



General Assembly

January Session, 2013

Amendment

LCO No. 8073

HB0542308073HDO

Offered by:
REP. WILLIS, 64th Dist.

To: Subst. House Bill No. 5423 File No. 30 Cal. No. 55

**"AN ACT CONCERNING REVISIONS TO THE HIGHER
EDUCATION STATUTES."**

1 After the last section, add the following and renumber sections and
2 internal references accordingly:

3 "Sec. 501. Subdivision (1) of subsection (a) of section 10a-11b of the
4 general statutes is repealed and the following is substituted in lieu
5 thereof (*Effective July 1, 2013*):

6 (1) The commission shall consist of the following voting members:
7 (A) Two members appointed by the speaker of the House of
8 Representatives, who shall have experience as former administrators
9 or faculty members in independent institutions of higher education in
10 this state; (B) two members appointed by the president pro tempore of
11 the Senate, one of whom shall be a former administrator or faculty
12 member of a regional community-technical college and one of whom
13 shall be a former administrator or faculty member of The University of
14 Connecticut; (C) two members appointed by the majority leader of the
15 House of Representatives, one of whom shall be a former

16 administrator or faculty member of a state university in the
17 Connecticut State University System and one of whom shall be a
18 former administrator or faculty member of Charter Oak State College;
19 (D) two members appointed by the majority leader of the Senate, one
20 of whom shall have experience in the field of arts and culture and one
21 of whom shall have experience in the field of health care; (E) two
22 members appointed by the minority leader of the House of
23 Representatives who shall have knowledge and expertise in science
24 and technology; (F) two members appointed by the minority leader of
25 the Senate who shall represent state-wide business organizations; and
26 (G) [~~four~~] five members appointed by the Governor, one of whom shall
27 represent a nonprofit education foundation, one of whom shall have
28 experience in university research and its commercial application and
29 one of whom shall have experience in the field of education from
30 prekindergarten to grade twelve, inclusive. The commission
31 membership shall reflect the state's geographic, racial and ethnic
32 diversity.

33 Sec. 502. (NEW) (*Effective October 1, 2013*) Any person, as defined in
34 section 1-79 of the general statutes, who donates tangible property to a
35 regional community-technical college shall be immune from civil
36 liability for damage or injury occurring on or after October 1, 2013,
37 resulting from any act, error or omission by such person with respect
38 to such donated tangible property, unless such damage or injury was
39 caused by the reckless, wilful or wanton misconduct of such person.

40 Sec. 503. Section 10-145a of the general statutes is repealed and the
41 following is substituted in lieu thereof (*Effective July 1, 2013*):

42 (a) The State Board of Education may, in accordance with section 10-
43 19 and such regulations and qualifications as it prescribes, issue
44 certificates of qualification to teach, to administer, to supervise or to
45 serve in other positions requiring certification pursuant to regulations
46 adopted by the State Board of Education in any public school in the
47 state and may revoke the same. Any such regulations shall provide
48 that the qualifications to maintain any administrator, supervisor or

49 special service certificate shall incorporate the professional
50 development provisions of section 10-148a. The certificates of
51 qualification issued under this section shall be accepted by boards of
52 education in lieu of any other certificate, provided additional
53 qualifications may be required by a board of education, in which case
54 the state certificate shall be accepted for such subjects as it includes.

55 (b) Any candidate in a program of teacher preparation leading to
56 professional certification shall be encouraged to successfully complete
57 an intergroup relations component of such a program which shall be
58 developed with the participation of both sexes, and persons of various
59 ethnic, cultural and economic backgrounds. Such intergroup relations
60 program shall have the following objectives: (1) The imparting of an
61 appreciation of the contributions to American civilization of the
62 various ethnic, cultural and economic groups composing American
63 society and an understanding of the life styles of such groups; (2) the
64 counteracting of biases, discrimination and prejudices; and (3) the
65 assurance of respect for human diversity and personal rights. The State
66 Board of Education, the Board of Regents for Higher Education, the
67 Commission on Human Rights and Opportunities and the Permanent
68 Commission on the Status of Women shall establish a joint committee
69 composed of members of the four agencies, which shall develop and
70 implement such programs in intergroup relations.

71 (c) Any candidate in a program of teacher preparation leading to
72 professional certification shall be encouraged to complete a (1) health
73 component of such a program, which includes, but need not be limited
74 to, human growth and development, nutrition, first aid, disease
75 prevention and community and consumer health, and (2) mental
76 health component of such a program, which includes, but need not be
77 limited to, youth suicide, child abuse and alcohol and drug abuse.

78 (d) Any candidate in a program of teacher preparation leading to
79 professional certification shall complete a school violence, bullying, as
80 defined in section 10-222d, and suicide prevention and conflict
81 resolution component of such a program.

82 (e) On and after July 1, 1998, any candidate in a program of teacher
83 preparation leading to professional certification shall complete a
84 computer and other information technology skills component of such
85 program, as applied to student learning and classroom instruction,
86 communications and data management.

87 (f) On and after July 1, 2006, any program of teacher preparation
88 leading to professional certification shall include, as part of the
89 curriculum, instruction in literacy skills and processes that reflects
90 current research and best practices in the field of literacy training. Such
91 instruction shall be incorporated into requirements of student major
92 and concentration.

93 (g) On and after July 1, 2006, any program of teacher preparation
94 leading to professional certification shall include, as part of the
95 curriculum, instruction in the concepts of second language learning
96 and second language acquisition and processes that reflects current
97 research and best practices in the field of second language learning and
98 second language acquisition. Such instruction shall be incorporated
99 into requirements of student major and concentration.

100 (h) On and after July 1, 2011, any program of teacher preparation
101 leading to professional certification may permit teaching experience in
102 a nonpublic school, approved by the State Board of Education, and
103 offered through a public or private institution of higher education to
104 count towards the preparation and eligibility requirements for an
105 initial educator certificate, provided such teaching experience is
106 completed as part of a cooperating teacher program, in accordance
107 with the provisions of subsection (d) of section 10-220a.

108 (i) On and after July 1, 2012, any candidate entering a program of
109 teacher preparation leading to professional certification shall be
110 required to complete training in competency areas contained in the
111 professional teaching standards established by the State Board of
112 Education, including, but not limited to, development and
113 characteristics of learners, evidence-based and standards-based

114 instruction, evidence-based classroom and behavior management,
 115 [and] assessment and professional behaviors and responsibilities and
 116 the awareness and identification of the unique learning style of gifted
 117 and talented children.

118 (j) On and after July 1, 2015, any program of teacher preparation
 119 leading to professional certification shall require, as part of the
 120 curriculum, clinical experience, field experience or student teaching
 121 experience in a classroom during four semesters of such program of
 122 teacher preparation.

123 (k) On and after July 1, 2012, any program of teacher preparation
 124 leading to professional certification shall include, as part of the
 125 curriculum, instruction in the implementation of student
 126 individualized education programs as it relates to the provision of
 127 special education and related services, including, but not limited to,
 128 the provision of services to gifted and talented children."

This act shall take effect as follows and shall amend the following sections:		
Sec. 501	<i>July 1, 2013</i>	10a-11b(a)(1)
Sec. 502	<i>October 1, 2013</i>	New section
Sec. 503	<i>July 1, 2013</i>	10-145a