



General Assembly

Substitute Bill No. 476

February Session, 2014



**AN ACT CONCERNING FULL-DAY KINDERGARTEN PROGRAMS
FOR ALLIANCE DISTRICTS.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (d) of section 10-262u of the 2014 supplement
2 to the general statutes is repealed and the following is substituted in
3 lieu thereof (*Effective July 1, 2014*):

4 (d) The local or regional board of education for a town designated
5 as an alliance district may apply to the Commissioner of Education, at
6 such time and in such manner as the commissioner prescribes, to
7 receive any increase in funds received over the amount the town
8 received for the prior fiscal year pursuant to subsection (a) of section
9 10-262i. Applications pursuant to this subsection shall include
10 objectives and performance targets and a plan that may include, but
11 not be limited to, the following: (1) A tiered system of interventions for
12 the schools under the jurisdiction of such board based on the needs of
13 such schools, (2) ways to strengthen the foundational programs in
14 reading, through the intensive reading instruction program pursuant
15 to section 10-14u, to ensure reading mastery in kindergarten to grade
16 three, inclusive, with a focus on standards and instruction, proper use
17 of data, intervention strategies, current information for teachers,
18 parental engagement, and teacher professional development, (3)
19 additional learning time, including extended school day or school year

20 programming administered by school personnel or external partners,
 21 (4) a talent strategy that includes, but is not limited to, teacher and
 22 school leader recruitment and assignment, career ladder policies that
 23 draw upon guidelines for a model teacher evaluation program
 24 adopted by the State Board of Education, pursuant to section 10-151b,
 25 and adopted by each local or regional board of education. Such talent
 26 strategy may include provisions that demonstrate increased ability to
 27 attract, retain, promote and bolster the performance of staff in
 28 accordance with performance evaluation findings and, in the case of
 29 new personnel, other indicators of effectiveness, (5) training for school
 30 leaders and other staff on new teacher evaluation models, (6)
 31 provisions for the cooperation and coordination with early childhood
 32 education providers to ensure alignment with district expectations for
 33 student entry into kindergarten, including funding for an existing local
 34 Head Start program, (7) provisions for the cooperation and
 35 coordination with other governmental and community programs to
 36 ensure that students receive adequate support and wraparound
 37 services, including community school models, (8) provisions for
 38 implementing and furthering state-wide education standards adopted
 39 by the State Board of Education and all activities and initiatives
 40 associated with such standards, (9) the establishment of a full-day
 41 kindergarten program, and [(9)] (10) any additional categories or goals
 42 as determined by the commissioner. Such plan shall demonstrate
 43 collaboration with key stakeholders, as identified by the commissioner,
 44 with the goal of achieving efficiencies and the alignment of intent and
 45 practice of current programs with conditional programs identified in
 46 this subsection. The commissioner may require changes in any plan
 47 submitted by a local or regional board of education before the
 48 commissioner approves an application under this subsection.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2014</i>	10-262u(d)

APP *Joint Favorable Subst.*