



General Assembly

February Session, 2014

**Committee Bill No. 5078**

LCO No. 2282



Referred to Committee on EDUCATION

Introduced by:  
(ED)

***AN ACT IMPOSING A MORATORIUM ON THE IMPLEMENTATION OF  
THE COMMON CORE STATE STANDARDS.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) For the school year commencing  
2 July 1, 2014, the State Board of Education shall (1) implement the  
3 academic standards and curriculum guidelines applicable to public  
4 schools in the state that had been adopted by the board and in effect on  
5 July 6, 2010, and (2) administer the mastery examination, pursuant to  
6 section 10-14n of the general statutes, that is not associated with the  
7 Common Core State Standards.

8 Sec. 2. (*Effective from passage*) The Department of Education shall  
9 conduct a study on the impact of implementing the Common Core  
10 State Standards and Smarter Balanced assessments on school districts  
11 in the state. The department, in conducting such study, shall (1)  
12 investigate how the state-wide implementation of such standards will  
13 affect (A) student learning and student academic achievement, (B) the  
14 administration of the mastery examination, pursuant to section 10-14n  
15 of the general statutes, and student performance on such examination,  
16 (C) state and local costs, including the costs associated with the

17 creation of technology infrastructure necessary for implementing the  
18 Common Core State Standards and the Smarter Balanced assessments,  
19 and (D) teacher performance evaluations and teacher improvement  
20 and remediation plans, (2) analyze, using the items described in  
21 subparagraphs (A) to (D), inclusive, of subdivision (1) of this section,  
22 the implementation of such standards in those school districts that  
23 have commenced implementation of the Common Core State  
24 Standards and Smarter Balanced assessments, (3) analyze and compare  
25 the effect on student learning and student academic achievement in  
26 states that have begun implementation of the Common Core State  
27 Standards and Smarter Balanced assessments, and (4) consult with  
28 each of the following: The Connecticut Association of Boards of  
29 Education, the Connecticut Association of Public School  
30 Superintendents, the Connecticut Federation of School Administrators,  
31 the Connecticut Education Association, the American Federation of  
32 Teachers-Connecticut, early childhood education teachers, special  
33 education teachers and elementary and high school teachers. Not later  
34 than January 1, 2015, the department shall submit such study and a  
35 report on its findings and recommendations to the joint standing  
36 committee of the General Assembly having cognizance of matters  
37 relating to education, in accordance with the provisions of section 11-  
38 4a of the general statutes.

39 Sec. 3. (*Effective from passage*) (a) Notwithstanding the provisions of  
40 section 4-85 of the general statutes, the Governor shall not make any  
41 quarterly allotment of funds appropriated in section 1 of public act 13-  
42 247 to the Department of Education, for Common Core, for the fiscal  
43 year ending June 30, 2014, or the fiscal year ending June 30, 2015, until  
44 the study on the impact of implementing Common Core State  
45 Standards and Smarter Balanced assessments on school districts in the  
46 state, as described in section 2 of this act, has been completed and the  
47 results of such investigation have been submitted to and reviewed by  
48 the General Assembly.

49 (b) On and after the effective date of this section, the Department of

50 Education shall make no further expenditure of any funds received by  
51 said department during the fiscal year ending June 30, 2014, for  
52 purposes of implementing the Common Core State Standards.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section
Sec. 2	<i>from passage</i>	New section
Sec. 3	<i>from passage</i>	New section

**Statement of Purpose:**

To delay the implementation of the Common Core State Standards in the state.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*

Co-Sponsors: REP. GIULIANO, 23rd Dist.

H.B. 5078