



Senate

General Assembly

File No. 114

February Session, 2014

Substitute Senate Bill No. 220

Senate, March 25, 2014

The Committee on Labor and Public Employees reported through SEN. HOLDER-WINFIELD of the 10th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

AN ACT CONCERNING THE INCLUSION OF THE HISTORY OF THE LABOR MOVEMENT AND FREE MARKET CAPITALISM IN THE PUBLIC SCHOOL CURRICULUM.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-16b of the general statutes is repealed and the
2 following is substituted in lieu thereof (*Effective July 1, 2014*):

3 (a) In the public schools the program of instruction offered shall
4 include at least the following subject matter, as taught by legally
5 qualified teachers, the arts; career education; consumer education;
6 health and safety, including, but not limited to, human growth and
7 development, nutrition, first aid, disease prevention, community and
8 consumer health, physical, mental and emotional health, including
9 youth suicide prevention, substance abuse prevention, safety, which
10 may include the dangers of gang membership, and accident
11 prevention; language arts, including reading, writing, grammar,
12 speaking and spelling; mathematics; physical education; science; social

13 studies, including, but not limited to, citizenship, economics,
14 geography, government and history; and in addition, on at least the
15 secondary level, one or more world languages and vocational
16 education. For purposes of this subsection, world languages shall
17 include American Sign Language, provided such subject matter is
18 taught by a qualified instructor under the supervision of a teacher who
19 holds a certificate issued by the State Board of Education. For purposes
20 of this subsection, the "arts" means any form of visual or performing
21 arts, which may include, but not be limited to, dance, music, art and
22 theatre.

23 (b) If a local or regional board of education requires its pupils to
24 take a course in a world language, the parent or guardian of a pupil
25 identified as deaf or hearing impaired may request in writing that such
26 pupil be exempted from such requirement and, if such a request is
27 made, such pupil shall be exempt from such requirement.

28 (c) Each local and regional board of education shall on September 1,
29 1982, and annually thereafter at such time and in such manner as the
30 Commissioner of Education shall request, attest to the State Board of
31 Education that such local or regional board of education offers at least
32 the program of instruction required pursuant to this section, and that
33 such program of instruction is planned, ongoing and systematic.

34 (d) The State Board of Education shall make available curriculum
35 materials and such other materials as may assist local and regional
36 boards of education in developing instructional programs pursuant to
37 this section. The State Board of Education, within available
38 appropriations and utilizing available resource materials, shall assist
39 and encourage local and regional boards of education to include: (1)
40 Holocaust and genocide education and awareness; (2) the historical
41 events surrounding the Great Famine in Ireland; (3) African-American
42 history; (4) Puerto Rican history; (5) Native American history; (6)
43 personal financial management; (7) training in cardiopulmonary
44 resuscitation and the use of automatic external defibrillators; (8) labor
45 history and law, including organized labor, the collective bargaining

46 process, existing legal protections in the workplace and the history of
 47 free market capitalism and entrepreneurialism and their role in the
 48 growth of the American and world economics; and [(8)] (9) topics
 49 approved by the state board upon the request of local or regional
 50 boards of education as part of the program of instruction offered
 51 pursuant to subsection (a) of this section.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2014	10-16b

Statement of Legislative Commissioners:
 Title was changed.

LAB *Joint Favorable Subst. -LCO*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 15 \$	FY 16 \$
Education, Dept.	GF - Potential Cost	less than 20,000	less than 5,000

Municipal Impact: None

Explanation

The bill requires that the State Board of Education (SBE) assist and encourage local and regional boards of education to include labor history and labor law into their curriculums. To provide this, there would be a cost to the State Department of Education (SDE) of less than \$20,000 in FY 15 and a minimal cost of less than \$5,000 in FY 16. The cost in FY 15 is associated with researching and developing the necessary materials to assist local and regional boards of education with the expansion of labor history and labor law into their curriculums. The less than \$5,000 cost in FY 16 is associated with printing and disseminating materials to the districts. It should be noted that the bill requires SBE to implement this change within available appropriations. It does not appear that this mandates that the agency perform the activity regardless of available funding, therefore, the cost described above is potential.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation.

OLR Bill Analysis**sSB 220*****AN ACT CONCERNING THE INCLUSION OF THE HISTORY OF THE LABOR MOVEMENT AND FREE MARKET CAPITALISM IN THE PUBLIC SCHOOL CURRICULUM.*****SUMMARY:**

This bill requires the State Board of Education (SBE), within available appropriations and using available resource materials, to assist and encourage local and regional boards of education to include in their curricula (1) labor history and law, including organized labor, the collective bargaining process, and existing legal protections in the workplace and (2) the history of free-market capitalism and entrepreneurialism and their role in the growth of the American and world economies.

By law, unchanged by the bill, SBE must similarly assist and encourage local and regional boards of education to include in their curricula topics such as the Holocaust, the Great Famine in Ireland, and African-American History.

EFFECTIVE DATE: July 1, 2014

COMMITTEE ACTION

Labor and Public Employees Committee

Joint Favorable

Yea 10 Nay 2 (03/11/2014)