



General Assembly

Substitute Bill No. 7021

January Session, 2015



AN ACT CONCERNING TEACHER PREPARATION PROGRAM EFFICACY.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective from passage*) On and after July 1, 2015,
2 the Department of Education shall annually submit a report on the
3 quality of teacher preparation programs leading to professional
4 certification offered at institutions of higher education in the state to
5 the joint standing committees of the General Assembly having
6 cognizance of matters relating to education and higher education, in
7 accordance with the provisions of section 11-4a of the general statutes.
8 Such report shall include, but not be limited to, (1) information and
9 data relating to the extent to which graduates of such teacher
10 preparation programs help their students learn, including, but not
11 limited to, data relating to the academic achievement and progress of
12 the students of such graduates, (2) measures for assessing the
13 classroom teaching performance of such graduates, (3) retention rates
14 in the teaching profession of such graduates, (4) survey results from
15 such graduates and the employers of such graduates regarding such
16 teacher preparation programs, (5) data relating to the employment of
17 such graduates in a teaching position, (6) certification issuance rates,
18 including first-time pass rates for such graduates, and (7)
19 recommendations regarding the recruitment of minority teachers and
20 administrators pursuant to section 10-155/ of the general statutes.

21 Sec. 2. Subsection (j) of section 10-145a of the general statutes is
 22 repealed and the following is substituted in lieu thereof (*Effective July*
 23 *1, 2015*):

24 (j) On and after July 1, [2015] 2016, any program of teacher
 25 preparation leading to professional certification shall require, as part of
 26 the curriculum, clinical experience, field experience or student
 27 teaching experience in a classroom of a school (1) in a school district
 28 that receives a school improvement grant pursuant to Section 1003(g)
 29 of Title I of the Elementary and Secondary Education Act, 20 USC 6301
 30 et seq., and (2) in a school district that does not receive such school
 31 improvement grant during four semesters of such program of teacher
 32 preparation. Such clinical experience, field experience or student
 33 teaching experience may include a cooperating teacher serving as a
 34 mentor to student teachers, provided such cooperating teacher has
 35 received a performance evaluation designation of proficient or
 36 exemplary, pursuant to section 10-151b, for the prior school year.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section
Sec. 2	<i>July 1, 2015</i>	10-145a(j)

Statement of Legislative Commissioners:

In Section 2, deleted "located" and "a classroom of a school that is not located", replaced "receives" with "does not receive" and added subdivision designators (1) and (2) for clarity.

ED *Joint Favorable Subst.*