



General Assembly

Amendment

February Session, 2014

LCO No. 5374

HB0549605374HDO

Offered by:

REP. WILLIS, 64th Dist.
REP. CANDELARIA, 95th Dist.
REP. WALKER, 93rd Dist.
REP. MORRIS, 140th Dist.
REP. ROJAS, 9th Dist.
REP. CUEVAS, 75th Dist.
REP. GONZALEZ, 3rd Dist.
REP. BUTLER, 72nd Dist.
REP. ARCE, 4th Dist.
REP. STALLWORTH, 126th Dist.
REP. LESSER, 100th Dist.
REP. AYALA, 128th Dist.
REP. SANTIAGO, 130th Dist.

REP. SANTIAGO, 84th Dist.
REP. CLEMONS, 124th Dist.
REP. HEWETT, 39th Dist.
REP. SANCHEZ, 25th Dist.
REP. MCCRORY, 7th Dist.
REP. MCGEE, 5th Dist.
REP. VARGAS, 6th Dist.
REP. PORTER, 94th Dist.
REP. MILLER P., 145th Dist.
SEN. COLEMAN, 2nd Dist.
SEN. HOLDER-WINFIELD, 10th
Dist.
SEN. AYALA, 23rd Dist.

To: Subst. House Bill No. 5496

File No. 262

Cal. No. 169

"AN ACT CONCERNING HIGHER EDUCATION AND REMEDIAL SUPPORT."

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. Section 10a-157a of the general statutes is repealed and
4 the following is substituted in lieu thereof (*Effective July 1, 2014*):

5 (a) For purposes of sections 10a-157a to 10a-157c, inclusive: (1)
6 "Connecticut's P-20 Council" means the state-wide council of
7 educators, business leaders and civic officials formed by Executive
8 Order Number 2A by Governor M. Jodi Rell in 2009 to build stronger
9 ties among educators and policymakers at all levels of education in
10 this state, from preschool to graduate school; and (2) "public institution
11 of higher education" means those constituent units identified in
12 subdivisions (2) and (3) of section 10a-1.

13 (b) Not later than the start of the fall semester of 2014 for the
14 Connecticut State University System and not later than the start of the
15 fall semester of 2015 for the regional-community technical colleges,
16 and for each semester thereafter, if a public institution of higher
17 education determines, by use of multiple commonly accepted
18 measures of skill level, that a student is likely to succeed in college
19 level work with supplemental support, the public institution of higher
20 education shall offer such student remedial support that is embedded
21 with the corresponding entry level course in a college level program.
22 Such embedded support shall be offered during the same semester as
23 and in conjunction with the entry level course for purposes of
24 providing the student with supplemental support in the entry level
25 course.

26 (c) Not later than the start of the fall semester of 2015 and for each
27 semester thereafter, if a public institution of higher education
28 determines, by use of multiple commonly accepted measures of skill
29 level, that a student is below the skill level required for success in
30 college level work with supplemental support, the public institution of
31 higher education shall offer such student one intensive semester of
32 remedial support that (1) is designed to provide such student with the
33 knowledge and skills necessary to be placed in an entry level course in
34 a college level program, and (2) such student may repeat subject to the
35 public institution of higher education's course repeat policy provided
36 that such policy shall not prohibit a minimum of one repeat attempt.

37 [(c)] (d) Not later than the start of the fall semester of [2014] 2015

38 and for each semester thereafter, if a public institution of higher
39 education determines, by use of multiple commonly accepted
40 measures of skill level, that a student is below the skill level required
41 for success in [college level work] an intensive semester of remedial
42 support, the public institution of higher education shall offer such
43 student the opportunity to participate in [an intensive] a transitional
44 college readiness program before the start of the next semester. Such
45 student shall complete such [intensive] transitional college readiness
46 program prior to receiving embedded remedial support, as provided
47 in subsection (b) of this section or intensive remedial support, as
48 provided in subsection (c) of this section. The Board of Regents for
49 Higher Education, in consultation with Connecticut's P-20 Council and
50 the faculty advisory committee to the Board of Regents for Higher
51 Education, shall develop options for [an intensive] a transitional
52 college readiness program.

53 [(d)] (e) Not later than the start of the fall semester of 2014 for the
54 Connecticut State University System and not later than the start of the
55 fall semester of 2015 for the regional-community technical colleges,
56 and for each semester thereafter, [no] each public institution of higher
57 education shall offer [any] only remedial support, including remedial
58 courses, that is [not embedded with the corresponding entry level
59 course, as required pursuant to subsection (b) of this section, or offered
60 as part of an intensive college readiness program, except such
61 institution may offer a student a maximum of one semester of remedial
62 support that is not embedded, provided (1) such support is intended to
63 advance such student toward earning a degree, and (2) the program of
64 remedial support is approved by the Board of Regents for Higher
65 Education] authorized pursuant to subsections (b), (c) and (d) of this
66 section.

67 (f) In accordance with subsection (d) of this section and subsection
68 (a) of section 10-69, the Board of Regents for Higher Education may
69 enter into a memorandum of understanding with the State Department
70 of Education for the purpose of delivering a transitional college

71 readiness program that will enable adults to enroll directly in a
72 program of higher learning, as defined in section 10a-34, at an
73 institution of higher education upon completion of such program.

74 [(e)] (g) Not later than the start of the fall semester of 2014, the
75 Board of Regents for Higher Education, in consultation with
76 Connecticut's P-20 Council, shall report, in accordance with the
77 provisions of section 11-4a, to the joint standing committee of the
78 General Assembly having cognizance of matters relating to higher
79 education regarding (1) its recommendations concerning the successful
80 transition of adults returning to or first enrolling in a higher education
81 program at a public institution of higher education after spending time
82 in the workforce, and (2) the application of the provisions of sections
83 10a-157a to 10a-157c, inclusive, to each higher education program for
84 hearing impaired or deaf students offered by a public institution of
85 higher education."

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2014	10a-157a