state or local charter school, as
293 defined in section 10-66aa, located in such alliance district, provided
294 the local board of education for such alliance district and the state or
295 local charter school reach mutual agreement for the inclusion of the
296 data from the state or local charter schools and the terms of such
297 agreement are approved by the State Board of Education."

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2015</i>	10-223e(a) and (b)
Sec. 2	<i>July 1, 2015</i>	10-262u(a)
Sec. 3	<i>July 1, 2015</i>	10-262f(16)
Sec. 4	<i>July 1, 2015</i>	New section
Sec. 5	<i>July 1, 2015</i>	10-66bb(j)(2)
Sec. 6	<i>July 1, 2015</i>	10-223h(j)(1) and (2)
Sec. 7	<i>July 1, 2015</i>	10-223k
Sec. 8	<i>July 1, 2015</i>	10-223f(a)