



General Assembly

February Session, 2014

Amendment

LCO No. 5184

HB0549605184HDO

Offered by:

REP. CANDELARIA, 95th Dist.
REP. WALKER, 93rd Dist.
REP. MORRIS, 140th Dist.
REP. ROJAS, 9th Dist.
REP. CUEVAS, 75th Dist.
REP. GONZALEZ, 3rd Dist.
REP. BUTLER, 72nd Dist.
REP. ARCE, 4th Dist.
REP. STALLWORTH, 126th Dist.
REP. LESSER, 100th Dist.
REP. AYALA, 128th Dist.
REP. SANTIAGO, 130th Dist.

REP. SANTIAGO, 84th Dist.
REP. CLEMONS, 124th Dist.
REP. HEWETT, 39th Dist.
REP. SANCHEZ, 25th Dist.
REP. MCCRORY, 7th Dist.
REP. MCGEE, 5th Dist.
REP. VARGAS, 6th Dist.
REP. PORTER, 94th Dist.
REP. MILLER P., 145th Dist.
SEN. COLEMAN, 2nd Dist.
SEN. HOLDER-WINFIELD, 10th
Dist.
SEN. AYALA, 23rd Dist.

To: Subst. House Bill No. 5496

File No. 262

Cal. No. 169

"AN ACT CONCERNING HIGHER EDUCATION AND REMEDIAL SUPPORT."

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. Section 10a-157a of the general statutes is repealed and
4 the following is substituted in lieu thereof (*Effective July 1, 2014*):

5 (a) For purposes of sections 10a-157a to 10a-157c, inclusive: (1)

6 "Connecticut's P-20 Council" means the state-wide council of
7 educators, business leaders and civic officials formed by Executive
8 Order Number 2A by Governor M. Jodi Rell in 2009 to build stronger
9 ties among educators and policymakers at all levels of education in
10 this state, from preschool to graduate school; and (2) "public institution
11 of higher education" means those constituent units identified in
12 subdivisions (2) and (3) of section 10a-1.

13 (b) Not later than the start of the fall semester of [2014] 2015 and for
14 each semester thereafter, if a public institution of higher education
15 determines, by use of multiple commonly accepted measures of skill
16 level, that a student is likely to succeed in college level work with
17 supplemental support, the public institution of higher education shall
18 offer such student remedial support that is embedded with the
19 corresponding entry level course in a college level program. Such
20 embedded support shall be offered during the same semester as and in
21 conjunction with the entry level course for purposes of providing the
22 student with supplemental support in the entry level course. Nothing
23 in this subsection shall be construed to prevent a public institution of
24 higher education from offering a student such remedial support prior
25 to the fall semester of 2015.

26 (c) Not later than the start of the fall semester of [2014] 2015 and for
27 each semester thereafter, if a public institution of higher education
28 determines, by use of multiple commonly accepted measures of skill
29 level, that a student is below the skill level required for success in
30 college level work, the public institution of higher education shall offer
31 such student the opportunity to participate in an intensive college
32 readiness program before the start of the next semester. Such student
33 shall complete such intensive college readiness program prior to
34 receiving embedded remedial support, as provided in subsection (b) of
35 this section. The Board of Regents for Higher Education, in
36 consultation with Connecticut's P-20 Council and the faculty advisory
37 committee to the Board of Regents for Higher Education, shall develop
38 options for an intensive college readiness program. Nothing in this

39 subsection shall be construed to prevent a public institution of higher
40 education from offering a student the opportunity to participate in an
41 intensive college readiness program prior to the fall semester of 2015.

42 (d) Not later than the start of the fall semester of 2014 and for each
43 semester thereafter, [no] public [institution] institutions of higher
44 education shall offer [any] remedial support, including remedial
45 courses, that is not embedded with the corresponding entry level
46 course, as required pursuant to subsection (b) of this section, or offered
47 as part of an intensive college readiness program, except such
48 institution may offer a student a maximum of [one semester] two
49 semesters of remedial support that is not embedded, provided (1) such
50 support is intended to advance such student toward earning a degree,
51 and (2) the program of remedial support is approved by the Board of
52 Regents for Higher Education.

53 (e) Not later than the start of the fall semester of 2014, the Board of
54 Regents for Higher Education, in consultation with Connecticut's P-20
55 Council, shall report, in accordance with the provisions of section 11-
56 4a, to the joint standing committee of the General Assembly having
57 cognizance of matters relating to higher education regarding (1) its
58 recommendations concerning the successful transition of adults
59 returning to or first enrolling in a higher education program at a public
60 institution of higher education after spending time in the workforce,
61 and (2) the application of the provisions of sections 10a-157a to 10a-
62 157c, inclusive, to each higher education program for hearing impaired
63 or deaf students offered by a public institution of higher education."

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2014	10a-157a