

March 13, 2014

To: State of Connecticut Education Committee
From: Marjorie Fuller-Supple
Re: Public Hearing on March 17, 2014 @ 11:00 am
Bill No. 5562, An Act Concerning Special Education

To the Education Committee Members:

I am in support of Bill No. 5562, Section 1, An Act Concerning Special Education, however, there are key components missing. Specifically, a formal definition of dyslexia and professional development need to be added.

I am a life long resident of Connecticut and married 31 years to a man who has recently diagnosed with dyslexia. He has great difficulty spelling words and reading. For work, it was always stressful for him when he was required to write reports.

His inability to read and write kept him back from promotions and advancements until he had someone that believes and supports him. Then he had many advantages that were not available to him in the past.

My husband is very creative and talented with his hands. If he had a support system earlier in his life, his life would have been easier and he would have felt better of himself.

It is too late for my husband but my grandson has dyslexia as well. He has fabulous parents to support him and he appears to be getting the assistance that he needs but what about the other children in Connecticut that do not have the support system they need.

Connecticut's children with dyslexia need you to develop a support system for them. You have the ability to change things for these dyslexic children. A formal definition of dyslexia, will provide an understanding of what dyslexia is and isn't. By providing teachers with professional development concerning dyslexia awareness it will not only support our teachers, but support our dyslexia children.

Marjorie Fuller-Supple
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