



# House of Representatives

**File No. 795**

General Assembly

January Session, 2013

**(Reprint of File No. 509)**

Substitute House Bill No. 6562  
As Amended by House Amendment  
Schedule "A"

Approved by the Legislative Commissioner  
May 10, 2013

**AN ACT CONCERNING ADULT EDUCATION AND TRANSITION TO COLLEGE.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-69 of the general statutes is repealed and the  
2 following is substituted in lieu thereof (*Effective July 1, 2013*):

3 (a) Each local and regional board of education shall establish and  
4 maintain a program of adult classes or shall provide for participation  
5 in a program of adult classes for its adult residents through  
6 cooperative arrangements with one or more other boards of education,  
7 one or more cooperating eligible entities or a regional educational  
8 service center pursuant to the provisions of section 10-66a. Such board  
9 of education may admit an adult to any public elementary or  
10 secondary school. No person enrolled in a full-time program of study  
11 in any local or regional school district may enroll in an adult education  
12 activity unless (1) such person receives the approval of the school  
13 principal of the school in which such person is enrolled in such full-  
14 time program, or (2) such person is enrolled in an adult education

15 activity as part of an alternative educational opportunity during a  
16 period of expulsion, in accordance with the provisions of section 10-  
17 233d. Instruction: (A) Shall be provided in Americanization and  
18 United States citizenship, English for adults with limited English  
19 proficiency, and elementary and secondary school completion  
20 programs or classes; [and] (B) may be provided in (i) any subject  
21 provided by the elementary and secondary schools of such school  
22 district, including vocational education, (ii) adult literacy, (iii)  
23 parenting skills, and (iv) any other subject or activity; and (C) may  
24 include college preparatory classes, for which the local or regional  
25 board of education may charge a fee, for adults who (i) have obtained  
26 a high school diploma or its equivalent, and (ii) require postsecondary  
27 developmental education that will enable such adults to enroll directly  
28 in a program of higher learning, as defined in section 10a-34, at an  
29 institution of higher education upon completion of such classes.

30 (b) (1) Prior to July 1, 2004, no providing school district shall grant  
31 an adult education diploma to any adult education program  
32 participant who has not satisfactorily completed a minimum of twenty  
33 adult education credits, of which not fewer than four shall be in  
34 English; not fewer than three in mathematics; not fewer than three in  
35 social studies, including one in American history; not fewer than two  
36 in science; and not fewer than one in the arts or vocational education.  
37 On and after July 1, 2004, no providing school district shall grant an  
38 adult education diploma to any adult education program participant  
39 who has not satisfactorily completed a minimum of twenty adult  
40 education credits, of which not fewer than four shall be in English; not  
41 fewer than three in mathematics; not fewer than three in social studies,  
42 including one in American history and at least a one-half credit course  
43 in civics and American government; not fewer than two in science; and  
44 not fewer than one in the arts or vocational education. (2) Each  
45 providing school district shall determine the minimum number of  
46 weeks per semester an adult education program shall operate and  
47 shall provide certified counseling staff to assist adult education  
48 program students with educational and career counseling.

49 (c) Providing school districts shall award:

50 (1) Credit for experiential learning, including: (A) Not more than  
51 two nonrequired credits for military experience, including training; (B)  
52 not more than one vocational education nonrequired and one required  
53 or not more than two nonrequired credits for occupational experience,  
54 including training; and (C) not more than one nonrequired credit for  
55 community service or avocational skills;

56 (2) Credit for successful completion of courses taken for credit at  
57 state-accredited institutions, including public and private community  
58 colleges, technical colleges, community-technical colleges, four-year  
59 colleges and universities and approved public and private high schools  
60 and technical high schools;

61 (3) Not more than six credits for satisfactory performance on subject  
62 matter tests demonstrating prior learning competencies; and

63 (4) Not more than three credits for independent study projects,  
64 provided that not more than one such credit shall be applied per  
65 subject area required pursuant to subsection (b) of this section.

66 (d) The State Board of Education may adopt regulations in  
67 accordance with the provisions of chapter 54 to establish standards  
68 and procedures governing the awarding of adult education credits for  
69 learning experiences pursuant to subsection (c) of this section. Any  
70 such regulations shall specify: (1) The procedures for awarding credits  
71 for military experience; (2) the types of occupational experience,  
72 occupational training and other specialized skills for which adult  
73 education credits may be granted; (3) the procedure for applying  
74 credits earned at accredited or approved educational institutions  
75 towards an adult education diploma; (4) the procedure for the  
76 administration of subject matter tests to assess prior learning  
77 competencies; and (5) the procedure for evaluating and awarding  
78 adult education credits for independent study projects.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2013</i>	10-69

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

**OFA Fiscal Note**

**State Impact:** None

**Municipal Impact:**

Municipalities	Effect	FY 14 \$	FY 15 \$
Various Local and Regional School Districts	Potential Cost	See Below	See Below

**Explanation**

The bill adds a curriculum option to adult education programs by allowing local and regional school districts to offer college preparatory classes. This is not anticipated to result in an additional cost to the state, as the Adult Education Grant has been capped since FY 10 and the current appropriated level is approximately \$21 million.

The potential cost would be borne by the local and regional school districts opting to expand adult education curriculum within their schools. The bill allows a local or regional board of education to charge a fee for the program. It is unknown how many additional students would take advantage of the expanded curriculum, or how much local and regional school districts would charge, so it is unknown how many additional teachers would be required. The average hourly rate for teachers, in FY 12, was \$32. The local and regional school district would be responsible for any cost that exceeds the amount they charge students to participate in the expanded program.

House "A" reduces the cost in the underlying bill by allowing local and regional boards of education to charge a fee for the new college preparatory adult education classes.

***The Out Years***

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation.

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**OLR Bill Analysis****sHB 6562 (as amended by House "A")\******AN ACT CONCERNING ADULT EDUCATION AND TRANSITION TO COLLEGE.*****SUMMARY:**

This bill allows adult education programs to offer college preparatory classes for adults who (1) have either a high school diploma or its equivalent and (2) require post-high school developmental education, in order to help them directly enroll at a higher education institution after completing the program. The local or regional board of education offering such college preparatory classes may charge participants a fee. By law, each local or regional board of education must have its own program of adult classes, or it must enter a cooperative arrangement with another board of education or regional educational service center to provide such a program.

\*House Amendment "A" allows local or regional boards of education to charge a fee for college preparatory classes that are offered as an adult education program.

EFFECTIVE DATE: July 1, 2013

**COMMITTEE ACTION**

Higher Education and Employment Advancement Committee

Joint Favorable Substitute

Yea 20 Nay 0 (03/26/2013)

Education Committee

Joint Favorable

Yea 32 Nay 0 (04/24/2013)