



General Assembly

January Session, 2015

**Raised Bill No. 7021**

LCO No. 5144

\*05144\_\_\_\_\_ED\_\*

Referred to Committee on EDUCATION

Introduced by:  
(ED)

**AN ACT CONCERNING TEACHER PREPARATION PROGRAM EFFICACY.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective from passage*) On and after July 1, 2015,  
2 the Office of Higher Education shall annually submit a report on the  
3 quality of teacher preparation programs leading to professional  
4 certification offered at institutions of higher education in the state to  
5 the State Board of Education and the joint standing committees of the  
6 General Assembly having cognizance of matters relating to education  
7 and higher education, in accordance with the provisions of section 11-  
8 4a of the general statutes. Such report shall include, but not be limited  
9 to, (1) information and data relating to the extent to which graduates of  
10 such teacher preparation programs help their students learn,  
11 including, but not limited to, data relating to the academic  
12 achievement and progress of the students of such graduates, (2)  
13 measures for assessing the classroom teaching performance of such  
14 graduates, (3) graduate retention rates in the teaching profession, (4)  
15 survey results from such graduates and the employers of such

16 graduates regarding such teacher preparation programs, (5) data  
17 relating to the employment of such graduates in a teaching position,  
18 (6) certification issuance rates, including first-time pass rates, and (7)  
19 recommendations regarding the recruitment of minority teachers and  
20 administrators pursuant to section 10-155l of the general statutes.

21 Sec. 2. Subsection (j) of section 10-145a of the general statutes is  
22 repealed and the following is substituted in lieu thereof (*Effective July*  
23 *1, 2015*):

24 (j) On and after July 1, [2015] 2016, any program of teacher  
25 preparation leading to professional certification shall require, as part of  
26 the curriculum, clinical experience, field experience or student  
27 teaching experience in a classroom of a school located in an alliance  
28 district, as defined in section 10-262u, and a classroom of a school that  
29 is not located in an alliance district during four semesters of such  
30 program of teacher preparation. Such clinical experience, field  
31 experience or student teaching experience may include a cooperating  
32 teacher serving as a mentor to student teachers, provided such  
33 cooperating teacher has received a performance evaluation designation  
34 of proficient or exemplary, pursuant to section 10-151b, for the prior  
35 school year.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section
Sec. 2	<i>July 1, 2015</i>	10-145a(j)

**Statement of Purpose:**

To require the Office of Higher Education to submit a report on the quality of teacher preparation programs leading to professional certification offered at institutions of higher education in the state and to make revisions to the clinical, field or student teaching experience requirement for teacher preparation programs.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*