

**From:** Pohl, Sheryl <spohl@bridgeportedu.net>;  
**To:** coachsaleh@yahoo.com <coachsaleh@yahoo.com>;  
**Cc:** Silver, Kathryn <KSILVER1@bridgeportedu.net>;  
**Subject:** Support  
**Sent:** Mon, Feb 23, 2015 7:50:39 PM

To whom it may concern,

I just wanted to write a quick note to tell you about the support and work that Sal has done here on the 9th grade floor. On several occasions I have had to ask Sal to take students that are being very disruptive or difficult from my room to refocus and speak to them. Some of the time the students were able to return to class ready to work and behave, but on occasion they have stayed with Sal to do their work with him because they were not able to come to class. He is always there when I call for help and as a Special Education teacher my students often need a little extra support during their day. There is a definite difference on the floor when Sal is not here to clear the hall and get the students to class. Many of the teachers stand at their door trying to pull students in, but are not able to go up and down the hall as he can and clear the hall. He knows most of the students on the floor and will often know when a student does not belong (ie an upper class-men hanging out on the floor) and he will ask them to leave. He has a way of speaking to the students that lets them know he cares, but that he is going to be direct, firm and willing to work with them. It would be beneficial to the team and the students if he were to be on the floor on a daily basis full time to support the work we are doing in the 9th grade Academy to make positive changes in the lives of our students.

Sheryl Pohl  
9th Grade Academy  
Bassick High School

Note that Sal Hanaif and the refocus program is part of the CommPACT work at Bassick High School,  
Bridgeport