

Educational Success Compact between the Board of Regents for Higher Education and the Technical High School System

We agree to explore and create new opportunities in the next year to successfully transition technical high school graduates into the ConnSCU system of twelve community colleges and four Connecticut State Universities.

We agree that, in the next year, we will create a talent pipeline supporting and promoting technical high school students toward specific industry clusters such as Advanced Manufacturing, Allied Health, Hospitality, Financial Services and Information Technology. This approach will offer technical high school students the opportunity to receive college credit for specifically designated coursework, ability to take classes at the Community Colleges, and to strengthen the supports for the successful transition of students moving to the Community Colleges.

We agree to further define a System-to-System lease agreement in order to better utilize existing technical high school space, while also providing more opportunities for Community College coursework and programs to be offered at designated technical high schools in the evenings based upon industry needs in the immediate region.

We agree to create a System-to-System interdisciplinary work group to work together in the next year to further guide our mutual efforts to support student success for all students.

We agree, System to System, at an administrative level, to work together in the next year to review and define both challenges and opportunities for efficiencies between systems, and move forward in the creation of those efficiencies to better support and strengthen each system and all students.

We agree to create a Working Group consisting of the Interim Superintendent of the Connecticut Technical High School System, the BOR Director of Innovation and Outreach, the Vice President of the Connecticut State Universities, the Vice President of the Connecticut Community Colleges, the Academic Officer for the BOR, representative of the Connecticut Department of Education Commissioner's Office and two representatives from the Connecticut Community Colleges to support this work.

We agree to participate in, and support, the work of the Early College Taskforce established by ConnSCU and the Department of Education, connecting the efforts undertaken as part of this Compact with broader work regarding college access and readiness.

November 14, 2013