



General Assembly

February Session, 2014

Raised Bill No. 425

LCO No. 1937



Referred to Committee on EDUCATION

Introduced by:
(ED)

AN ACT CONCERNING THE STATE EDUCATION RESOURCE CENTER.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective from passage*) (a) There is hereby
2 established and created a body politic and corporate, constituting a
3 public instrumentality and political subdivision of the state of
4 Connecticut established and created to be a public educational
5 authority acting on behalf of the state of Connecticut, to be known as
6 the State Education Resource Center. The center shall not be construed
7 to be a department, institution or agency of the state.

8 (b) (1) The powers of the center shall be vested in and exercised by a
9 board of directors, which shall consist of the following members: (A)
10 Four appointed by the Governor, with the advice and consent of both
11 houses of the General Assembly; (B) two appointed by the State Board
12 of Education; (C) one appointed by the president pro tempore of the
13 Senate; (D) one appointed by the majority leader of the Senate; (E) one
14 appointed by the minority leader of the Senate; (F) one appointed by
15 the speaker of the House of Representatives; (G) one appointed by the

16 majority leader of the House of Representatives; (H) one appointed by
17 the minority leader of the House of Representatives; and (I) the
18 Commissioner of Education, or the commissioner's designee. Each
19 member appointed by the Governor or the State Board of Education
20 shall serve at the pleasure of the Governor but not longer than the term
21 of office of the Governor or until the member's successor is appointed
22 and qualified, whichever term is longer. Each member appointed by a
23 member of the General Assembly shall serve in accordance with the
24 provisions of section 4-1a of the general statutes. The Governor shall
25 fill any vacancy for the unexpired term of a member appointed by the
26 Governor. The appropriate legislative appointing authority shall fill
27 any vacancy for the unexpired term of a member appointed by such
28 authority. Each appointing authority shall make his or her initial
29 appointment to the board not later than thirty days after the effective
30 date of this section.

31 (2) The Governor shall appoint the chairperson of the board from
32 among the members of such board with the advice and consent of both
33 houses of the General Assembly. Such chairperson shall serve at the
34 pleasure of the Governor.

35 (3) The chairperson shall, with the approval of the members of the
36 board of directors, appoint an executive director of the center who
37 shall be an employee of the center and paid a salary prescribed by the
38 board. The executive director shall supervise the administrative affairs
39 and technical activities of the center in accordance with the directives
40 of the board.

41 (c) Seven members of the board of directors of the center shall
42 constitute a quorum for the transaction of any business or the exercise
43 of any power of the State Education Resource Center. For the
44 transaction of any business or the exercise of any power of the center,
45 and except as otherwise provided in this section and sections 2 to 4,
46 inclusive, of this act, the center may act by a majority of the members
47 present at any meeting at which a quorum is in attendance.

48 (d) Members shall receive no compensation for their services but
49 shall be entitled to reimbursement for such members' actual and
50 necessary expenses incurred during the performance of such members'
51 official duties. Members may engage in private employment, or in a
52 profession or business, subject to any applicable laws, rules and
53 regulations of the state regarding official ethics or conflict of interest. It
54 shall not constitute a conflict of interest for a trustee, director, partner
55 or officer of any person, firm or corporation, or any individual having
56 a financial interest in a person, firm or corporation, to serve as a
57 member of the board of directors of the center, provided such trustee,
58 director, partner, officer or individual shall comply with all applicable
59 provisions of chapter 10 of the general statutes.

60 Sec. 2. (NEW) (*Effective from passage*) (a) The purposes of the State
61 Education Resource Center, established pursuant to section 1 of this
62 act, shall be to assist the State Board of Education in the provision of
63 programs and activities that will promote educational equity and
64 excellence. Such activities may include training and professional
65 development seminars, publication of technical materials, research and
66 evaluation, and other related activities. The center may support
67 programs and activities concerning early childhood education,
68 improving school and district academic performance, and closing the
69 academic achievement gap between socio-economic subgroups, and
70 other related programs and activities. For such purposes the center is
71 authorized and empowered to:

72 (1) Have perpetual succession as a body politic and corporate and to
73 adopt bylaws for the regulation of its affairs and the conduct of its
74 business;

75 (2) Adopt an official seal and alter the same at pleasure;

76 (3) Maintain an office at such place or places as it may designate;

77 (4) Sue and be sued in its own name, and plead and be impleaded;

78 (5) (A) Employ such assistants, agents and other employees as may
79 be necessary or desirable who shall not be employees, as defined in
80 subsection (b) of section 5-270 of the general statutes; (B) establish all
81 necessary or appropriate personnel practices and policies, including
82 those relating to hiring, promotion, compensation, retirement and
83 collective bargaining, which need not be in accordance with chapter 68
84 of the general statutes, and the center shall not be an employer as
85 defined in subsection (a) of section 5-270 of the general statutes; and
86 (C) engage consultants, attorneys and appraisers as may be necessary
87 or desirable to carry out its purposes in accordance with this section
88 and sections 1, 3 and 4 of this act;

89 (6) Receive and accept aid or contributions from any source of
90 money, property, labor or other things of value, to be held, used and
91 applied to carry out the purposes of this section and sections 1, 3 and 4
92 of this act, subject to such conditions upon which such grants and
93 contributions may be made, including, but not limited to, gifts or
94 grants from any department, agency or instrumentality of the United
95 States or this state for any purpose consistent with this section and
96 sections 1, 3 and 4 of this act;

97 (7) Borrow money for the purpose of obtaining working capital;

98 (8) Make and enter into all contracts and agreements necessary or
99 incidental to the performance of its duties and the execution of its
100 powers under this section and sections 1, 3 and 4 of this act, including
101 contracts and agreements for such professional services as the center
102 deems necessary, including, but not limited to, financial consultants,
103 underwriters and technical specialists;

104 (9) Acquire, lease, purchase, own, manage, hold and dispose of
105 personal property, and lease, convey or deal in or enter into
106 agreements with respect to such property on any terms necessary or
107 incidental to the carrying out of these purposes;

108 (10) Invest in, acquire, lease, purchase, own, manage, hold and

109 dispose of real property and lease, convey or deal in or enter into
110 agreements with respect to such property on any terms necessary or
111 incidental to carrying out the purposes of this section and sections 1, 3
112 and 4 of this act, provided such transactions shall be subject to
113 approval, review or regulation by any state agency pursuant to title 4b
114 of the general statutes or any other provision of the general statutes;

115 (11) Procure insurance against any liability or loss in connection
116 with its property and other assets, in such amounts and from such
117 insurers as it deems desirable and to procure insurance for employees;

118 (12) Account for and audit funds of the center and funds of any
119 recipients of funds from the center;

120 (13) Hold patents, copyrights, trademarks, marketing rights,
121 licenses, or any other evidences of protection or exclusivity as to any
122 products as defined in this section and sections 1, 3 and 4 of this act,
123 issued under the laws of the United States or any state or any nation;

124 (14) Establish advisory committees to assist in accomplishing its
125 duties under this section and sections 1, 3 and 4 of this act, which may
126 include one or more members of the board of directors and persons
127 other than members; and

128 (15) Do all acts and things necessary or convenient to carry out the
129 purposes of this section and sections 1, 3 and 4 of this act, and the
130 powers expressly granted by this section and sections 1, 3 and 4 of this
131 act.

132 (b) The State Education Resource Center shall establish a
133 Connecticut School Reform Resource Center either within the State
134 Education Resource Center or by contract through a regional
135 educational service center, established pursuant to section 10-66a of
136 the general statutes. The Connecticut School Reform Resource Center
137 shall operate year-round and shall focus on serving the needs of all
138 public schools. The Connecticut School Reform Resource Center shall

139 (1) publish and distribute reports on the most effective practices for
140 improving student achievement by successful schools; (2) provide a
141 program of professional development activities for (A) school leaders,
142 including curriculum coordinators, principals, superintendents and
143 board of education members, and (B) teachers to educate students that
144 includes research-based child development and reading instruction
145 tools and practices; (3) provide information on successful models for
146 evaluating student performance and managing student data; (4)
147 develop strategies for assisting such students who are in danger of
148 failing; (5) develop culturally-relevant methods for educating students
149 whose primary language is not English; and (6) provide other
150 programs and materials to assist in the improvement of public schools.

151 (c) The State Education Resource Center shall be subject to rules,
152 regulations or restrictions on purchasing, procurement, personal
153 service agreements or the disposition of assets generally applicable to
154 Connecticut state agencies, including those contained in titles 4, 4a and
155 4b of the general statutes, section 4e-19 of the general statutes and the
156 corresponding rules and regulations.

157 Sec. 3. (NEW) (*Effective from passage*) The members of the board of
158 directors of the State Education Resource Center, established pursuant
159 to section 1 of this act, shall adopt written procedures, in accordance
160 with the provisions of section 1-121 of the general statutes, for: (1)
161 Adopting an annual budget and plan of operations, including a
162 requirement of board approval before the budget or plan may take
163 effect; (2) hiring, dismissing, promoting and compensating employees
164 of the center, including an affirmative action policy and a requirement
165 of board approval before a position may be created or a vacancy filled;
166 (3) acquiring real and personal property and personal services,
167 including a requirement of board approval for any nonbudgeted
168 expenditure in excess of an amount to be determined by the board; and
169 (4) contracting for financial, legal, consulting and other professional
170 services, including a requirement that the center solicit proposals at
171 least once every three years for each such service which it uses.

172 Sec. 4. (NEW) (*Effective from passage*) For the fiscal year ending June
173 30, 2015, and each fiscal year thereafter, the State Education Resource
174 Center shall annually submit a yearly budget, projected revenue
175 statement and financial audit to the State Board of Education and the
176 joint standing committee of the General Assembly having cognizance
177 of matters relating to education, in accordance with the provisions of
178 section 11-4a of the general statutes.

179 Sec. 5. Subdivision (12) of section 1-79 of the 2014 supplement to the
180 general statutes is repealed and the following is substituted in lieu
181 thereof (*Effective from passage*):

182 (12) "Quasi-public agency" means Connecticut Innovations,
183 Incorporated, and the Connecticut Health and Education Facilities
184 Authority, Connecticut Higher Education Supplemental Loan
185 Authority, Connecticut Housing Finance Authority, State Housing
186 Authority, Connecticut Resources Recovery Authority, Capital Region
187 Development Authority, Connecticut Lottery Corporation, Connecticut
188 Airport Authority, Health Information Technology Exchange of
189 Connecticut, Connecticut Health Insurance Exchange, [and] Clean
190 Energy Finance and Investment Authority and State Education
191 Resource Center.

192 Sec. 6. Subdivision (1) of section 1-120 of the general statutes is
193 repealed and the following is substituted in lieu thereof (*Effective from*
194 *passage*):

195 (1) "Quasi-public agency" means Connecticut Innovations,
196 Incorporated, and the Connecticut Health and Educational Facilities
197 Authority, Connecticut Higher Education Supplemental Loan
198 Authority, Connecticut Housing Finance Authority, Connecticut
199 Housing Authority, Connecticut Resources Recovery Authority,
200 Capital Region Development Authority, Connecticut Lottery
201 Corporation, Connecticut Airport Authority, Health Information
202 Technology Exchange of Connecticut, Connecticut Health Insurance

203 Exchange, [and] Clean Energy Finance and Investment Authority and
204 State Education Resource Center.

205 Sec. 7. Section 1-124 of the general statutes is repealed and the
206 following is substituted in lieu thereof (*Effective from passage*):

207 (a) Connecticut Innovations, Incorporated, the Connecticut Health
208 and Educational Facilities Authority, the Connecticut Higher
209 Education Supplemental Loan Authority, the Connecticut Housing
210 Finance Authority, the Connecticut Housing Authority, the
211 Connecticut Resources Recovery Authority, the Health Information
212 Technology Exchange of Connecticut, the Connecticut Airport
213 Authority, the Capital Region Development Authority, the
214 Connecticut Health Insurance Exchange, [and] the Clean Energy
215 Finance and Investment Authority and the State Education Resource
216 Center shall not borrow any money or issue any bonds or notes which
217 are guaranteed by the state of Connecticut or for which there is a
218 capital reserve fund of any kind which is in any way contributed to or
219 guaranteed by the state of Connecticut until and unless such
220 borrowing or issuance is approved by the State Treasurer or the
221 Deputy State Treasurer appointed pursuant to section 3-12. The
222 approval of the State Treasurer or said deputy shall be based on
223 documentation provided by the authority that it has sufficient
224 revenues to (1) pay the principal of and interest on the bonds and notes
225 issued, (2) establish, increase and maintain any reserves deemed by the
226 authority to be advisable to secure the payment of the principal of and
227 interest on such bonds and notes, (3) pay the cost of maintaining,
228 servicing and properly insuring the purpose for which the proceeds of
229 the bonds and notes have been issued, if applicable, and (4) pay such
230 other costs as may be required.

231 (b) To the extent Connecticut Innovations, Incorporated, and the
232 Connecticut Higher Education Supplemental Loan Authority,
233 Connecticut Housing Finance Authority, Connecticut Housing
234 Authority, Connecticut Resources Recovery Authority, Connecticut

235 Health and Educational Facilities Authority, the Health Information
236 Technology Exchange of Connecticut, the Connecticut Airport
237 Authority, the Capital Region Development Authority, the
238 Connecticut Health Insurance Exchange, [or] the Clean Energy Finance
239 and Investment Authority or the State Education Resource Center is
240 permitted by statute and determines to exercise any power to
241 moderate interest rate fluctuations or enter into any investment or
242 program of investment or contract respecting interest rates, currency,
243 cash flow or other similar agreement, including, but not limited to,
244 interest rate or currency swap agreements, the effect of which is to
245 subject a capital reserve fund which is in any way contributed to or
246 guaranteed by the state of Connecticut, to potential liability, such
247 determination shall not be effective until and unless the State
248 Treasurer or his or her deputy appointed pursuant to section 3-12 has
249 approved such agreement or agreements. The approval of the State
250 Treasurer or his or her deputy shall be based on documentation
251 provided by the authority that it has sufficient revenues to meet the
252 financial obligations associated with the agreement or agreements.

253 Sec. 8. Section 1-125 of the general statutes is repealed and the
254 following is substituted in lieu thereof (*Effective from passage*):

255 The directors, officers and employees of Connecticut Innovations,
256 Incorporated, and the Connecticut Higher Education Supplemental
257 Loan Authority, Connecticut Housing Finance Authority, Connecticut
258 Housing Authority, Connecticut Resources Recovery Authority,
259 including ad hoc members of the Connecticut Resources Recovery
260 Authority, Connecticut Health and Educational Facilities Authority,
261 Capital Region Development Authority, the Health Information
262 Technology Exchange of Connecticut, Connecticut Airport Authority,
263 Connecticut Lottery Corporation, Connecticut Health Insurance
264 Exchange, [and] the Clean Energy Finance and Investment Authority
265 and the State Education Resource Center and any person executing the
266 bonds or notes of the agency shall not be liable personally on such
267 bonds or notes or be subject to any personal liability or accountability

268 by reason of the issuance thereof, nor shall any director or employee of
269 the agency, including ad hoc members of the Connecticut Resources
270 Recovery Authority, be personally liable for damage or injury, not
271 wanton, reckless, wilful or malicious, caused in the performance of his
272 or her duties and within the scope of his or her employment or
273 appointment as such director, officer or employee, including ad hoc
274 members of the Connecticut Resources Recovery Authority. The
275 agency shall protect, save harmless and indemnify its directors,
276 officers or employees, including ad hoc members of the Connecticut
277 Resources Recovery Authority, from financial loss and expense,
278 including legal fees and costs, if any, arising out of any claim, demand,
279 suit or judgment by reason of alleged negligence or alleged
280 deprivation of any person's civil rights or any other act or omission
281 resulting in damage or injury, if the director, officer or employee,
282 including ad hoc members of the Connecticut Resources Recovery
283 Authority, is found to have been acting in the discharge of his or her
284 duties or within the scope of his or her employment and such act or
285 omission is found not to have been wanton, reckless, wilful or
286 malicious.

287 Sec. 9. Section 10-4q of the 2014 supplement to the general statutes is
288 repealed and the following is substituted in lieu thereof (*Effective from*
289 *passage*):

290 [(a) The State Board of Education shall establish a State Education
291 Resource Center to assist the board in the provision of programs and
292 activities that will promote educational equity and excellence. Such
293 activities, to be provided by the State Education Resource Center or a
294 regional educational service center, may include training and
295 professional development seminars, publication of technical materials,
296 research and evaluation, and other related activities. The center may
297 support programs and activities concerning early childhood education,
298 the federal No Child Left Behind Act, P.L. 107-110, and closing the
299 academic achievement gap between socio-economic subgroups, and
300 other related programs. The center shall be subject to (1) the

301 competitive bidding requirements of section 4a-57, and (2) audit by the
302 Auditors of Public Accounts under section 2-90. The center shall be
303 considered a public agency, as defined in section 1-200, for purposes of
304 chapter 14, and a state agency, as defined in section 4-212, for purposes
305 of chapter 55a.]

306 [(b)] The Commissioner of Education, with the assistance of the
307 State Education Resource Center, established pursuant to section 1 of
308 this act, may provide grants to local and regional boards of education
309 for school districts [identified as in need of improvement under the
310 provisions of section 10-223e. The] designated as alliance districts,
311 pursuant to section 10-262u. Such grants shall be for the creation and
312 acquisition of new curricula, training in the use of [the] such curricula
313 and related supporting textbooks and other materials. [Local] Such
314 local and regional boards of education may use such grants only for
315 curricula, training and related textbooks and materials that have been
316 authorized by the commissioner. [Local] Such local and regional
317 boards of education shall apply for grants pursuant to this subsection
318 at such time and in such manner as the commissioner prescribes, and
319 the commissioner shall determine the amount of the grant awards.

320 [(c)] Within available appropriations, the Department of Education
321 shall establish a Connecticut School Reform Resource Center within
322 the State Education Resource Center established pursuant to
323 subsection (a) of this section or by contract through a regional
324 educational service center. The center shall operate year-round and
325 focus on serving the needs of all public schools. The center shall (1)
326 publish and distribute reports on the most effective practices for
327 improving student achievement by successful schools, (2) provide a
328 program of professional development activities for (A) school leaders,
329 including curriculum coordinators, principals, superintendents and
330 board of education members, and (B) teachers to educate such students
331 that includes research-based child development and reading
332 instruction tools and practices, (3) provide information on successful
333 models for evaluating student performance and managing student

334 data, (4) develop strategies for assisting such students who are in
335 danger of failing, (5) develop culturally relevant methods for
336 educating students whose primary language is not English, and (6)
337 provide other programs and materials to assist in the improvement of
338 public schools.]

339 Sec. 10. (NEW) (*Effective from passage*) The Commissioner of
340 Education may allocate funds to allow the State Education Resource
341 Center, established pursuant to section 1 of this act, to provide
342 professional development services, technical assistance and evaluation
343 activities, policy analysis and other forms of assistance to local and
344 regional boards of education, the Department of Education, state and
345 local charter schools, as defined in section 10-66aa of the general
346 statutes, the technical high school system, established pursuant to
347 section 10-95 of the general statutes, providers of school readiness
348 programs, as defined in section 10-16p of the general statutes and other
349 educational entities and providers. The State Education Resource
350 Center shall expend such funds in accordance with procedures and
351 conditions prescribed by the commissioner.

352 Sec. 11. (NEW) (*Effective from passage*) On and after the effective date
353 of this section, the State Education Resource Center, established
354 pursuant to section 1 of this act, shall assume all responsibilities of the
355 State Education Resource Center, as described in the 2014 supplement
356 to the general statutes, pursuant to any provision of the general
357 statutes. The transfer of functions, powers, duties, personnel and
358 obligations, including, but not limited to, contract obligations, the
359 continuance of orders and regulations, the effect upon pending actions
360 and proceedings, the completion of unfinished business, and the
361 transfer of records and property between the State Education Resource
362 Center, as described in the 2014 supplement to the general statutes, as
363 said State Education Resource Center existed immediately prior to the
364 effective date of this section, and the State Education Resource Center,
365 established pursuant to section 1 of this act, shall be governed by the
366 provisions of sections 4-38d, 4-38e and 4-39 of the general statutes.

367 Sec. 12. Section 10-76n of the general statutes is repealed and the
368 following is substituted in lieu thereof (*Effective from passage*):

369 [(a)] The [State Board of Education shall continue to] State
370 Education Resource Center, established pursuant to section 1 of this
371 act, shall maintain the Special Education Resource Center, with federal
372 funds granted to the state for the maintenance of said center under the
373 provisions of the federal Education for the Handicapped Act, for
374 purposes consistent with the provisions of said act as it may from time
375 to time be amended. The Commissioner of Education is authorized to
376 accept any federal funds allotted to the state for such purposes and
377 shall administer such funds in accordance with federal law.

378 [(b) The Special Education Resource Center described in subsection
379 (a) of this section may be conducted by the State Education Resource
380 Center, established pursuant to section 10-4q, as part of its program of
381 activities.]

382 Sec. 13. Section 10-155j of the general statutes is repealed and the
383 following is substituted in lieu thereof (*Effective from passage*):

384 The Department of Education [, through the State Education
385 Resource Center and within available appropriations for such
386 purposes,] shall, within available appropriations, promote and
387 encourage professional development activities for school
388 paraprofessionals with instructional responsibilities. Such activities
389 may include, but shall not be limited to, providing local and regional
390 boards of education with training modules and curricula for
391 professional development for paraprofessionals and assisting boards
392 of education in the effective use of paraprofessionals and the
393 development of strategies to improve communications between
394 teachers and paraprofessionals in the provision of effective student
395 instruction.

396 Sec. 14. Subdivision (20) of section 10-183b of the general statutes is
397 repealed and the following is substituted in lieu thereof (*Effective from*

398 *passage*):

399 (20) "Public school" means any day school conducted within or
400 without this state under the orders and superintendence of a duly
401 elected school committee, a board of education, the State Board of
402 Education, the board of governors or any of its constituent units, the E.
403 O. Smith School, the Children's Center and its successors, the State
404 Education Resource Center, established pursuant to section [10-4q] 1 of
405 this act, joint activities of boards of education authorized by subsection
406 (b) of section 10-158a and any institution supported by the state at
407 which teachers are employed or any incorporated secondary school
408 not under the orders and superintendence of a duly elected school
409 committee or board of education but located in a town not maintaining
410 a high school and providing free tuition to pupils of the town in which
411 it is located, and which has been approved by the State Board of
412 Education under the provisions of part II of chapter 164, provided that
413 such institution or such secondary school is classified as a public
414 school by the retirement board.

415 Sec. 15. Subdivision (26) of section 10-183b of the general statutes is
416 repealed and the following is substituted in lieu thereof (*Effective from*
417 *passage*):

418 (26) "Teacher" means (A) any teacher, permanent substitute teacher,
419 principal, assistant principal, supervisor, assistant superintendent or
420 superintendent employed by the public schools in a professional
421 capacity while possessing a certificate or permit issued by the State
422 Board of Education, provided on and after July 1, 1975, such certificate
423 shall be for the position in which the person is then employed, except
424 as provided for in section 10-183qq, (B) certified personnel who
425 provide health and welfare services for children in nonprofit schools,
426 as provided in section 10-217a, under an oral or written agreement, (C)
427 any person who is engaged in teaching or supervising schools for
428 adults if the annual salary paid for such service is equal to or greater
429 than the minimum salary paid for a regular, full-time teaching position

430 in the day schools in the town where such service is rendered, (D) a
431 member of the professional staff of the State Board of Education or of
432 the Board of Regents for Higher Education or any of the constituent
433 units, and (E) a member of the staff of the State Education Resource
434 Center established pursuant to section 10-4q of the 2014 supplement to
435 the general statutes employed in a professional capacity while
436 possessing a certificate or permit issued by the State Board of
437 Education. A "permanent substitute teacher" is one who serves as such
438 for at least ten months during any school year.

439 Sec. 16. Subdivision (17) of subsection (b) of section 10-183e of the
440 general statutes is repealed and the following is substituted in lieu
441 thereof (*Effective from passage*):

442 (17) Service prior to July 1, 2007, as a member of the staff of the State
443 Education Resource Center established pursuant to section 10-4q of the
444 general statutes, revision of 1958, revised to January 1, 2007, as
445 amended by this act, employed in a professional capacity while
446 possessing a certificate or permit issued by the State Board of
447 Education.

448 Sec. 17. Subsection (a) of section 10-222i of the general statutes is
449 repealed and the following is substituted in lieu thereof (*Effective from*
450 *passage*):

451 (a) The Department of Education, in consultation with the State
452 Education Resource Center, established pursuant to section 1 of this
453 act, the Governor's Prevention Partnership and the Commission on
454 Children, shall establish, within available appropriations, a state-wide
455 safe school climate resource network for the identification, prevention
456 and education of school bullying in the state. Such state-wide safe
457 school climate resource network shall make available to all schools
458 information, training opportunities and resource materials to improve
459 the school climate to diminish bullying.

460 Sec. 18. Subsection (c) of section 10-290f of the general statutes is

461 repealed and the following is substituted in lieu thereof (*Effective from*
 462 *passage*):

463 (c) The Department of Administrative Services may use the services
 464 of the [state education resource center pursuant to section 10-4q] State
 465 Education Resource Center, established pursuant to section 1 of this
 466 act, to carry out the provisions of this section.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section
Sec. 2	<i>from passage</i>	New section
Sec. 3	<i>from passage</i>	New section
Sec. 4	<i>from passage</i>	New section
Sec. 5	<i>from passage</i>	1-79(12)
Sec. 6	<i>from passage</i>	1-120(1)
Sec. 7	<i>from passage</i>	1-124
Sec. 8	<i>from passage</i>	1-125
Sec. 9	<i>from passage</i>	10-4q
Sec. 10	<i>from passage</i>	New section
Sec. 11	<i>from passage</i>	New section
Sec. 12	<i>from passage</i>	10-76n
Sec. 13	<i>from passage</i>	10-155j
Sec. 14	<i>from passage</i>	10-183b(20)
Sec. 15	<i>from passage</i>	10-183b(26)
Sec. 16	<i>from passage</i>	10-183e(b)(17)
Sec. 17	<i>from passage</i>	10-222i(a)
Sec. 18	<i>from passage</i>	10-290f(c)

Statement of Purpose:

To establish the State Education Resource Center as a quasi-public agency.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]