



General Assembly

**Substitute Bill No. 5562**

February Session, 2014



**AN ACT CONCERNING SPECIAL EDUCATION.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) Not later than January 1, 2015, the  
2 Department of Education shall add "SLD - Dyslexia" under "Specific  
3 Learning Disabilities" in the "Primary Disability" section of the  
4 individualized education program form used by planning and  
5 placement teams for the provision of special education and related  
6 services to children requiring special education and related services.

7 Sec. 2. Subsection (f) of section 10-145a of the 2014 supplement to  
8 the general statutes is repealed and the following is substituted in lieu  
9 thereof (*Effective July 1, 2014*):

10 (f) On and after July 1, 2006, any program of teacher preparation  
11 leading to professional certification shall include, as part of the  
12 curriculum, instruction in literacy skills and processes that reflects  
13 current research and best practices in the field of literacy training. Such  
14 instruction shall (1) be incorporated into requirements of student major  
15 and concentration, and (2) on and after July 1, 2015, include the  
16 detection and recognition of, and appropriate interventions for,  
17 students with dyslexia.

18 Sec. 3. Subparagraph (D) of subdivision (8) of subsection (a) of

19 section 10-76d of the 2014 supplement to the general statutes is  
20 repealed and the following is substituted in lieu thereof (*Effective from*  
21 *passage*):

22 (D) Immediately upon the formal identification of any child as a  
23 child requiring special education and at each planning and placement  
24 team meeting for such child, the responsible local or regional board of  
25 education shall inform the parent or guardian of such child or  
26 surrogate parent or, in the case of a pupil who is an emancipated  
27 minor or eighteen years of age or older, the pupil of (i) the laws  
28 relating to special education, (ii) the rights of such parent, guardian,  
29 surrogate parent or pupil under such laws and the regulations adopted  
30 by the State Board of Education relating to special education, including  
31 the right of a parent, guardian or surrogate parent to withhold from  
32 enrolling such child in kindergarten, in accordance with the provisions  
33 of section 10-184, and (iii) any relevant information and resources  
34 relating to individualized education programs created by the  
35 Department of Education. If such parent, guardian, surrogate parent or  
36 pupil does not attend a planning and placement team meeting, the  
37 responsible local or regional board of education shall mail such  
38 information to such person.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section
Sec. 2	<i>July 1, 2014</i>	10-145a(f)
Sec. 3	<i>from passage</i>	10-76d(a)(8)(D)

**APP** Joint Favorable Subst.