



General Assembly

January Session, 2015

Raised Bill No. 1095

LCO No. 5215



Referred to Committee on EDUCATION

Introduced by:
(ED)

AN ACT CONCERNING STUDENTS ASSESSMENTS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) The Department of Education shall
2 conduct a study of the administration of the state-wide mastery
3 examination, pursuant to section 10-14n of the general statutes. The
4 department shall study (1) the effect and impact of the state-wide
5 mastery examination on student learning time, (2) the extent to which
6 the state-wide mastery examination is aligned with curriculum
7 standards adopted by the State Board of Education, (3) the
8 requirements of federal law regarding state-wide testing, and (4) the
9 effect and impact of the administration of the state-wide mastery
10 examination on students in grade eleven. Not later than January 1,
11 2016, the department shall submit such study to the joint standing
12 committee of the General Assembly having cognizance of matters
13 relating to education, in accordance with the provisions of section 11-
14 4a of the general statutes.

15 Sec. 2. Section 10-14n of the general statutes is repealed and the
16 following is substituted in lieu thereof (*Effective July 1, 2015*):

17 (a) As used in this section, "mastery examination" means (1) for
18 students enrolled in grades three to eight, inclusive, an examination or
19 examinations, approved by the State Board of Education, that measure
20 essential and grade-appropriate skills in reading, writing, mathematics
21 or science, and (2) for students enrolled in grade eleven, an
22 examination or examinations, approved by the State Board of
23 Education, that measure essential and grade-appropriate skills in
24 reading, writing, mathematics or science, or an existing nationally-
25 recognized examination approved by the State Board of Education.

26 (b) (1) For the school year commencing July 1, [2013] 2015, and each
27 school year thereafter, each student enrolled in grades three to eight,
28 inclusive, and grade [ten or] eleven in any public school shall,
29 annually, take a mastery examination in reading, writing and
30 mathematics.

31 (2) For the school year commencing July 1, 2013, and each school
32 year thereafter, each student enrolled in grade five, eight [, ten] or
33 eleven in any public school shall, annually, in March or April, take a
34 state-wide mastery examination in science.

35 (c) Mastery examinations pursuant to subsection (b) of this section
36 shall be provided by and administered under the supervision of the
37 State Board of Education or approved by the State Board of Education.

38 (d) The scores on each component of the mastery examination for
39 each [tenth or] eleventh grade student may be included on the
40 permanent record and transcript of each such student who takes such
41 examination. For each [tenth or] eleventh grade student who meets or
42 exceeds the state-wide mastery goal level on any component of the
43 mastery examination, a certification of having met or exceeded such
44 goal level shall be made on the permanent record and the transcript of
45 each such student and such student shall be issued a certificate of
46 mastery for such component. Each [tenth or] eleventh grade student
47 who fails to meet the mastery goal level on each component of said

48 mastery examination may annually take or retake each such
49 component at its regular administration until such student scores at or
50 above each such state-wide mastery goal level or such student
51 graduates or reaches age twenty-one.

52 (e) No public school may require achievement of a satisfactory score
53 on a mastery examination, or any subsequent retest on a component of
54 such examination as the sole criterion of promotion or graduation.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section
Sec. 2	<i>July 1, 2015</i>	10-14n

Statement of Purpose:

To require the Department of Education to conduct a study of the state-wide mastery examination and its relation to student learning.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]