



House of Representatives

File No. 834

General Assembly

January Session, 2013

(Reprint of File No. 554)

Substitute House Bill No. 6624
As Amended by House Amendment Schedules
"A" and "B"

Approved by the Legislative Commissioner
May 20, 2013

AN ACT CONCERNING MINOR REVISIONS TO THE EDUCATION STATUTES.

Be it enacted by the Senate and House of Representatives in General
Assembly convened:

1 Section 1. Subsection (d) of section 10-264l of the general statutes is
2 repealed and the following is substituted in lieu thereof (*Effective July*
3 *1, 2013*):

4 (d) Grants made pursuant to this section, except those made
5 pursuant to subdivision (6) of subsection (c) of this section, shall be
6 paid as follows: Seventy per cent by September first and the balance by
7 May first of each fiscal year. The May first payment shall be adjusted
8 to reflect actual interdistrict magnet school program enrollment as of
9 the preceding October first using the data of record as of the
10 intervening March first, if the actual level of enrollment is lower than
11 the projected enrollment stated in the approved grant application. The
12 May first payment shall be further adjusted for the difference between
13 the total grant received by the magnet school operator in the prior
14 fiscal year and the revised total grant amount calculated for the prior

15 fiscal year in cases where the aggregate financial audit submitted by
16 the interdistrict magnet school operator pursuant to subdivision (1) of
17 subsection (n) of this section indicates an overpayment by the
18 department.

19 Sec. 2. Subsection (n) of section 10-264l of the general statutes is
20 repealed and the following is substituted in lieu thereof (*Effective July*
21 *1, 2013*):

22 (n) (1) Each interdistrict magnet school operator shall annually file
23 with the Commissioner of Education, at such time and in such manner
24 as the commissioner prescribes, (A) a financial audit [in such form as
25 prescribed by the commissioner] for each interdistrict magnet school
26 operated by such operator, and (B) an aggregate financial audit for all
27 of the interdistrict magnet schools operated by such operator.

28 (2) Annually, the commissioner shall randomly select one
29 interdistrict magnet school operated by a regional educational service
30 center to be subject to a comprehensive financial audit conducted by
31 an auditor selected by the commissioner. The regional educational
32 service center shall be responsible for all costs associated with the
33 audit conducted pursuant to the provisions of this subdivision.

34 Sec. 3. Section 10-10b of the general statutes is repealed and the
35 following is substituted in lieu thereof (*Effective July 1, 2013*):

36 [The Department of Education shall require all school districts to
37 include on each student's transcript such student's unique identifier or
38 state-assigned student identifier.] Each local and regional board of
39 education shall include a student's state-assigned student identifier on
40 all official student documents for each student under the jurisdiction of
41 such board of education. For purposes of this section, "official student
42 document" includes, but is not limited to, transcripts, report cards,
43 attendance records, disciplinary reports and student withdrawal
44 forms.

45 Sec. 4. Section 10a-55j of the general statutes is repealed and the

46 following is substituted in lieu thereof (*Effective July 1, 2013*):

47 [The Board of Regents for Higher Education shall require each] Each
48 public institution of higher education and each independent institution
49 of higher education that receives state funding [to] shall track the
50 [unique identifiers or] state-assigned student identifiers, [which] that
51 are assigned by the Department of Education to public school students,
52 of all in-state students of such institution until such students graduate
53 from or terminate enrollment at such institution.

54 Sec. 5. Section 42 of public act 12-189 is repealed and the following is
55 substituted in lieu thereof (*Effective from passage*):

56 Notwithstanding the provisions of section 15 of [this act] public act
57 12-189, grants-in-aid for capital start-up costs paid to the Capitol
58 Region Education Council, in accordance with subdivision (1) of
59 subsection [(f)] (e) of section 9 of [this act] public act 12-189, and used
60 pursuant to said subdivision (1) shall not be subject to lien or
61 repayment.

62 Sec. 6. Subsection (a) of section 10-235 of the general statutes is
63 repealed and the following is substituted in lieu thereof (*Effective from*
64 *passage*):

65 (a) Each board of education shall protect and save harmless any
66 member of such board or any teacher or other employee thereof or any
67 member of its supervisory or administrative staff, and the State Board
68 of Education, the Board of Regents for Higher Education, the board of
69 trustees of each state institution and each state agency which employs
70 any teacher, and the managing board of any public school, as defined
71 in section 10-183b, including the governing council of any charter
72 school, shall protect and save harmless any member of such boards, or
73 any teacher or other employee thereof or any member of its
74 supervisory or administrative staff employed by it, from financial loss
75 and expense, including legal fees and costs, if any, arising out of any
76 claim, demand, suit or judgment by reason of alleged negligence or
77 other act resulting in accidental bodily injury to or death of any

78 person, or in accidental damage to or destruction of property, within
79 or without the school building, or any other acts, including but not
80 limited to infringement of any person's civil rights, resulting in any
81 injury, which acts are not wanton, reckless or malicious, provided such
82 teacher, member or employee, at the time of the acts resulting in such
83 injury, damage or destruction, was acting in the discharge of his or her
84 duties or within the scope of employment or under the direction of
85 such board of education, the Board of Regents for Higher Education,
86 board of trustees, state agency, department or managing board;
87 provided that the provisions of this section shall not limit or otherwise
88 affect application of section 4-165 concerning immunity from personal
89 liability. For the purposes of this section, the terms "teacher" and "other
90 employee" shall include (1) any person who is a cooperating teacher [,
91 teacher mentor or assessor] pursuant to section 10-220a, (2) any
92 student teacher doing practice teaching under the direction of a teacher
93 employed by a local or regional board of education or by the State
94 Board of Education or Board of Regents for Higher Education, (3) any
95 student enrolled in a technical high school who is engaged in a
96 supervised health-related field placement program which constitutes
97 all or part of a course of instruction for credit by a technical high
98 school, provided such health-related field placement program is part
99 of the curriculum of such technical high school, and provided further
100 such course is a requirement for graduation or professional licensure
101 or certification, (4) any volunteer approved by a board of education to
102 carry out a duty prescribed by said board and under the direction of a
103 certificated staff member including any person, partnership, limited
104 liability company or corporation providing students with community-
105 based career education, (5) any volunteer approved by a board of
106 education to carry out the duties of a school bus safety monitor as
107 prescribed by said board, (6) any member of the faculty or staff or any
108 student employed by The University of Connecticut Health Center or
109 health services, (7) any student enrolled in a constituent unit of the
110 state system of higher education who is engaged in a supervised
111 program of field work or clinical practice which constitutes all or part
112 of a course of instruction for credit by a constituent unit, provided

113 such course of instruction is part of the curriculum of a constituent
114 unit, and provided further such course (i) is a requirement for an
115 academic degree or professional licensure or (ii) is offered by the
116 constituent unit in partial fulfillment of its accreditation obligations,
117 and (8) any student enrolled in a constituent unit of the state system of
118 higher education who is acting in the capacity of a member of a
119 student discipline committee established pursuant to section 4-188a.

120 Sec. 7. Subdivision (4) of subsection (a) of section 10-155cc of the
121 general statutes is repealed and the following is substituted in lieu
122 thereof (*Effective from passage*):

123 (4) "Comprehensive professional development plan" means [(A) for
124 the fiscal years ending June 30, 1991, and June 30, 1992, the
125 professional development plan required and approved pursuant to
126 subdivision (1) of subsection (b) of section 10-220a and the teacher
127 evaluation program report required pursuant to subsection (b) of
128 section 10-151b, or a comprehensive professional development plan
129 required and approved pursuant to subdivision (2) of subsection (b) of
130 section 10-220a and (B)] for the fiscal year ending June 30, 1993, and
131 each fiscal year thereafter, the comprehensive local professional
132 development plan [required and approved] developed pursuant to
133 [said subdivision (2)] subsection (b) of section 10-220a.

134 Sec. 8. Subsection (h) of section 10-145d of the general statutes is
135 repealed and the following is substituted in lieu thereof (*Effective July*
136 *1, 2013*):

137 (h) Any person who is a licensed marital and family therapist,
138 pursuant to section 20-195c, and employed by a local or regional board
139 of education as a marital and family therapist shall provide services to
140 students, families and parents or guardians of students. Not later than
141 [June 1, 2008] July 1, 2014, the State Board of Education shall, in
142 accordance with the provisions of chapter 54, adopt regulations to
143 implement the provisions of this subsection and provide standards for
144 the certification of marital and family therapists employed by local or

145 regional boards of education. Such regulations shall authorize marital
146 and family therapists employed by a local or regional board of
147 education to provide services to student, families and parents or
148 guardians of students and include certification requirements to be met
149 by (1) licensure as a marital and family therapist under section 20-195c,
150 and (2) such other experience as the State Board of Education deems
151 appropriate for the position of marital and family therapist in a school
152 system.

153 Sec. 9. Section 10-151c of the general statutes is repealed and the
154 following is substituted in lieu thereof (*Effective July 1, 2013*):

155 Any records maintained or kept on file by any local or regional
156 board of education or by the Department of Education as part of the
157 state longitudinal data system, pursuant to section 10-10a, which are
158 records of individual teacher performance and evaluation shall not be
159 deemed to be public records and shall not be subject to the provisions
160 of section 1-210, provided [that] any teacher may consent in writing to
161 the release of such teacher's records by a local or regional board of
162 education. Such consent shall be required for each request for a release
163 of such records. Notwithstanding any provision of the general statutes,
164 records maintained or kept on file by any local or regional board of
165 education which are records of the personal misconduct of a teacher
166 shall be deemed to be public records and shall be subject to disclosure
167 pursuant to the provisions of subsection (a) of section 1-210. Disclosure
168 of such records of a teacher's personal misconduct shall not require the
169 consent of the teacher. For the purposes of this section, "teacher"
170 includes each certified professional employee below the rank of
171 superintendent employed by a board of education in a position
172 requiring a certificate issued by the State Board of Education.

173 Sec. 10. Subsection (a) of section 10-95e of the general statutes is
174 repealed and the following is substituted in lieu thereof (*Effective July*
175 *1, 2013*):

176 (a) The State Board of Education shall establish a Vocational

177 Education Extension Fund. Within said Vocational Education
178 Extension Fund, there is established an account to be known as the
179 "vocational education extension account". The Vocational Education
180 Extension Fund may include other accounts separate and apart from
181 the vocational education extension account. The vocational education
182 extension account shall be used for the operation of preparatory and
183 supplemental programs, including apprenticeship programs in
184 accordance with subsection (b) of this section, and for the purchase of
185 such materials and equipment required for use in the operation of said
186 programs. All proceeds derived from the operation of said programs
187 and revenue collected for rental or use of school facilities shall be
188 credited to and become a part of the resources of said vocational
189 education extension account, except as provided in subsection (b) of
190 this section. All direct expenses incurred in the conduct of said
191 programs shall be charged, and any payments of interest and principal
192 of bonds or any sums transferable to any fund for the payment of
193 interest and principal of bonds and any cost of equipment for such
194 operations may be charged, against said vocational education
195 extension account on order of the State Comptroller. Any balance of
196 receipts above expenditures shall remain in said vocational education
197 extension account to be used for said program and for the acquisition,
198 as provided by section 4b-21, alteration and repairs of real property for
199 educational facilities for such programs, except such sums as may be
200 required to be transferred from time to time to any fund for the
201 redemption of bonds and payment of interest on bonds, provided
202 capital projects costing over one hundred thousand dollars shall
203 require the approval of the General Assembly or, when the General
204 Assembly is not in session, of the Finance Advisory Committee. The
205 [State Board of Education] technical high school system board shall fix
206 the tuition fees to be charged students for preparatory and
207 supplemental programs including apprenticeship programs. [,
208 provided the tuition fee to be charged for any single apprenticeship
209 program or course shall not exceed one hundred dollars.] Not less than
210 half of the tuition fee charged for any apprenticeship program shall be
211 paid by the employer.

212 Sec. 11. Subsection (f) of section 10-145d of the general statutes is
213 repealed and the following is substituted in lieu thereof (*Effective from*
214 *passage*):

215 (f) An endorsement issued prior to July 1, 2013, to teach elementary
216 education grades one to six, inclusive, shall be valid for grades
217 kindergarten to six, inclusive, and for such an endorsement issued on
218 or after July 1, 2013, the endorsement shall be valid for grades one to
219 six, inclusive, except such an endorsement issued between July 1, 2013,
220 and July 1, 2017, to any student who was admitted to and successfully
221 completes a teacher preparation program, as defined in section 10-10a,
222 in the certification endorsement area of elementary education on or
223 before [the start of the fall semester of 2012, and successfully completes
224 such program] June 30, 2017, shall be valid for grades kindergarten to
225 six, inclusive. An endorsement to teach comprehensive special
226 education grades one to twelve, inclusive, shall be valid for grades
227 kindergarten to twelve, inclusive, provided, on and after July 1, 2013,
228 any certified employee with such comprehensive special education
229 endorsement achieves a satisfactory score on the reading instruction
230 examination approved by the State Board of Education on April 1,
231 2009.

232 Sec. 12. (*Effective from passage*) (a) The Department of Education shall
233 conduct a study of alternative school programs offered by local and
234 regional boards of education. Such study shall include (1) an
235 examination of alternative school programs, including, but not limited
236 to, (A) enrollment and discharge criteria, including methods to obtain
237 parental consent, (B) enrollment data by gender, race and ethnicity, (C)
238 the curriculum offered, (D) the length of the school day and school
239 year, (E) attendance rates, (F) truancy rates, (G) graduation rates, and
240 (H) student academic performance, (2) an evaluation of each such
241 alternative school program that measures the effectiveness of such
242 alternative school program in meeting the needs of students enrolled
243 in such alternative school program, and (3) a statement on the degree
244 to which each such alternative school program complies with sections
245 10-15, 10-16 and 10-16b of the general statutes. Each local or regional

246 board of education that offers an alternative school program shall
247 provide the department all information relating to such alternative
248 school program for purposes of such study. For purposes of this
249 section, "alternative school program" includes, but is not limited to, (A)
250 alternative school programs, pursuant to section 10-220 of the general
251 statutes, (B) alternative educational opportunities, pursuant to sections
252 10-19m, 10-69 and 10-233d of the general statutes, (C) alternative
253 programs, pursuant to sections 10-4p, 10-263c and 10-266q of the
254 general statutes, (D) alternative schools, pursuant to section 10-94e of
255 the general statutes, (E) alternative high schools, pursuant to sections
256 10-220d and 10-223h of the general statutes, and (F) alternative schools
257 or programs operated by a local or regional boards of education in
258 which struggling or at-risk students are educated separately from the
259 students enrolled in the general education program provided by such
260 boards of education.

261 (b) Not later than February 1, 2014, the Department of Education
262 shall submit a report on the study of alternative school programs,
263 conducted pursuant to subsection (a) of this section, to the joint
264 standing committee of the General Assembly having cognizance of
265 matters relating to education, in accordance with the provisions of
266 section 11-4a of the general statutes. Such report shall include such
267 study, and recommendations for legislation, including, but not limited
268 to (1) a definition of alternative school programs, (2) enrollment
269 requirements, (3) length of school day and school year, (4) curriculum
270 requirements, (5) graduation requirements, and (6) continuous
271 evaluation and oversight of alternative school programs.

272 Sec. 13. Section 10-151c of the general statutes is repealed and the
273 following is substituted in lieu thereof (*Effective from passage*):

274 Any records maintained or kept on file by the Department of
275 Education or any local or regional board of education [which] that are
276 records of teacher performance and evaluation shall not be deemed to
277 be public records and shall not be subject to the provisions of section 1-
278 210, provided that any teacher may consent in writing to the release of

279 such teacher's records by the department or a board of education. Such
280 consent shall be required for each request for a release of such records.
281 Notwithstanding any provision of the general statutes, records
282 maintained or kept on file by the Department of Education or any local
283 or regional board of education [which] that are records of the personal
284 misconduct of a teacher shall be deemed to be public records and shall
285 be subject to disclosure pursuant to the provisions of subsection (a) of
286 section 1-210. Disclosure of such records of a teacher's personal
287 misconduct shall not require the consent of the teacher. For the
288 purposes of this section, "teacher" includes each certified professional
289 employee below the rank of superintendent employed by a board of
290 education in a position requiring a certificate issued by the State Board
291 of Education.

292 Sec. 14. Section 10-145p of the general statutes is repealed and the
293 following is substituted in lieu thereof (*Effective from passage*):

294 (a) The Department of Education shall review and approve
295 proposals for alternate route to certification programs for school
296 administrators. In order to be approved, a proposal shall provide that
297 the alternative route to certification program (1) be provided by a
298 public or independent institution of higher education, a local or
299 regional board of education, a regional educational service center or a
300 private, nonprofit teacher or administrator training organization
301 approved by the State Board of Education; (2) accept only those
302 participants who (A) hold a bachelor's degree from an institution of
303 higher education accredited by the Board of Regents for Higher
304 Education or State Board of Education or regionally accredited, (B)
305 have at least forty school months teaching experience, of which at least
306 ten school months are in a position requiring certification at a public
307 school, in this state or another state, and (C) are recommended by the
308 immediate supervisor or district administrator of such person on the
309 basis of such person's performance; (3) require each participant to (A)
310 complete a one-year residency that requires such person to serve (i) in
311 a position requiring an intermediate administrator or supervisor
312 endorsement, and (ii) in a full-time position for ten school months at a

313 local or regional board of education in the state under the supervision
314 of (I) a certified administrator, and (II) a supervisor from an institution
315 or organization described in subdivision (1) of this subsection, or (B)
316 have ten school months experience in a full-time position as an
317 administrator in a public or nonpublic school in another state that is
318 approved by the appropriate state board of education in such other
319 state; and (4) meet such other criteria as the department requires.

320 (b) Notwithstanding the provisions of subsection (d) of section 10-
321 145b, on and after July 1, 2010, the State Board of Education, upon
322 receipt of a proper application, shall issue an initial educator certificate
323 in the certification endorsement area of administration and
324 supervision, which shall be valid for three years, to any person who (1)
325 successfully completed the alternate route to certification program for
326 administrators and superintendents pursuant to this section, and (2)
327 meets the requirements established in subsection (b) of section 10-145f.

328 (c) Notwithstanding any regulation adopted by the State Board of
329 Education pursuant to section 10-145b, any person who successfully
330 completed the alternate route to certification program for
331 administrators pursuant to this section and was issued an initial
332 educator certificate in the endorsement area of administration and
333 supervision shall obtain a master's degree not later than five years after
334 such person was issued such initial educator certificate. If such person
335 does not obtain a master's degree in such time period, such person
336 shall not be eligible for a professional educator certificate.

337 (d) Notwithstanding the provisions of subparagraph (B) of
338 subdivision (2) of subsection (a) of this section, any entity described in
339 subdivision (1) of subsection (a) of this section that administers an
340 alternate route to certification program for school administrators,
341 approved by the Department of Education under this section, shall
342 permit any person who has provided service to a local or regional
343 board of education in a supervisory or managerial role for at least forty
344 school months and held a professional educator certificate for at least
345 ten school months during such forty school months, to participate in

346 such alternate route to certification program for school administrators,
347 provided such person holds a bachelor's degree from an institution of
348 higher education accredited by the Board of Regents for Higher
349 Education or State Board of Education or regionally accredited and is
350 recommended by the immediate supervisor or district administrator of
351 such person on the basis of such person's performance.

352 Sec. 15. Section 84 of public act 13-3 is repealed and the following is
353 substituted in lieu thereof (*Effective from passage*):

354 (a) For the fiscal years ending June 30, 2013, to June 30, 2015,
355 inclusive, the Departments of Emergency Services and Public
356 Protection, Construction Services and Education shall jointly
357 administer a school security infrastructure competitive grant program
358 to reimburse towns for certain expenses for schools under the
359 jurisdiction of the town's school district incurred on or after [the
360 effective date of this section] January 1, 2013, for: (1) The development
361 or improvement of the security infrastructure of schools, based on the
362 results of school building security assessments pursuant to subsection
363 (b) of this section, including, but not limited to, the installation of
364 surveillance cameras, penetration resistant vestibules, ballistic glass,
365 solid core doors, double door access, computer-controlled electronic
366 locks, entry door buzzer systems, scan card systems, panic alarms or
367 other systems; and (2) (A) the training of school personnel in the
368 operation and maintenance of the security infrastructure of school
369 buildings, or (B) the purchase of portable entrance security devices,
370 including, but not limited to, metal detector wands and screening
371 machines and related training.

372 (b) On and after the effective date of this section, each local and
373 regional board of education may, on behalf of its town or its member
374 towns, apply, at such time and in such manner as the Commissioner of
375 Emergency Services and Public Protection prescribes, to the
376 Department of Emergency Services and Public Protection for a grant
377 for certain expenses for schools under the jurisdiction of such board of
378 education incurred on and after January 1, 2013, for the purposes

379 described in subsection (a) of this section. Prior to the date that the
380 School Safety Infrastructure Council makes its initial submission of the
381 school safety infrastructure standards, pursuant to subsection (c) of
382 section 80 of this act, the Commissioner of Emergency Services and
383 Public Protection, in consultation with the Commissioners of
384 Construction Services and Education, shall determine which expenses
385 are eligible for reimbursement under the program. On and after the
386 date that the School Safety Infrastructure Council submits the school
387 safety infrastructure standards, the decision to approve or deny an
388 application and the determination of which expenses are eligible for
389 reimbursement under the program shall be in accordance with the
390 most recent submission of the school safety infrastructure standards,
391 pursuant to subsection (c) of section 80 of this act.

392 (c) A town may receive a grant equal to a percentage of its eligible
393 expenses. The percentage shall be determined as follows: (1) Each
394 town shall be ranked in descending order from one to one hundred
395 sixty-nine according to town wealth, as defined in subdivision (26) of
396 section 10-262f of the general statutes, (2) based upon such ranking, a
397 percentage of not less than twenty or more than eighty shall be
398 assigned to each town on a continuous scale, and (3) the town ranked
399 first shall be assigned a percentage of twenty and the town ranked last
400 shall be assigned a percentage of eighty. If there are not sufficient
401 funds to provide grants to all towns based on the percentage
402 determined pursuant to this subsection, the Commissioner of
403 Emergency Services and Public Protection, in consultation with the
404 Commissioners of Construction Services and Education, shall give
405 priority to applicants on behalf of schools with the greatest need for
406 security infrastructure, as determined by said commissioners based on
407 school building security assessments of the schools under the
408 jurisdiction of the town's school district conducted pursuant to this
409 subsection. Of the applicants on behalf of such schools with the
410 greatest need for security infrastructure, said commissioners shall give
411 first priority to applicants on behalf of schools that have no security
412 infrastructure at the time of such school building security assessment

413 and succeeding priority to applicants on behalf of schools located in
414 priority school districts pursuant to section 10-266p of the general
415 statutes. To be eligible for reimbursement pursuant to this section, an
416 applicant board of education shall (A) demonstrate that it has
417 developed and periodically practices an emergency plan at the schools
418 under its jurisdiction and that such plan has been developed in concert
419 with applicable state or local first-responders, and (B) provide for a
420 uniform assessment of the schools under its jurisdiction, including any
421 security infrastructure, using the National Clearinghouse for
422 Educational Facilities' Safe Schools Facilities Check List. The
423 assessment shall be conducted under the supervision of the local law
424 enforcement agency.

425 Sec. 16. Subsection (f) of section 10-145f of the general statutes is
426 repealed and the following is substituted in lieu thereof (*Effective July*
427 *1, 2013*):

428 (f) Notwithstanding the provisions of this section, any person who
429 holds a valid teaching certificate that is at least equivalent to an initial
430 educator certificate, as determined by the State Board of Education,
431 and such certificate is issued by a state other than Connecticut in the
432 subject area or endorsement area for which such person is seeking
433 certification in Connecticut shall not be required to successfully
434 complete the competency examination and subject matter assessment
435 pursuant to this section, if such person has either (1) successfully
436 completed at least three years of teaching experience or service in the
437 [subject] endorsement area for which such person is seeking
438 certification in Connecticut in the past ten years in a public school or a
439 nonpublic school approved by the appropriate state board of
440 education in such other state, or (2) holds a master's degree or higher
441 in the subject area for which such person is seeking certification in
442 Connecticut.

443 Sec. 17. Subsection (i) of section 10-221a of the general statutes is
444 repealed and the following is substituted in lieu thereof (*Effective July*
445 *1, 2013*):

446 (i) (1) A local or regional board of education may award a diploma
 447 to a veteran, as defined in section 27-103, of World War II or the
 448 Korean hostilities, as described in section 51-49h, who [left] withdrew
 449 from high school prior to graduation in order to serve in the armed
 450 forces of the United States and did not receive a diploma as a
 451 consequence of such service.

452 (2) A local or regional board of education may award a diploma to
 453 any person who (A) withdrew from high school prior to graduation to
 454 work in a job that assisted the war effort during World War II,
 455 December 7, 1941, to December 31, 1946, inclusive, (B) did not receive a
 456 diploma as a consequence of such work, and (C) has been a resident of
 457 the state for at least fifty consecutive years.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2013</i>	10-264l(d)
Sec. 2	<i>July 1, 2013</i>	10-264l(n)
Sec. 3	<i>July 1, 2013</i>	10-10b
Sec. 4	<i>July 1, 2013</i>	10a-55j
Sec. 5	<i>from passage</i>	PA 12-189Section 42
Sec. 6	<i>from passage</i>	10-235(a)
Sec. 7	<i>from passage</i>	10-155cc(a)(4)
Sec. 8	<i>July 1, 2013</i>	10-145d(h)
Sec. 9	<i>July 1, 2013</i>	10-151c
Sec. 10	<i>July 1, 2013</i>	10-95e(a)
Sec. 11	<i>from passage</i>	10-145d(f)
Sec. 12	<i>from passage</i>	New section
Sec. 13	<i>from passage</i>	10-151c
Sec. 14	<i>from passage</i>	10-145p
Sec. 15	<i>from passage</i>	PA 13-3Section 84
Sec. 16	<i>July 1, 2013</i>	10-145f(f)
Sec. 17	<i>July 1, 2013</i>	10-221a(i)

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 14 \$	FY 15 \$
Education, Dept.	Apprenticeship Tuition Extension Fund - Revenue Gain	200,000	200,000

Municipal Impact:

Municipalities	Effect	FY 14 \$	FY 15 \$
Various Municipalities	Revenue Gain	Potential	Potential

Explanation

Sections 1-9 of the bill make various technical, conforming, and procedural changes, which are not anticipated to result in a fiscal impact.

Section 10 requires the technical high school system board, rather than the State Board of Education (SBE) to set tuition fees for students in apprenticeship programs. Additionally, the bill eliminates the \$100 fee ceiling for enrollment in a single apprenticeship program or course. The extension fund revenues generated from apprentice tuition and fees was approximately \$310,850 in FY 12. Operating the apprentice program resulted in total operating costs of approximately \$507,356 in FY 12, resulting in an operating loss of approximately \$196,506. It is anticipated that in order to avoid an operating loss, the technical high school system board would have to set apprenticeship fees at \$295 per student. This would result in a revenue gain to the technical high school system extension fund of approximately \$200,000, in FY 14 and

FY 15.

Sections 11-14 make minor changes related to: (1) teacher certification endorsements, (2) an alternative school study, (3) teacher evaluation data, and (4) the administrator's alternate route to certification program. None of these changes result in a fiscal impact.

Section 15 pushes back the date of the school security infrastructure competitive grant which could result in a revenue gain to municipalities who may have otherwise missed the date.

Section 16 allows pupil personnel service providers (e.g. school guidance counselors, school psychologists, and speech and language therapists) who have served for 3 years in the past 10 years in another state to be exempted from the Praxis I exam. This does not result in a fiscal impact.

Section 17, which allows a local or regional board of education to award high school diplomas to various individuals who assisted World War efforts, has no fiscal impact.

House "A" pushes back the date of the school security infrastructure competitive grant which could result in a revenue gain to municipalities who may have otherwise missed the date. It also made minor revisions to statutes related to: teacher certification endorsements; an alternative school study; teacher evaluation data; and administrator's alternate route to certification program. These provisions have no fiscal impact.

House "A" also allows pupil personnel service providers who have served for 3 years in the past 10 in another state to be exempted from the Praxis I exam. This does not result in a fiscal impact. Lastly, it deleted three sections that made minor revisions to the education statutes. This has no fiscal impact.

House "B" allows the awarding of high school diplomas to various individuals who assisted World War efforts. This has no fiscal impact.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation.

OLR Bill Analysis

sHB 6624 (as amended by House “A” and “B”)*

AN ACT CONCERNING MINOR REVISIONS TO THE EDUCATION STATUTES.

SUMMARY:

This bill:

1. requires interdistrict magnet school operators to annually report aggregate as well as individual school financial audits to the education commissioner;
2. requires exclusive use of “state-assigned student identifier” to track official student documents, and also expands the list of relevant documents and tracking purposes;
3. eliminates indemnification eligibility for teacher mentors and assessors currently offered by employing boards of education;
4. broadens the scope of services that marital and family therapists may offer while employed by local or regional boards of education;
5. changes the procedure for establishing tuition rates for vocational apprenticeship programs;
6. expands the validity of the elementary education certificate for kindergarten instruction;
7. requires the State Department of Education (SDE) to study alternative school programs;
8. exempts certain teacher records kept by SDE from the Freedom

of Information Act (FOIA);

9. expands eligibility for alternative route to certification (ARC) programs for school administrators;
10. allows schools to apply for a school security infrastructure competitive grant for expenses incurred on or after January 1, 2013, rather than April 3, 2013;
11. exempts a person from the competency and subject matter exams for prospective teachers if the person has completed at least three school years of service (30 months) in the sought-after Connecticut endorsement area in another state's public or private school during the past 10 years; and
12. allows local or regional boards of education to award a diploma to those who withdrew from high school to work in a job that assisted the World War II effort.

The bill also makes several technical and conforming changes.

*House Amendment "A":

1. eliminates the requirement that SDE develop a new state longitudinal data system,
2. expands the validity of the elementary education certificate for kindergarten instruction,
3. requires SDE to study alternative school programs,
4. exempts certain teacher records kept by SDE from the Freedom of Information Act,
5. expands eligibility for ARC programs,
6. allows schools to apply for grant reimbursement for school security expenses incurred three months earlier than permitted under PA 13-3, and

7. exempts certain out-of-state educators from competency and subject matter Connecticut certification exams.

*House Amendment "B" allows school boards to award a diploma to those who withdrew from high school to work in a job that assisted the World War II effort.

EFFECTIVE DATE: Various, (see below), with technical and conforming changes effective upon passage.

MAGNET SCHOOL FINANCIAL AUDITS

The bill specifies that interdistrict magnet school operators, rather than the schools themselves, must annually give the education commissioner financial audits. Additionally, the bill requires operators to report two types of audits, rather than just one. The first type of audit is for each individual magnet school, as required under current law, by its operator. The second type is an aggregate audit combining all magnet schools run by the operator. By law, a magnet school operator may be: (1) a local or regional school district, (2) a regional education service center, (3) multiple school districts under a cooperative agreement, or (4) the Board of Trustees of the Community Technical Colleges, which currently operates on behalf of Manchester and Quinebaug Valley Community Colleges and Goodwin College.

The bill also makes related changes in provisions that adjust magnet school grant payouts based upon annual financial audits. It requires that the final grant payment to a magnet operator in a fiscal year be adjusted based upon the aggregate financial audit submitted by the operator, rather than the audit submitted by individual magnet schools.

EFFECTIVE DATE: July 1, 2013

USE OF STUDENT IDENTIFIERS

The bill (1) requires that a student's state-assigned identifier be used to track him or her and (2) eliminates the school district's option to use

a district-provided identifier.

Official Student Documents

The bill requires all local and regional boards of education to include a student's state-assigned student identifier on all official student documents, rather than on transcripts, as required under current law. The bill's definition of "official student documents" includes, among other things, (1) transcripts, (2) report cards, (3) attendance records, (4) disciplinary reports, and (5) student withdrawal forms.

EFFECTIVE DATE: July 1, 2013

Post-High School Tracking

Under current law, the Board of Regents for Higher Education (BOR) must require public and independent colleges and universities to track the state-assigned or district-provided student identifiers of all in-state students until they graduate or end their enrollment. The bill eliminates (1) BOR's role and (2) the requirement that the colleges and universities track students with district-provided identifiers.

EFFECTIVE DATE: July 1, 2013

TEACHER INDEMNIFICATION

The bill removes teacher mentors and assessors from the class of employees eligible under current law to receive indemnification from their respective boards of education for fees and costs relating to legal claims, demands, suits, or judgments. By law, claims eligible for indemnification must be related to negligence or civil rights and must arise while the employee was acting within the scope of employment.

EFFECTIVE DATE: Upon passage

MARITAL AND FAMILY THERAPISTS

The bill permits marital and family therapists employed by local or regional boards of education to provide services to students, families,

and student parents or guardians. It also requires the State Board of Education (SBE) to make regulations authorizing this provision.

EFFECTIVE DATE: July 1, 2013

NONDISCLOSURE OF TEACHER PERFORMANCE RECORDS

Records Kept in the State Longitudinal Data System

The bill establishes that records kept by SDE of individual teacher performance and evaluation in the state longitudinal data system are not public records and are exempt from public access, unless a teacher consents in writing to have a local or regional board of education release them. This change has no legal effect, since House Amendment "A" eliminates SDE's duty to develop a state longitudinal data system.

EFFECTIVE DATE: July 1, 2013

Records Kept by SDE

The bill establishes that records kept by SDE about teacher performance and evaluations are not public records and are exempt from public access, unless a teacher consents to their release in writing. It also explicitly establishes that any records kept by SDE about teacher misconduct are public records that do not require teacher consent prior to disclosure. Under current law, such records kept by local and regional boards of education are already subject to these provisions.

EFFECTIVE DATE: Upon passage

VOCATIONAL EDUCATION EXTENSION FUND

The bill requires the technical high school system board, rather than SBE, to set tuition fees for students in preparatory and supplemental programs, including apprenticeship programs, that are established under the Vocational Education Extension Fund. Established by SBE, this fund contains a "vocational education extension account," which must be used to operate preparatory and supplemental programs (including apprenticeships) and to buy materials and equipment

required for program operation.

Also, the bill eliminates the \$100 fee ceiling for enrollment in a single apprenticeship program or course.

EFFECTIVE DATE: July 1, 2013

ELEMENTARY EDUCATION CERTIFICATION ENDORSEMENT

The bill increases eligibility for elementary education certification that is valid for kindergarten teaching in addition to grades one through six. Under current law, any elementary education certificate issued prior to July 1, 2013 is valid for grades kindergarten through six; any issued after that date are valid for grades one through six. However, current law grants an exception for certain students certified between July 1, 2013 and July 1, 2017: those who have been admitted to a teacher preparation program for elementary education certification before the fall 2012 semester and complete the program by June 30, 2017 may use the certificate to teach kindergarten. The bill broadens this exception to include students who are admitted to and complete such program at any time before June 30, 2017, making the program enrollment date and length more flexible.

EFFECTIVE DATE: Upon passage

ALTERNATIVE SCHOOL PROGRAM STUDY

The bill requires SDE to conduct a study of all alternative school programs offered by local and regional boards of education. SDE must submit a report on the study to the Education Committee by February 1, 2014.

Each board of education that offers the following programs must give SDE all relevant information for purposes of the study, which will examine:

1. alternative schools offered by boards for students age 19 and older who lack credits for graduation before age 21;

2. alternative educational opportunities offered by youth service bureaus;
3. alternative educational opportunities in adult education during a period of expulsion;
4. alternative educational opportunities offered by boards for students under age 16 during a period of expulsion, or for students between ages 16 and 18 who wish to continue their education during a period of first-time expulsion;
5. alternative programs for students having difficulty succeeding in traditional education programs;
6. alternative schools for students to develop career awareness and orientation through exploration of career interests; and
7. alternative schools that educate struggling, at-risk students separately from students in the general education program.

SDE's study must:

1. examine alternative school enrollment and discharge criteria; enrollment data by gender, race, and ethnicity; curriculum; length of school day and year; attendance, truancy, graduation rates; and academic performance;
2. evaluate program effectiveness in meeting students' needs; and
3. determine the degree of program compliance with statutory requirements for alternative scheduling of school sessions, length of school year, and curriculum.

When SDE reports the study findings to the Education Committee, it must also include recommendations for legislation on topics including (1) a definition of "alternative school program," (2) enrollment requirements, (3) length of school day and year, (4) curriculum requirements, and (5) graduation requirements.

EFFECTIVE DATE: Upon passage

ARC PROGRAMS FOR SCHOOL ADMINISTRATORS

The bill requires any SBE-approved ARC program for school administrators to admit any person who:

1. provided service to a local or regional board of education in a supervisory or managerial role for at least four school years (40 months),
2. held professional educator certification for at least one school year out of the four (10 months),
3. holds a bachelor’s degree from a college or university accredited by BOR or SBE or regionally accredited, and
4. received a performance-based recommendation from his or her immediate supervisor or district administrator.

EFFECTIVE DATE: Upon passage

SCHOOL SECURITY INFRASTRUCTURE GRANTS

The bill permits the school security infrastructure competitive grant program to reimburse a municipality for certain safety expenses incurred by its board of education on or after January 1, 2013, rather than on or after April 3, 2013 as currently required under Public Act 13-3. This grant program invites boards of education to apply to the Department of Emergency Services and Public Protection (DESPP) for a grant for expenses related to development or improvement of a school’s security infrastructure based upon a building assessment and either (1) school personnel training in the use of the security infrastructure; or (2) the purchase of portable entrance security devices, such as screening machines or wands.

Although the bill also allows school boards to apply for this grant to cover security expenses for such things as cameras, doors, and buzzer systems incurred on and after January 1, 2013, a board would be

ineligible if such expenses were incurred before April 3, 2013. This is because under current law eligible expenses must be based upon a building assessment, which would not have been until passage of PA 13-3 on April 3, 2013.

Also, the bill requires school boards that have submitted applications to DESPP for grant reimbursement after passage of PA 13-3 on April 3, 2013 to reapply for reimbursement after this bill takes effect.

EFFECTIVE DATE: Upon passage

TESTING WAIVER FOR CERTIFIED OUT-OF-STATE PUPIL PERSONNEL

The bill allows a person seeking Connecticut educator certification to waive completion of the competency and subject matter exams if the person (1) holds out-of-state certification that is at least equivalent to an initial educator certificate in Connecticut, (2) has completed at least three years of service in the sought-after endorsement area in the past 10 years, and (3) the service was performed in an SBE-approved public or private out-of-state school.

By law, a person may waive completion of the tests (1) upon completion of at least three years of teaching experience in the same endorsement area for the past 10 years in a SBE-approved public or private out-of-state school or (2) if he or she holds a master's degree or higher in the subject area for the sought-after Connecticut certification.

EFFECTIVE DATE: July 1, 2013

HONORARY HIGH SCHOOL DIPLOMAS

The bill allows local or regional boards of education to award a diploma to any person who withdrew from high school between December 7, 1941 and December 31, 1946 to work in a job that assisted the World War II effort, as long as that veteran has been a Connecticut resident for at least 50 consecutive years.

EFFECTIVE DATE: July 1, 2013

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 26 Nay 0 (03/28/2013)

Finance, Revenue and Bonding Committee

Joint Favorable

Yea 50 Nay 0 (05/01/2013)