



General Assembly

**Amendment**

January Session, 2013

LCO No. 6338

**\*SB0113706338SD0\***

Offered by:

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SEN. LOONEY, 11<sup>th</sup> Dist.  
SEN. COLEMAN, 2<sup>nd</sup> Dist.  
SEN. DOYLE, 9<sup>th</sup> Dist.  
SEN. LEBEAU, 3<sup>rd</sup> Dist.

SEN. DUFF, 25<sup>th</sup> Dist.  
SEN. SLOSSBERG, 14<sup>th</sup> Dist.  
SEN. STILLMAN, 20<sup>th</sup> Dist.  
SEN. GERRATANA, 6<sup>th</sup> Dist.

To: Subst. Senate Bill No. 1137

File No. 545

Cal. No. 400

**"AN ACT CONCERNING THE DEFINITION OF SCHOOL-BASED HEALTH CENTER."**

1 In line 1, after "sections" insert "10-223h of the general statutes, as  
2 amended by this act, 17b-28 of the general statutes, as amended by this  
3 act,"

4 After the last section, add the following and renumber sections and  
5 internal references accordingly:

6 "Sec. 501. Subsection (c) of section 10-223h of the general statutes is  
7 repealed and the following is substituted in lieu thereof (*Effective July*  
8 *1, 2013*):

9 (c) Following the establishment of a turnaround committee, the  
10 Department of Education shall conduct, in consultation with the local  
11 or regional board of education for a school selected to participate in the

12 commissioner's network of schools, the school governance council for  
13 such school and such turnaround committee, an operations and  
14 instructional audit, as described in subparagraph (A) of subdivision (2)  
15 of subsection (e) of section 10-223e, for such school. Such operations  
16 and instructional audit shall be conducted pursuant to guidelines  
17 issued by the department and shall determine the extent to which the  
18 school (1) has established a strong family and community connection  
19 to the school; (2) has a positive school environment, as evidenced by a  
20 culture of high expectations, a safe and orderly workplace, and that  
21 address other nonacademic factors that impact student achievement,  
22 such as students' social, emotional, arts, cultural, recreational and  
23 health needs; (3) has effective leadership, as evidenced by the school  
24 principal's performance appraisals, track record in improving student  
25 achievement, ability to lead turnaround efforts, and managerial skills  
26 and authority in the areas of scheduling, staff management,  
27 curriculum implementation and budgeting; (4) has effective teachers  
28 and support staff as evidenced by performance evaluations, policies to  
29 retain staff determined to be effective and who have the ability to be  
30 successful in the turnaround effort, policies to prevent ineffective  
31 teachers from transferring to the schools, and job-embedded, ongoing  
32 professional development informed by the teacher evaluation and  
33 support programs that are tied to teacher and student needs; (5) uses  
34 time effectively as evidenced by the redesign of the school day, week,  
35 or year to include additional time for student learning and teacher  
36 collaboration; (6) has a curriculum and instructional program that is  
37 based on student needs, is research-based, rigorous and aligned with  
38 state academic content standards, and serves all children, including  
39 students at every achievement level; and (7) uses evidence to inform  
40 decision-making and for continuous improvement, including by  
41 providing time for collaboration on the use of data. Such operations  
42 and instructional audit shall be informed by an inventory of the  
43 following: (A) Before and after school programs, (B) any school-based  
44 health centers, as defined in section 1 of this act, family resource  
45 centers or other community services offered at the school, including,  
46 but not limited to, social services, mental health services and parenting

47 support programs, (C) whether scientific research-based interventions  
48 are being fully implemented at the school, (D) resources for scientific  
49 research-based interventions during the school year and summer  
50 school programs, (E) resources for gifted and talented students, (F) the  
51 length of the school day and the school year, (G) summer school  
52 programs, (H) the alternative high school, if any, available to students  
53 at the school, (I) the number of teachers employed at the school and  
54 the number of teachers who have left the school in each of the previous  
55 three school years, (J) student mobility, including the number of  
56 students who have been enrolled in and left the school, (K) the number  
57 of students whose primary language is not English, (L) the number of  
58 students receiving special education services, (M) the number of  
59 truants, (N) the number of students who are eligible for free or  
60 reduced price lunches, (O) the number of students who are eligible for  
61 HUSKY Plan, Part A, (P) the curricula used at the school, (Q) the  
62 reading curricula and programs for kindergarten to grade three,  
63 inclusive, if any, at the school, (R) arts and music programs offered at  
64 the school, (S) physical education programs offered and periods for  
65 recess or physical activity, (T) the number of school psychologists at  
66 the school and the ratio of school psychologists to students at the  
67 school, (U) the number of social workers at the school and the ratio of  
68 social workers to students at the school, (V) the teacher and  
69 administrator performance evaluation program, including the  
70 frequency of performance evaluations, how such evaluations are  
71 conducted and by whom, the standards for performance ratings and  
72 follow-up and remediation plans and the aggregate results of teacher  
73 performance evaluation ratings conducted pursuant to section 10-151b  
74 and any other available measures of teacher effectiveness, (W)  
75 professional development activities and programs, (X) teacher and  
76 student access to technology inside and outside of the classroom, (Y)  
77 student access to and enrollment in mastery test preparation programs,  
78 (Z) the availability of textbooks, learning materials and other supplies,  
79 (AA) student demographics, including race, gender and ethnicity, and  
80 (BB) chronic absenteeism, and (CC) preexisting school improvement  
81 plans, for the purpose of (i) determining why such school

82 improvement plans have not improved student academic  
83 performance, and (ii) identifying governance, legal, operational,  
84 staffing or resource constraints that contributed to the lack of student  
85 academic performance at such school and should be addressed,  
86 modified or removed for such school to improve student academic  
87 performance.

88 Sec. 502. Subsection (c) of section 17b-28 of the general statutes is  
89 repealed and the following is substituted in lieu thereof (*Effective July*  
90 *1, 2013*):

91 (c) On and after July 1, 2011, the council shall be composed of the  
92 following members:

93 (1) The chairpersons and ranking members of the joint standing  
94 committees of the General Assembly having cognizance of matters  
95 relating to human services, public health and appropriations and the  
96 budgets of state agencies, or their designees;

97 (2) Four appointed by the speaker of the House of Representatives,  
98 one of whom shall be a member of the General Assembly, one of  
99 whom shall be a community provider of adult Medicaid health  
100 services, one of whom shall be a recipient of Medicaid benefits for the  
101 aged, blind and disabled or an advocate for such a recipient and one of  
102 whom shall be a representative of the state's federally qualified health  
103 clinics;

104 (3) Four appointed by the president pro tempore of the Senate, one  
105 of whom shall be a member of the General Assembly, one of whom  
106 shall be a representative of the home health care industry, one of  
107 whom shall be a primary care medical home provider and one of  
108 whom shall be an advocate for Department of Children and Families  
109 foster families;

110 (4) Two appointed by the majority leader of the House of  
111 Representatives, one of whom shall be an advocate for persons with  
112 substance abuse disabilities and one of whom shall be a Medicaid

113 dental provider;

114 (5) Two appointed by the majority leader of the Senate, one of  
115 whom shall be a representative of school-based health centers, as  
116 defined in section 1 of this act, and one of whom shall be a recipient of  
117 benefits under the HUSKY program;

118 (6) Two appointed by the minority leader of the House of  
119 Representatives, one of whom shall be an advocate for persons with  
120 disabilities and one of whom shall be a dually eligible Medicaid-  
121 Medicare beneficiary or an advocate for such a beneficiary;

122 (7) Two appointed by the minority leader of the Senate, one of  
123 whom shall be a low-income adult recipient of Medicaid benefits or an  
124 advocate for such a recipient and one of whom shall be a  
125 representative of hospitals;

126 (8) The executive director of the Commission on Aging, or the  
127 executive director's designee;

128 (9) The executive director of the Commission on Children, or the  
129 executive director's designee;

130 (10) A representative of the Long-Term Care Advisory Council;

131 (11) The Commissioners of Social Services, Children and Families,  
132 Public Health, Developmental Services and Mental Health and  
133 Addiction Services, or their designees, who shall be ex-officio  
134 nonvoting members;

135 (12) The Comptroller, or the Comptroller's designee, who shall be an  
136 ex-officio nonvoting member;

137 (13) The Secretary of the Office of Policy and Management, or the  
138 secretary's designee, who shall be an ex-officio nonvoting member; and

139 (14) One representative of an administrative services organization  
140 which contracts with the Department of Social Services in the

141 administration of the Medicaid program, who shall be a nonvoting  
142 member."

This act shall take effect as follows and shall amend the following sections:		
Sec. 501	<i>July 1, 2013</i>	10-223h(c)
Sec. 502	<i>July 1, 2013</i>	17b-28(c)