



General Assembly

January Session, 2013

***Raised Bill No. 6623***

LCO No. 4249



Referred to Committee on EDUCATION

Introduced by:  
(ED)

***AN ACT CONCERNING STUDENT ASSESSMENTS.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-14n of the general statutes is repealed and the  
2 following is substituted in lieu thereof (*Effective July 1, 2013*):

3 [(a) (1) Each student enrolled in the fourth grade in any public  
4 school shall annually take a state-wide mastery examination. For  
5 purposes of this section, a state-wide mastery examination is defined  
6 as an examination which measures whether or not a student has  
7 mastered essential grade-level skills in reading, language arts and  
8 mathematics. The mastery examination shall be provided by and  
9 administered under the supervision of the State Board of Education.

10 (2) Each student enrolled in the sixth grade and each student  
11 enrolled in the eighth grade in any public school shall annually take a  
12 state-wide mastery examination. Such mastery examination shall be  
13 provided by and administered under the supervision of the State  
14 Board of Education.

15 (3) Annually each student enrolled in the tenth grade in any public  
16 school or any endowed or incorporated high school or academy  
17 approved by the State Board of Education pursuant to section 10-34  
18 shall take a state-wide mastery examination. Such mastery  
19 examination shall be provided by and administered under the  
20 supervision of the State Board of Education.

21 (b) Beginning in the 2005-2006 school year, the state-wide mastery  
22 examinations pursuant to subsection (a) of this section shall be  
23 administered in March or April.

24 (c) Notwithstanding the provisions of subsections (a) and (b) of this  
25 section, the state-wide mastery examinations pursuant to this section  
26 shall be administered as follows:

27 (1) Beginning in the 2005-2006 school year, each student enrolled in  
28 grades three to eight, inclusive, and ten in any public school shall,  
29 annually, in March or April, take a state-wide mastery examination  
30 that measures the essential and grade-appropriate skills in reading,  
31 writing and mathematics; and

32 (2) Beginning in the 2007-2008 school year, each student enrolled in  
33 grades five, eight and ten in any public school shall, annually, in  
34 March or April, take a state-wide mastery examination in science.]

35 (a) As used in this section, "mastery examination" means an  
36 examination or examinations, approved by the State Board of  
37 Education, that measures essential and grade-appropriate skills in  
38 reading, writing, mathematics and science.

39 (b) (1) For the school year commencing July 1, 2013, and each school  
40 year thereafter, each student enrolled in grades three to eight,  
41 inclusive, and grade ten or eleven in any public school shall, annually,  
42 in March or April, take a mastery examination in reading, writing and  
43 mathematics.

44        (2) For the school year commencing July 1, 2013, and each school  
45 year thereafter, each student enrolled in grades five, eight or ten in any  
46 public school shall, annually, in March or April, take a state-wide  
47 mastery examination in science.

48        ~~[(d)]~~ (c) Mastery examinations pursuant to subsection ~~[(c)]~~ (b) of this  
49 section shall be provided by and administered under the supervision  
50 of the State Board of Education.

51        ~~[(e) Student]~~ (d) The scores on each component of the ~~[state-wide~~  
52 ~~tenth grade]~~ mastery examination for each tenth grade student may be  
53 included on the permanent record and transcript of each such student  
54 who takes such examination. ~~[provided, for a]~~ For each tenth grade  
55 student who meets or exceeds the state-wide mastery goal level on any  
56 component of the [state-wide tenth grade] mastery examination, a  
57 certification of having met or exceeded such goal level shall be made  
58 on the permanent record and the transcript of each such student and  
59 such student shall be issued a certificate of mastery for such  
60 component. Each tenth grade student who fails to meet the mastery  
61 goal level on each component of said mastery examination may  
62 annually take or retake each such component at its regular  
63 administration until such student scores at or above each such state-  
64 wide mastery goal level or such student graduates or reaches age  
65 twenty-one.

66        ~~[(f)]~~ (e) No ~~[such]~~ public school ~~[or endowed or incorporated high~~  
67 ~~school or academy]~~ may require achievement of a satisfactory score on  
68 ~~[the state-wide]~~ a mastery examination, or any subsequent retest on a  
69 component of such examination as the sole criterion of promotion or  
70 graduation.

71        (g) On and after July 1, 2003, mastery testing pursuant to this  
72 section shall be in conformance with the testing requirements of the  
73 No Child Left Behind Act, P.L. 107-110. The joint standing committee  
74 of the General Assembly having cognizance of matters relating to

75 education shall, on or before February 1, 2004, evaluate the estimated  
76 additional cost to the state and its local and regional boards of  
77 education for compliance with the requirements of the No Child Left  
78 Behind Act, P.L. 107-110, net of appropriated federal funds for such  
79 purpose, and the comparable amount of estimated federal funds to be  
80 received by the state and its local and regional boards of education  
81 pursuant to the No Child Left Behind Act, P.L. 107-110 and report its  
82 findings and recommendations, if any, pursuant to the provisions of  
83 section 11-4a.]

84 [(h)] (f) [Within available appropriations, the Commissioner of  
85 Education shall, not later than October 1, 2007,] Not later than October  
86 1, 2013, the Commissioner of Education shall develop and implement a  
87 state-wide developmentally appropriate kindergarten assessment tool  
88 that measures a child's level of preparedness for kindergarten, but  
89 shall not be used as a measurement tool for program accountability  
90 pursuant to section 10-16s.

91 Sec. 2. (*Effective from passage*) The Department of Education shall  
92 conduct a study of the use of standardized tests in public schools. Such  
93 study shall include, but not be limited to, (1) the fiscal, administrative  
94 and educational impacts of standardized tests, including the impacts  
95 on instructional time, curricula, professional flexibility, administrative  
96 time and focus, and school district budgets, and (2) a review of  
97 standardized tests currently implemented and proposed in the state.  
98 Not later than January 1, 2014, the department shall submit such study  
99 and any recommendations to the joint standing committee of the  
100 General Assembly having cognizance of matters relating to education,  
101 in accordance with the provisions of section 11-4a of the general  
102 statutes.

103 Sec. 3. Subdivisions (15) and (16) of section 10-262f of the general  
104 statutes are repealed and the following is substituted in lieu thereof  
105 (*Effective July 1, 2013*):

106 (15) "Mastery percentage" of a town for any school year means,  
107 using the mastery test data of record for the mastery examination  
108 administered in such year, pursuant to section 10-14n, as amended by  
109 this act, the number obtained by dividing (A) the total number of valid  
110 tests with scores below the state-wide standard for remedial assistance,  
111 as determined by the Department of Education, in each subject of the  
112 examinations pursuant to [subdivisions (1) and (2) of] subsection [(a)]  
113 (b) of section 10-14n, as amended by this act, taken by resident  
114 students, by (B) the total number of such valid tests taken by such  
115 students.

116 (16) "Mastery test data of record" means [(A) for any examination  
117 administered prior to the 2005-2006 school year, the data of record on  
118 the April thirtieth subsequent to the administration of the  
119 examinations pursuant to subdivisions (1) and (2) of subsection (a) of  
120 section 10-14n, except that school districts may, not later than the  
121 March first following the administration of an examination, file a  
122 request with the Department of Education for an adjustment of the  
123 mastery test data from such examination, and (B) for examinations  
124 administered in the 2005-2006 school year and each school year  
125 thereafter] for the school year commencing July 1, 2013, and each  
126 school year thereafter, the data of record on the December thirty-first  
127 subsequent to the administration of the mastery examinations  
128 pursuant to [subdivisions (1) and (2) of subsection (c)] subsection (b) of  
129 section 10-14n, as amended by this act, or such data adjusted by the  
130 Department of Education pursuant to a request by a local or regional  
131 board of education for an adjustment of the mastery test data from  
132 such examination filed with the department not later than the  
133 November thirtieth following the administration of [the] such  
134 examination.

135 Sec. 4. Section 10-19d of the general statutes is repealed and the  
136 following is substituted in lieu thereof (*Effective July 1, 2013*):

137 The Department of Education shall establish, within available

138 appropriations, a high school mathematics and science challenge pilot  
139 program, which uses [student] performance results [for] on the  
140 mathematics and science [on the state-wide tenth grade] components  
141 of the mastery examination, given in accordance with the provisions of  
142 section 10-14n, as amended by this act, for students in grade ten to  
143 design and implement mathematics and science curricula for students  
144 in the eleventh grade in the public high schools, including technical  
145 high schools. For purposes of the program, the Commissioner of  
146 Education may award grants to local and regional boards of education  
147 and technical high schools for demonstration projects. Local and  
148 regional boards of education and technical high schools seeking to  
149 participate in the pilot program shall apply to the department at such  
150 time and in such manner as the commissioner prescribes. The  
151 commissioner shall select a diverse group of participants based on the  
152 population, geographic location and economic characteristics of the  
153 school district or technical high school. Local and regional boards of  
154 education and technical high schools awarded grants under the  
155 program shall use grant funds for expenses for developing and  
156 implementing an instructional program in the mathematics and  
157 science subject areas targeting students who did not meet or exceed the  
158 level of proficiency in mathematics or science on such [state-wide tenth  
159 grade] mastery examination, and conduct an evaluation of the  
160 program, including an analysis of student testing performance before  
161 and after participation in the program.

162 Sec. 5. Subsection (e) of section 10-95 of the general statutes is  
163 repealed and the following is substituted in lieu thereof (*Effective July*  
164 *1, 2013*):

165 (e) The technical high school system board shall establish specific  
166 achievement goals for students at the technical high schools at each  
167 grade level. The board shall measure the performance of each technical  
168 high school and shall identify a set of quantifiable measures to be used.  
169 The measures shall include factors such as the performance of students  
170 in grade ten on the [state-wide tenth grade] mastery examination,

171 under section 10-14n, as amended by this act, trade-related assessment  
172 tests, dropout rates and graduation rates.

173 Sec. 6. Subdivision (1) of subsection (b) of section 10-95m of the  
174 general statutes is repealed and the following is substituted in lieu  
175 thereof (*Effective July 1, 2013*):

176 (1) On or before January 1, 2002, the department shall describe (A)  
177 the number and distribution of students by class in each of the  
178 technical high schools, (B) the format and contents of the initial data  
179 base developed to carry out the study, (C) the measures, such as the  
180 scores of students in grade ten on the [state-wide tenth grade] mastery  
181 examination, under section 10-14n, as amended by this act, grade point  
182 average, class rank, dropout rates, or trade specific assessment tests,  
183 selected to assess the ability of the individual components of the  
184 admissions score to predict success in the technical high school, and  
185 (D) any other factors the department deems relevant to conducting the  
186 study or understanding the results of the study;

187 Sec. 7. Subsection (b) of section 10-223a of the general statutes is  
188 repealed and the following is substituted in lieu thereof (*Effective July*  
189 *1, 2013*):

190 (b) On or before September 1, 2002, each local and regional board of  
191 education shall specify the basic skills necessary for graduation for  
192 classes graduating in 2006, and for each graduating class thereafter,  
193 and include a process to assess a student's level of competency in such  
194 skills. The assessment criteria shall include, but [shall] not be  
195 exclusively [be] based on, the results of the [tenth grade] mastery  
196 examination, pursuant to section 10-14n, as amended by this act, for  
197 students in grade ten. Each local and regional board of education shall  
198 identify a course of study for those students who have not successfully  
199 completed the assessment criteria to assist such students to reach a  
200 satisfactory level of competency prior to graduation.

201 Sec. 8. Subdivision (1) of subsection (i) of section 10-145b of the

202 general statutes is repealed and the following is substituted in lieu  
203 thereof (*Effective July 1, 2013*):

204 (i) (1) The State Board of Education may revoke any certificate,  
205 authorization or permit issued pursuant to sections 10-144o to 10-149,  
206 inclusive, for any of the following reasons: (A) The holder of the  
207 certificate, authorization or permit obtained such certificate,  
208 authorization or permit through fraud or misrepresentation of a  
209 material fact; (B) the holder has persistently neglected to perform the  
210 duties for which the certificate, authorization or permit was granted;  
211 (C) the holder is professionally unfit to perform the duties for which  
212 the certificate, authorization or permit was granted; (D) the holder is  
213 convicted in a court of law of a crime involving moral turpitude or of  
214 any other crime of such nature that in the opinion of the board  
215 continued holding of a certificate, authorization or permit by the  
216 person would impair the standing of certificates, authorizations or  
217 permits issued by the board; or (E) other due and sufficient cause. The  
218 State Board of Education shall revoke any certificate, authorization or  
219 permit issued pursuant to said sections if the holder is found to have  
220 intentionally disclosed specific questions or answers to students or  
221 otherwise improperly breached the security of any administration of a  
222 [state-wide] mastery examination, pursuant to section 10-14n, as  
223 amended by this act. In any revocation proceeding pursuant to this  
224 section, the State Board of Education shall have the burden of  
225 establishing the reason for such revocation by a preponderance of the  
226 evidence. Revocation shall be in accordance with procedures  
227 established by the State Board of Education pursuant to chapter 54.

228 Sec. 9. Subsection (a) of section 10-262l of the general statutes is  
229 repealed and the following is substituted in lieu thereof (*Effective July*  
230 *1, 2013*):

231 (a) Each local and regional board of education, within available  
232 appropriations, shall be eligible to receive a state grant of funds as a  
233 reward for demonstrating improvement in district-wide student

234 achievement on the [state-wide] mastery examinations, under  
235 [subdivisions (1) and (2) of subsection (a)] subsection (b) of section 10-  
236 14n, as amended by this act. Each local and regional board of  
237 education shall receive a proportional share of the amount  
238 appropriated for purposes of this section based upon the improvement  
239 in its mastery goal improvement count, as defined in subdivision (31)  
240 of section 10-262f. The minimum grant for each eligible town shall be  
241 five hundred dollars. Each local and regional board of education shall  
242 expend grant funds pursuant to this section on behalf of its schools in a  
243 manner consistent with each school's relative contribution to the level  
244 of mastery goal achievement within the district.

245 Sec. 10. Subsection (e) of section 10-265g of the general statutes is  
246 repealed and the following is substituted in lieu thereof (*Effective July*  
247 *1, 2013*):

248 (e) An individual reading plan that incorporates the competencies  
249 required for early reading success and explicit reading instruction as  
250 delineated in section 10-221l shall be maintained for a student who is  
251 substantially deficient in reading until the student achieves grade level  
252 proficiency, as determined by a reading assessment pursuant to  
253 subsection (b) of this section or a [state-wide] mastery examination,  
254 pursuant to section 10-14n, as amended by this act.

255 Sec. 11. Subsection (a) of section 10-265l of the general statutes is  
256 repealed and the following is substituted in lieu thereof (*Effective July*  
257 *1, 2013*):

258 (a) For the [2006-2007] school year commencing July 1, 2006, and  
259 each school year thereafter, each local and regional board of education  
260 for a priority school district pursuant to section 10-266p shall, within  
261 available appropriations, require the schools under its jurisdiction to  
262 develop and implement a personal reading plan, as described in  
263 section 10-265g, for each student in grades three to five, inclusive, who  
264 fails to meet the state-wide standard for remedial assistance on the

265 reading component of the [third, fourth or fifth grade] mastery  
266 examination, under section 10-14n, as amended by this act, unless the  
267 school principal determines that such additional instruction is not  
268 necessary based on the recommendations of the student's teacher.

269 Sec. 12. Section 10a-149b of the general statutes is repealed and the  
270 following is substituted in lieu thereof (*Effective July 1, 2013*):

271 At each public institution of higher education, independent study  
272 programs that award credit shall include opportunities for students  
273 enrolled in such institutions to tutor seventh and eighth-grade  
274 students, particularly students in school districts [which] that have a  
275 significant number of students requiring remedial assistance as  
276 demonstrated [on] by the results of the most recent [sixth grade]  
277 mastery examination for students in grade six, administered pursuant  
278 to section 10-14n, as amended by this act.

279 Sec. 13. Section 10-14q of the general statutes is repealed and the  
280 following is substituted in lieu thereof (*Effective July 1, 2013*):

281 The provisions of this chapter shall apply to all students requiring  
282 special education pursuant to section 10-76a, except in the rare case  
283 when the planning and placement team for an individual student  
284 determines that an alternate assessment as specified by the State Board  
285 of Education is appropriate. The provisions of this chapter shall not  
286 apply to (1) any limited English proficient student, as defined in Title  
287 VII of the Improving America's Schools Act of 1994, P.L. 103-382,  
288 enrolled in school for ten school months or less, or (2) any limited  
289 English proficient student enrolled in school for more than ten school  
290 months and less than twenty school months who scores below the  
291 level established by the State Board of Education on the linguistic  
292 portion of the designated English mastery standard assessment  
293 administered in the month prior to the administration of the [state-  
294 wide] mastery examination, pursuant to section 10-14n, as amended by  
295 this act.

296 Sec. 14. Section 10-17g of the general statutes is repealed and the  
297 following is substituted in lieu thereof (*Effective July 1, 2013*):

298 Annually, the board of education for each local and regional school  
299 district that is required to provide a program of bilingual education,  
300 pursuant to section 10-17f, may make application to the State Board of  
301 Education and shall thereafter receive a grant in an amount equal to  
302 the product obtained by multiplying the total appropriation available  
303 for such purpose by the ratio which the number of eligible children in  
304 the school district bears to the total number of such eligible children  
305 state-wide. The board of education for each local and regional school  
306 district receiving funds pursuant to this section shall annually, on or  
307 before September first, submit to the State Board of Education a  
308 progress report which shall include (1) measures of increased  
309 educational opportunities for eligible students, including language  
310 support services and language transition support services provided to  
311 such students, (2) program evaluation and measures of the  
312 effectiveness of its bilingual education and English as a second  
313 language programs, including data on students in bilingual education  
314 programs and students educated exclusively in English as a second  
315 language programs, and (3) certification by the board of education  
316 submitting the report that any funds received pursuant to this section  
317 have been used for the purposes specified. The State Board of  
318 Education shall annually evaluate programs conducted pursuant to  
319 section 10-17f. For purposes of this section, measures of the  
320 effectiveness of bilingual education and English as a second language  
321 programs include [state-wide] mastery examination results, under  
322 section 10-14n, as amended by this act, and graduation and school  
323 dropout rates. Notwithstanding the provisions of this section, for the  
324 fiscal years ending June 30, 2009, to June 30, 2013, inclusive, the  
325 amount of grants payable to local or regional boards of education  
326 under this section shall be reduced proportionately if the total of such  
327 grants in such year exceeds the amount appropriated for such grants  
328 for such year.

329       Sec. 15. Subsection (d) of section 10-66bb of the general statutes is  
330 repealed and the following is substituted in lieu thereof (*Effective July*  
331 *1, 2013*):

332       (d) Applications pursuant to this section shall include a description  
333 of: (1) The mission, purpose and any specialized focus of the proposed  
334 charter school; (2) the interest in the community for the establishment  
335 of the charter school; (3) the school governance and procedures for the  
336 establishment of a governing council that (A) includes (i) teachers and  
337 parents and guardians of students enrolled in the school, and (ii) the  
338 chairperson of the local or regional board of education of the town in  
339 which the charter school is located and which has jurisdiction over a  
340 school that resembles the approximate grade configuration of the  
341 charter school, or the designee of such chairperson, provided such  
342 designee is a member of the board of education or the superintendent  
343 of schools for the school district, and (B) is responsible for the  
344 oversight of charter school operations, provided no member or  
345 employee of the governing council may have a personal or financial  
346 interest in the assets, real or personal, of the school; (4) the financial  
347 plan for operation of the school, provided no application fees or other  
348 fees for attendance, except as provided in this section, may be charged;  
349 (5) the educational program, instructional methodology and services to  
350 be offered to students; (6) the number and qualifications of teachers  
351 and administrators to be employed in the school; (7) the organization  
352 of the school in terms of the ages or grades to be taught and the total  
353 estimated enrollment of the school; (8) the student admission criteria  
354 and procedures to (A) ensure effective public information, (B) ensure  
355 open access on a space available basis, including the enrollment of  
356 students during the school year if spaces become available in the  
357 charter school, (C) promote a diverse student body, and (D) ensure  
358 that the school complies with the provisions of section 10-15c and that  
359 it does not discriminate on the basis of disability, athletic performance  
360 or proficiency in the English language, provided the school may limit  
361 enrollment to a particular grade level or specialized educational focus

362 and, if there is not space available for all students seeking enrollment,  
363 the school may give preference to siblings but shall otherwise  
364 determine enrollment by a lottery, except the State Board of Education  
365 may waive the requirements for such enrollment lottery pursuant to  
366 subsection (j) of this section; (9) a means to assess student performance  
367 that includes participation in [state-wide] mastery examinations,  
368 pursuant to [chapter 163c] section 10-14n, as amended by this act; (10)  
369 procedures for teacher evaluation and professional development for  
370 teachers and administrators; (11) the provision of school facilities,  
371 pupil transportation and student health and welfare services; (12)  
372 procedures to encourage involvement by parents and guardians of  
373 enrolled students in student learning, school activities and school  
374 decision-making; (13) procedures to document efforts to increase the  
375 racial and ethnic diversity of staff; (14) a five-year plan to sustain the  
376 maintenance and operation of the school; and (15) a student  
377 recruitment and retention plan that shall include, but not be limited to,  
378 a clear description of a plan and the capacity of the school to attract,  
379 enroll and retain students from among the populations described in  
380 subparagraph (A)(i) to (A)(v), inclusive, of subdivision (3) of  
381 subsection (c) of this section. Subject to the provisions of subsection (b)  
382 of section 10-66dd, an application may include, or a charter school may  
383 file, requests to waive provisions of the general statutes and  
384 regulations not required by sections 10-66aa to 10-66ff, inclusive, and  
385 which are within the jurisdiction of the State Board of Education.

386 Sec. 16. Subsections (g) and (h) of section 10-223e of the general  
387 statutes are repealed and the following is substituted in lieu thereof  
388 (*Effective July 1, 2013*):

389 (g) Any school district or elementary school after two successive  
390 years of failing to make adequate yearly progress shall be designated  
391 as a low achieving school district or school and shall be evaluated by  
392 the Commissioner of Education. After such evaluation, the  
393 commissioner may require that such school district or school provide  
394 full-day kindergarten classes, summer school, extended school day,

395 weekend classes, tutorial assistance to its students or professional  
396 development to its administrators, principals, teachers and  
397 paraprofessional teacher aides if (1) on any subpart of the [third grade  
398 state-wide] mastery examination administered to students in grade  
399 three, pursuant to section 10-14n, as amended by this act, thirty per  
400 cent or more of the students in any subgroup, as defined by the No  
401 Child Left Behind Act, P.L. 107-110, do not achieve the level of  
402 proficiency or higher, or (2) the commissioner determines that it would  
403 be in the best educational interests of the school or the school district to  
404 have any of these programs. In ordering any educational program  
405 authorized by this subsection, the commissioner may limit the offering  
406 of the program to the subgroup of students that have failed to achieve  
407 proficiency as determined by this subsection, those in particular grades  
408 or those who are otherwise at substantial risk of educational failure.  
409 The costs of instituting the ordered educational programs shall be  
410 borne by the identified low achieving school district or the school  
411 district in which an identified low achieving school is located. The  
412 commissioner shall not order an educational program that costs more  
413 to implement than the total increase in the amount of the grant that a  
414 town receives pursuant to section 10-262i in any fiscal year above the  
415 prior fiscal year.

416 (h) The Commissioner of Education shall conduct a study, within  
417 the limits of the capacity of the Department of Education to perform  
418 such study, of academic achievement of individual students over time  
419 as measured by performance on [the state-wide mastery examination]  
420 mastery examinations administered to students in grades three to  
421 eight, inclusive, pursuant to section 10-14n, as amended by this act. If  
422 this study evidences a pattern of continuous and substantial growth in  
423 educational performance on said examinations for individual students,  
424 then the commissioner may determine that the school district or  
425 elementary school shall not be subject to the requirements of  
426 subsection (g) of this section, but shall still comply with the  
427 requirements of the No Child Left Behind Act, P.L. 107-110, if

428 applicable.

429 Sec. 17. Subsection (b) of section 10-264f of the general statutes is  
430 repealed and the following is substituted in lieu thereof (*Effective July*  
431 *1, 2013*):

432 (b) The commissioner may approve, in accordance with section 10-  
433 264e, programs pursuant to this section if [he] the commissioner finds  
434 the program is likely to increase student performance as measured by  
435 [state-wide] mastery examination results, pursuant to section 10-14n,  
436 as amended by this act, or enhance student awareness of diversity.  
437 Programs which may be eligible for grants pursuant to this section  
438 include, but are not limited to, early childhood education and  
439 extended-day kindergarten, parent involvement in the education of  
440 children and in the schools, reduction in class size, tutoring and  
441 mentoring of students, after-school academic programs, lengthening  
442 the instructional school day and lengthening the instructional school  
443 year.

444 Sec. 18. Subsection (d) of section 10-265f of the general statutes is  
445 repealed and the following is substituted in lieu thereof (*Effective July*  
446 *1, 2013*):

447 (d) In the case of proposals for intensive early intervention reading  
448 programs including after-school and summer programs, the plan shall:  
449 (1) Incorporate the competencies required for early reading success,  
450 critical indicators for teacher intervention and the components of a  
451 high quality early reading success curriculum in accordance with the  
452 findings of the Early Reading Success Panel delineated in section 10-  
453 221l; (2) provide for a period of time each day of individualized or  
454 small group instruction for each student; (3) provide for monitoring of  
455 programs and students and follow-up in subsequent grades,  
456 documentation of continuous classroom observation of students'  
457 reading behaviors and establishment of performance indicators  
458 aligned with the [state-wide] mastery examinations, under [chapter

459 163c] section 10-14n, as amended by this act, measures of efficacy of  
 460 programs developed by the department pursuant to subsection (i) of  
 461 this section, the findings of the Early Reading Success Panel pursuant  
 462 to section 10-221j; (4) include a professional development component  
 463 for teachers in grades kindergarten to three, inclusive, that emphasizes  
 464 the teaching of reading and reading readiness and assessment of  
 465 reading competency based on the findings of the Early Reading  
 466 Success Panel pursuant to section 10-221j; (5) provide for on-site  
 467 teacher training and coaching in the implementation of research-based  
 468 reading instruction delineated in section 10-221l; (6) provide for  
 469 parental involvement and ensure that parents have access to  
 470 information on strategies that may be used at home to improve  
 471 prereading or reading skills; (7) provide for data collection and  
 472 program evaluation; and (8) include any additional information the  
 473 commissioner deems relevant. Each school district that receives grant  
 474 funds under this section shall annually report to the Department of  
 475 Education on the district's progress toward reducing the achievement  
 476 gap in reading, including data on student progress in reading and how  
 477 such data have been used to guide professional development and the  
 478 coaching process.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2013</i>	10-14n
Sec. 2	<i>from passage</i>	New section
Sec. 3	<i>July 1, 2013</i>	10-262f(15) and (16)
Sec. 4	<i>July 1, 2013</i>	10-19d
Sec. 5	<i>July 1, 2013</i>	10-95(e)
Sec. 6	<i>July 1, 2013</i>	10-95m(b)(1)
Sec. 7	<i>July 1, 2013</i>	10-223a(b)
Sec. 8	<i>July 1, 2013</i>	10-145b(i)(1)
Sec. 9	<i>July 1, 2013</i>	10-262l(a)
Sec. 10	<i>July 1, 2013</i>	10-265g(e)
Sec. 11	<i>July 1, 2013</i>	10-265l(a)
Sec. 12	<i>July 1, 2013</i>	10a-149b

Sec. 13	<i>July 1, 2013</i>	10-14q
Sec. 14	<i>July 1, 2013</i>	10-17g
Sec. 15	<i>July 1, 2013</i>	10-66bb(d)
Sec. 16	<i>July 1, 2013</i>	10-223e(g) and (h)
Sec. 17	<i>July 1, 2013</i>	10-264f(b)
Sec. 18	<i>July 1, 2013</i>	10-265f(d)

***Statement of Purpose:***

To make revisions to the laws regarding the mastery examination for students in public schools and to require the Department of Education to study issues relating to standardized tests.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*