



General Assembly

Amendment

February Session, 2014

LCO No. 5205

HB0537705205HDO

Offered by:
REP. MUSHINSKY, 85th Dist.

To: Subst. House Bill No. 5377 File No. 659 Cal. No. 138

"AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE LEGISLATIVE PROGRAM REVIEW AND INVESTIGATIONS COMMITTEE ON THE REEMPLOYMENT OF OLDER WORKERS AS THEY RELATE TO THE LABOR DEPARTMENT."

1 In line 88, strike "program" and insert in lieu thereof "Internet web
2 site"

3 Strike section 5 in its entirety

4 After the last section, add the following and renumber sections and
5 internal references accordingly:

6 "Sec. 501. (*Effective July 1, 2014*) The Board of Regents for Higher
7 Education shall (1) as part of an academic and facilities master plan,
8 examine the potential for expanding the manufacturing technology
9 center model to create centers of excellence, as defined in section 10a-
10 25h of the general statutes, for other high-demand career areas, and (2)
11 within available resources, implement the Plus 50 Initiative model
12 throughout the regional community-technical college system. The

13 Board of Regents for Higher Education shall report, in accordance with
14 the provisions of section 11-4a of the general statutes, to the joint
15 standing committees of the General Assembly having cognizance of
16 matters relating to higher education and labor on the results of the
17 feasibility study and the implementation status not later than July 1,
18 2015.

19 Sec. 502. (NEW) (*Effective July 1, 2014*) Not later than January 1, 2015,
20 the Board of Regents for Higher Education shall establish consistent
21 parameters for noncredit vocational courses and programs to be
22 recognized by each of the constituent units of the state system of public
23 higher education, as described in section 10a-1 of the general statutes.

24 Sec. 503. Section 10a-6b of the general statutes is repealed and the
25 following is substituted in lieu thereof (*Effective July 1, 2014*):

26 (a) The accountability measures developed by the Higher Education
27 Coordinating Council pursuant to subsection (b) of section 10a-6a shall
28 be used by the Board of Regents for Higher Education and each
29 constituent unit of the state system of higher education in assessing
30 each public institution of higher education's progress toward meeting
31 the following goals to: (1) Enhance student learning and promote
32 academic excellence; (2) join with elementary and secondary schools to
33 improve teaching and learning at all levels; (3) ensure access to and
34 affordability of higher education; (4) promote the economic
35 development of the state to help business and industry sustain strong
36 economic growth; (5) respond to the needs and problems of society;
37 and (6) ensure the efficient use of resources. The council shall develop
38 an implementation plan for use of the accountability measures.

39 (b) In developing the measures pursuant to subsection (a) of this
40 section, the council shall consider: [graduation] (1) Graduation rates,
41 (2) student retention rates, (3) completions, (4) tuition and fees, (5)
42 allocation of resources across expenditure functions, as defined by the
43 National Association of College and University Business Officers, (6)
44 revenues and expenditures broken out by programs, (7) student

45 financial need and available aid, (8) transfer patterns of students
46 transferring in and out of the constituent units, (9) trends in enrollment
47 and the percentage of incoming students who are state residents, (10)
48 strategic plans pursuant to section 10a-11, (11) data on graduates,
49 including age, by academic [program,] and noncredit vocational
50 course and program, (12) faculty productivity, and (13) any other
51 factor that it deems relevant. All measures shall be made available for
52 inspection and separated out by constituent unit, institution of higher
53 education, campus and program.

54 (c) The council shall work with the Labor Department to (1) produce
55 periodic reports, capable of being sorted by student age, on the
56 employment status, job retention and earnings of students enrolled in
57 academic and noncredit vocational courses and programs, both prior
58 to enrollment and after completion of such courses and programs, who
59 leave the constituent units upon graduation or otherwise, and (2)
60 develop an annual affordability index for public higher education that
61 is based on state-wide median family income.

62 (d) The council shall submit the accountability measures to the
63 Board of Regents for Higher Education for the board's review and
64 approval. Once the measures are approved, each constituent unit shall
65 provide the data to the board that is necessary for purposes of
66 applying the measures.

67 (e) Each public institution of higher education of the state system of
68 higher education shall submit an accountability report to the president
69 of the Board of Regents for Higher Education annually, by November
70 first. The president shall compile the reports and shall submit, in
71 accordance with section 11-4a, a consolidated accountability report for
72 the state system of higher education to the joint standing committee of
73 the General Assembly having cognizance of matters relating to higher
74 education annually, by December first. The report shall contain
75 accountability measures for each constituent unit and public
76 institution of higher education pursuant to subsections (a) and (b) of
77 this section. The report shall include updated baseline and peer

78 comparison data, performance improvement targets for each measure,
79 and other information as determined by the president.

80 Sec. 504. Section 10a-161a of the general statutes is repealed and the
81 following is substituted in lieu thereof (*Effective October 1, 2014*):

82 The president of the Board of Regents for Higher Education and the
83 Office of Higher Education shall report, biennially, in accordance with
84 the provisions of section 11-4a, to the joint standing committee of the
85 General Assembly having cognizance of matters relating to higher
86 education on state, northeast regional and national trends in (1) the
87 cost of attendance at public and independent institutions of higher
88 education and private occupational schools, and (2) the availability
89 and utilization of all forms of student financial aid for academic and
90 noncredit vocational courses and programs relative to economic
91 conditions and personal income.

92 Sec. 505. (*Effective July 1, 2014*) The Connecticut Higher Education
93 Supplemental Loan Authority shall conduct a study of financial aid
94 options for students enrolled in noncredit vocational courses and
95 programs, including low interest loans whose payment may be subject
96 to a sliding scale depending on income or deferred until the student is
97 employed. The Connecticut Higher Education Supplemental Loan
98 Authority shall report, in accordance with the provisions of section 11-
99 4a of the general statutes, to the joint standing committee of the
100 General Assembly having cognizance of matters relating to higher
101 education on the results of such study not later than January 1, 2015."

This act shall take effect as follows and shall amend the following sections:		
Sec. 501	<i>July 1, 2014</i>	New section
Sec. 502	<i>July 1, 2014</i>	New section
Sec. 503	<i>July 1, 2014</i>	10a-6b
Sec. 504	<i>October 1, 2014</i>	10a-161a
Sec. 505	<i>July 1, 2014</i>	New section