



General Assembly

January Session, 2013

Raised Bill No. 6682

LCO No. 4569



Referred to Committee on JUDICIARY

Introduced by:
(JUD)

***AN ACT CONCERNING COLLABORATION BETWEEN BOARDS OF
EDUCATION AND LAW ENFORCEMENT PERSONNEL.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-220 of the general statutes is repealed and the
2 following is substituted in lieu thereof (*Effective July 1, 2013*):

3 (a) Each local or regional board of education shall maintain good
4 public elementary and secondary schools, implement the educational
5 interests of the state, as defined in section 10-4a, and provide such
6 other educational activities as in its judgment will best serve the
7 interests of the school district; provided any board of education may
8 secure such opportunities in another school district in accordance with
9 provisions of the general statutes and shall give all the children of the
10 school district as nearly equal advantages as may be practicable; shall
11 provide an appropriate learning environment for its students which
12 includes (1) adequate instructional books, supplies, materials,
13 equipment, staffing, facilities and technology, (2) equitable allocation
14 of resources among its schools, (3) proper maintenance of facilities,
15 and (4) a safe school setting; shall, in accordance with the provisions of

16 subsection (f) of this section, maintain records of allegations,
17 investigations and reports that a child has been abused or neglected by
18 a school employee, as defined in section 53a-65, employed by the local
19 or regional board of education; shall have charge of the schools of its
20 respective school district; shall make a continuing study of the need for
21 school facilities and of a long-term school building program and from
22 time to time make recommendations based on such study to the town;
23 shall adopt and implement an indoor air quality program that
24 provides for ongoing maintenance and facility reviews necessary for
25 the maintenance and improvement of the indoor air quality of its
26 facilities; shall adopt and implement a green cleaning program,
27 pursuant to section 10-231g, that provides for the procurement and use
28 of environmentally preferable cleaning products in school buildings
29 and facilities; on and after July 1, 2011, and triennially thereafter, shall
30 report to the Commissioner of Construction Services on the condition
31 of its facilities and the action taken to implement its long-term school
32 building program, indoor air quality program and green cleaning
33 program, which report the Commissioner of Construction Services
34 shall use to prepare a triennial report that said commissioner shall
35 submit in accordance with section 11-4a to the joint standing
36 committee of the General Assembly having cognizance of matters
37 relating to education; shall advise the Commissioner of Construction
38 Services of the relationship between any individual school building
39 project pursuant to chapter 173 and such long-term school building
40 program; shall have the care, maintenance and operation of buildings,
41 lands, apparatus and other property used for school purposes and at
42 all times shall insure all such buildings and all capital equipment
43 contained therein against loss in an amount not less than eighty per
44 cent of replacement cost; shall determine the number, age and
45 qualifications of the pupils to be admitted into each school; shall
46 develop and implement a written plan for minority staff recruitment
47 for purposes of subdivision (3) of section 10-4a; shall employ and
48 dismiss the teachers of the schools of such district subject to the
49 provisions of sections 10-151 and 10-158a; shall designate the schools

50 which shall be attended by the various children within the school
51 district; shall make such provisions as will enable each child of school
52 age residing in the district to attend some public day school for the
53 period required by law and provide for the transportation of children
54 wherever transportation is reasonable and desirable, and for such
55 purpose may make contracts covering periods of not more than five
56 years; shall adopt and implement a policy or enter into a
57 memorandum of understanding with a law enforcement agency
58 regarding the role and responsibility of any sworn police officer of a
59 local law enforcement agency or a sworn officer of the Division of State
60 Police within the Department of Emergency Services and Public
61 Protection who has been assigned to any school pursuant to an
62 agreement between the local or regional board of education and the
63 chief of police of a local law enforcement agency or the commanding
64 officer of the Division of State Police, such policy or memorandum of
65 understanding shall include provisions addressing daily interactions
66 between students and school personnel with law enforcement
67 personnel and the use of a graduated response model for student
68 discipline; may place in an alternative school program or other suitable
69 educational program a pupil enrolling in school who is nineteen years
70 of age or older and cannot acquire a sufficient number of credits for
71 graduation by age twenty-one; may arrange with the board of
72 education of an adjacent town for the instruction therein of such
73 children as can attend school in such adjacent town more conveniently;
74 shall cause each child five years of age and over and under eighteen
75 years of age who is not a high school graduate and is living in the
76 school district to attend school in accordance with the provisions of
77 section 10-184, and shall perform all acts required of it by the town or
78 necessary to carry into effect the powers and duties imposed by law.

79 (b) The board of education of each local or regional school district
80 shall, with the participation of parents, students, school administrators,
81 teachers, citizens, local elected officials and any other individuals or
82 groups such board shall deem appropriate, prepare a statement of

83 educational goals for such local or regional school district. The
84 statement of goals shall be consistent with state-wide goals pursuant to
85 subsection (c) of section 10-4. Each local or regional board of education
86 shall annually establish student objectives for the school year which
87 relate directly to the statement of educational goals prepared pursuant
88 to this subsection and which identify specific expectations for students
89 in terms of skills, knowledge and competence.

90 (c) Annually, each local and regional board of education shall
91 submit to the Commissioner of Education a strategic school profile
92 report for each school under its jurisdiction and for the school district
93 as a whole. The superintendent of each local and regional school
94 district shall present the profile report at the next regularly scheduled
95 public meeting of the board of education after each November first.
96 The profile report shall provide information on measures of (1) student
97 needs, (2) school resources, including technological resources and
98 utilization of such resources and infrastructure, (3) student and school
99 performance, including truancy and discipline, (4) the number of
100 students enrolled in an adult high school credit diploma program,
101 pursuant to section 10-69, operated by a local or regional board of
102 education or a regional educational service center, (5) equitable
103 allocation of resources among its schools, (6) reduction of racial, ethnic
104 and economic isolation, [and] (7) special education, and (8) school-
105 based arrests. For purposes of this subsection, measures of special
106 education include (A) special education identification rates by
107 disability, (B) rates at which special education students are exempted
108 from mastery testing pursuant to section 10-14q, (C) expenditures for
109 special education, including such expenditures as a percentage of total
110 expenditures, (D) achievement data for special education students, (E)
111 rates at which students identified as requiring special education are no
112 longer identified as requiring special education, (F) the availability of
113 supplemental educational services for students lacking basic
114 educational skills, (G) the amount of special education student
115 instructional time with nondisabled peers, (H) the number of students

116 placed out-of-district, and (I) the actions taken by the school district to
117 improve special education programs, as indicated by analyses of the
118 local data provided in subparagraphs (A) to (H), inclusive, of this
119 subdivision. The superintendent shall include in the narrative portion
120 of the report information about parental involvement and if the district
121 has taken measures to improve parental involvement, including, but
122 not limited to, employment of methods to engage parents in the
123 planning and improvement of school programs and methods to
124 increase support to parents working at home with their children on
125 learning activities. For purposes of this subsection, measures of
126 truancy include the type of data that is required to be collected by the
127 Department of Education regarding attendance and unexcused
128 absences in order for the department to comply with federal reporting
129 requirements and the actions taken by the local or regional board of
130 education to reduce truancy in the school district. Such truancy data
131 shall be considered a public record for purposes of chapter 14. For
132 purposes of this subsection, "school-based arrest" means an arrest of a
133 student, who is enrolled in a school under the jurisdiction of the local
134 or regional board of education preparing the strategic school profile
135 report, on school property during the school day, or an arrest of such
136 student at a school-sponsored activity conducted on or off school
137 property. For purposes of this subsection, measures of school-based
138 arrests shall include the number of arrests made annually at each
139 school within the school district. The measures of school-based arrests
140 shall be disaggregated by race, ethnicity, gender, age, whether the
141 student is a recipient of special education services, whether the
142 student's primary language is English, and the offenses for which the
143 school-based arrests were made, provided any disaggregated measure
144 that relates to the arrest of one to five students shall be reported
145 through use of a symbol.

146 (d) Prior to January 1, 2008, and every five years thereafter, for
147 every school building that is or has been constructed, extended,
148 renovated or replaced on or after January 1, 2003, a local or regional

149 board of education shall provide for a uniform inspection and
150 evaluation program of the indoor air quality within such buildings,
151 such as the Environmental Protection Agency's Indoor Air Quality
152 Tools for Schools Program. The inspection and evaluation program
153 shall include, but not be limited to, a review, inspection or evaluation
154 of the following: (1) The heating, ventilation and air conditioning
155 systems; (2) radon levels in the air; (3) potential for exposure to
156 microbiological airborne particles, including, but not limited to, fungi,
157 mold and bacteria; (4) chemical compounds of concern to indoor air
158 quality including, but not limited to, volatile organic compounds; (5)
159 the degree of pest infestation, including, but not limited to, insects and
160 rodents; (6) the degree of pesticide usage; (7) the presence of and the
161 plans for removal of any hazardous substances that are contained on
162 the list prepared pursuant to Section 302 of the federal Emergency
163 Planning and Community Right-to-Know Act, 42 USC 9601 et seq.; (8)
164 ventilation systems; (9) plumbing, including water distribution
165 systems, drainage systems and fixtures; (10) moisture incursion; (11)
166 the overall cleanliness of the facilities; (12) building structural
167 elements, including, but not limited to, roofing, basements or slabs;
168 (13) the use of space, particularly areas that were designed to be
169 unoccupied; and (14) the provision of indoor air quality maintenance
170 training for building staff. Local and regional boards of education
171 conducting evaluations pursuant to this subsection shall make
172 available for public inspection the results of the inspection and
173 evaluation at a regularly scheduled board of education meeting and on
174 the board's or each individual school's web site.

175 (e) Each local and regional board of education shall establish a
176 school district curriculum committee. The committee shall
177 recommend, develop, review and approve all curriculum for the local
178 or regional school district.

179 (f) Each local and regional board of education shall maintain in a
180 central location all records of allegations, investigations and reports
181 that a child has been abused or neglected by a school employee, as

182 defined in section 53a-65, employed by the local or regional board of
183 education, conducted pursuant to sections 17a-101a to 17a-101d,
184 inclusive, and section 17a-103. Such records shall include any reports
185 made to the Department of Children and Families. The Department of
186 Education shall have access to such records.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2013</i>	10-220

Statement of Purpose:

To require local and regional boards of education to adopt policies or enter into memoranda of understanding with law enforcement agencies concerning the use of law enforcement personnel in schools.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]