



General Assembly

January Session, 2015

Proposed Bill No. 159

LCO No. 727



Referred to Committee on EDUCATION

Introduced by:
SEN. OSTEN, 19th Dist.

AN ACT CONCERNING THE PROVISIONS OF EVIDENCE-BASED SUPPORTS FOR STUDENTS WITH DYSLEXIA.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 That (1) chapter 164 of the general statutes be amended to define
2 dyslexia; (2) section 10-148b of the general statutes be amended to
3 include training regarding the detection and recognition of, and
4 evidence-based interventions for, students with dyslexia in the
5 program of professional development for teachers; (3) section 10-14t of
6 the general statutes be amended to include screenings and assessments
7 for dyslexia for students in grades kindergarten to three, inclusive; (4)
8 chapter 164 of the general statutes be amended to establish a
9 requirement for evidence-based interventions for students with
10 dyslexia by a dyslexia therapist; (5) chapter 163 of the general statutes
11 be amended to create a dyslexia specialist position within the
12 Department of Education and require the department to create a
13 dyslexia resource guide for use by local and regional boards of
14 education; and (6) subsection (f) of section 10-145a of the general
15 statutes be amended to require that each literacy skills course offered
16 as part of a program of teacher preparation be a credit-bearing course
17 reflecting a minimum of one and one-half credit and twelve dedicated

18 seat hours.

Statement of Purpose:

To provide evidence-based supports to students with dyslexia.