



General Assembly

January Session, 2013

Raised Bill No. 904

LCO No. 3227



Referred to Committee on HIGHER EDUCATION AND
EMPLOYMENT ADVANCEMENT

Introduced by:
(HED)

**AN ACT CONCERNING REGIONALLY COORDINATED
CONTEXTUALIZED LEARNING AND CAREER PATHWAYS
PARTNERSHIPS.**

Be it enacted by the Senate and House of Representatives in General
Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2013*) (a) For purposes of this
2 section, "integrated basic education and skills training programming"
3 means a program based on the Integrated Basic Education and Skills
4 Training Program, I-BEST, that fosters students' literacy and work
5 skills by pairing two instructors in the classroom, one to teach
6 professional and technical content and the other to teach basic skills in
7 reading, math, writing or English language, to enable students to move
8 through school and into living wage jobs faster by learning basic skills
9 in real-world scenarios offered by the job-training portion of the
10 curriculum and earning the necessary credentials for such jobs.

11 (b) Capital Workforce Partners, established pursuant to section 31-
12 3k of the general statutes, shall convene the regional adult literacy
13 planning team that was authorized under Executive Order Number 35

14 by Governor M. Jodi Rell on November 2, 2009, for purposes of
15 establishing regionally-coordinated contextualized training and career
16 pathways partnerships. Such partnerships shall be comprised of
17 leadership and policy committees, with representatives appointed by
18 Capitol Workforce Partners from the following:

19 (1) Workforce investment boards;

20 (2) Community and technical colleges;

21 (3) Adult education programs;

22 (4) The Adult Literacy Leadership Board, established pursuant to
23 section 31-11cc of the general statutes; and

24 (5) Regional stakeholders.

25 (c) The regionally-coordinated contextualized training and career
26 pathways partnerships established under subsection (b) of this section
27 shall act as regional authorities in accessing multiple funding sources
28 to align with and support contextualized learning and career pathways
29 programs, including, but not limited to, integrated basic education and
30 skills training programming. Such funding sources shall include, but
31 not be limited to, (1) Title I or Title II of the federal Workforce
32 Investment Act of 1988, P.L. 105-220, as from time to time amended, (2)
33 workforce board and college tuition funds, and (3) state investments,
34 including, but not limited to, public-private partnerships, as defined in
35 section 4-255 of the general statutes, or state job programs under the
36 purview of the Department of Economic and Community
37 Development.

This act shall take effect as follows and shall amend the following sections:		
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Section 1	<i>July 1, 2013</i>	New section
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Statement of Purpose:

To support Connecticut's jobs agenda and focus on state investments and alignment to better meet the state's workforce development goals, to fill job openings state-wide and to turn the underemployed who receive government benefits into consumers and independent taxpayers.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]