



General Assembly

**Amendment**

January Session, 2013

LCO No. 8284

**\*SB0100008284SR0\***

Offered by:

SEN. BOUCHER, 26<sup>th</sup> Dist.

REP. LEGEY, 17<sup>th</sup> Dist.

SEN. BYE, 5<sup>th</sup> Dist.

REP. HOVEY, 112<sup>th</sup> Dist.

REP. GIULIANO, 23<sup>rd</sup> Dist.

REP. SANTIAGO, 130<sup>th</sup> Dist.

To: Subst. Senate Bill No. 1000

File No. 197

Cal. No. 182

**"AN ACT CONCERNING THE BOARD EXAMINATION SERIES PROGRAM."**

1 Strike everything after the enacting clause and substitute the  
2 following in lieu thereof:

3 "Section 1. Section 10-5c of the general statutes is repealed and the  
4 following is substituted in lieu thereof (*Effective July 1, 2013*):

5 (a) The Department of Education [may] shall establish [a board  
6 examination series pilot] an academic advancement program to allow  
7 local and regional boards of education to permit students in grades  
8 [nine to] eleven and twelve [, inclusive,] to substitute (1) achievement  
9 of a passing score on [a] an existing national examination or series of  
10 examinations approved by the State Board of Education, (2) a  
11 cumulative grade point average determined by the State Board of  
12 Education, and (3) at least three letters of recommendation from school  
13 professionals, as defined in section 10-66dd, for the high school  
14 graduation requirements pursuant to section 10-221a. The State Board

15 of Education shall issue [a board examination] an academic  
16 advancement program certificate to any student who has successfully  
17 completed such program. Such [board examination] academic  
18 advancement program certificate shall be considered in the same  
19 manner as a high school diploma for purposes of determining  
20 eligibility of a student for enrollment at a public institution of higher  
21 education in this state.

22 (b) Notwithstanding the high school graduation requirements  
23 pursuant to section 10-221a, for the school year commencing July 1,  
24 [2011] 2013, and each school year thereafter, a local or regional board  
25 of education shall permit a student to graduate from high school upon  
26 the successful completion of the [board examination series] academic  
27 advancement program described in subsection (a) of this section.

28 Sec. 2. Subsection (g) of section 10-221a of the general statutes is  
29 repealed and the following is substituted in lieu thereof (*Effective July*  
30 *1, 2013*):

31 (g) Only courses taken in grades nine [through] to twelve, inclusive,  
32 shall satisfy this graduation requirement, except that a local or regional  
33 board of education may grant a student credit (1) toward meeting a  
34 specified course requirement upon the successful completion in grade  
35 seven or eight of any course, the primary focus of which corresponds  
36 directly to the subject matter of a specified course requirement in  
37 grades nine to twelve, inclusive; (2) toward meeting the high school  
38 graduation requirement upon the successful completion of a world  
39 language course (A) in grade six, seven or eight, (B) through on-line  
40 coursework, or (C) offered privately through a nonprofit provider,  
41 provided such student achieves a passing grade on an examination  
42 prescribed, within available appropriations, by the Commissioner of  
43 Education and such credits do not exceed four; (3) toward meeting the  
44 high school graduation requirement upon achievement of a passing  
45 grade on a subject area proficiency examination identified and  
46 approved, within available appropriations, by the Commissioner of  
47 Education, regardless of the number of hours the student spent in a

48 public school classroom learning such subject matter; (4) toward  
 49 meeting the high school graduation requirement upon the successful  
 50 completion of coursework at an institution accredited by the Board of  
 51 Regents for Higher Education or State Board of Education or  
 52 regionally accredited. One three-credit semester course, or its  
 53 equivalent, at such an institution shall equal one-half credit for  
 54 purposes of this section; (5) toward meeting the high school  
 55 graduation requirement upon the successful completion of on-line  
 56 coursework, provided the local or regional board of education has  
 57 adopted a policy in accordance with this subdivision for the granting  
 58 of credit for on-line coursework. Such a policy shall ensure, at a  
 59 minimum, that (A) the workload required by the on-line course is  
 60 equivalent to that of a similar course taught in a traditional classroom  
 61 setting, (B) the content is rigorous and aligned with curriculum  
 62 guidelines approved by the State Board of Education, where  
 63 appropriate, (C) the course engages students and has interactive  
 64 components, which may include, but are not limited to, required  
 65 interactions between students and their teachers, participation in on-  
 66 line demonstrations, discussion boards or virtual labs, (D) the program  
 67 of instruction for such on-line coursework is planned, ongoing and  
 68 systematic, and (E) the courses are (i) taught by teachers who are  
 69 certified in the state or another state and have received training on  
 70 teaching in an on-line environment, or (ii) offered by institutions of  
 71 higher education that are accredited by the Board of Regents for  
 72 Higher Education or State Board of Education or regionally accredited;  
 73 or (6) toward meeting the high school graduation requirement upon  
 74 the successful completion of the [board examination series] academic  
 75 advancement program, pursuant to section 10-5c, as amended by this  
 76 act."

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2013	10-5c
Sec. 2	July 1, 2013	10-221a(g)