



General Assembly

January Session, 2015

**Proposed Bill No. 5987**

LCO No. 1815



\* 0 1 8 1 5 \*

Referred to Committee on EDUCATION

Introduced by:

REP. CANDELARIA, 95th Dist.

SEN. BOUCHER, 26th Dist.

REP. JOHNSON, 49th Dist.

**AN ACT CONCERNING THE EXCLUSION OF CERTAIN ELL STUDENT TEST SCORES AS PART OF TEACHER PERFORMANCE EVALUATIONS AND SCHOOL DISTRICT PERFORMANCE MEASURES.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 That subsection (a) of section 10-151b of the general statutes be  
2 amended to prohibit, for purposes of using multiple indicators of  
3 student academic growth as part of teacher performance evaluations,  
4 the use of student performance data on the mastery examination for  
5 students who have been enrolled in a bilingual education program or  
6 English as a second language instruction in the state for less than  
7 twenty consecutive months; and further that section 10-223e of the  
8 general statutes be amended to exclude from the calculation of school  
9 performance index student performance data on the mastery  
10 examination for students who have been enrolled in a bilingual  
11 education program or English as a second language instruction in the  
12 state for less than twenty consecutive months.

***Statement of Purpose:***

To limit the use of certain ELL student performance data in teacher performance evaluations and school district performance measures.