



House of Representatives

General Assembly

File No. 466

January Session, 2013

House Bill No. 6563

House of Representatives, April 11, 2013

The Committee on Higher Education and Employment Advancement reported through REP. WILLIS of the 64th Dist., Chairperson of the Committee on the part of the House, that the bill ought to pass.

AN ACT CONCERNING THE OFFICE OF WORKFORCE COMPETITIVENESS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 4-124w of the general statutes is repealed and the
2 following is substituted in lieu thereof (*Effective October 1, 2013*):

3 (a) There shall be within the [Labor Department] Office of Policy
4 and Management an Office of Workforce Competitiveness.

5 (b) The [Labor Commissioner shall, with the assistance of the] Office
6 of Workforce Competitiveness shall:

7 (1) Be the Governor's principal workforce development policy
8 advisor;

9 (2) Be the liaison between the Governor and any local, state or
10 federal organizations and entities with respect to workforce
11 development matters, including implementation of the Workforce

- 12 Investment Act of 1998, P.L. 105-220, as from time to time amended;
- 13 (3) Coordinate the workforce development activities of all state
14 agencies;
- 15 (4) Coordinate the state's implementation of the federal Workforce
16 Investment Act of 1998, P.L. 105-220, as from time to time amended,
17 and advise and assist the Governor with matters related to said act;
- 18 (5) Establish methods and procedures to ensure the maximum
19 involvement of members of the public, the legislature and local
20 officials in workforce development matters, including implementation
21 of the Workforce Investment Act of 1998, P.L. 105-220, as from time to
22 time amended;
- 23 (6) Enter into such contractual agreements, in accordance with
24 established procedures, as may be necessary to carry out the
25 provisions of this section;
- 26 (7) Take any other action necessary to carry out the provisions of
27 this section; and
- 28 (8) Not later than October 1, 2012, and annually thereafter, submit a
29 report [, with the assistance of the Labor Department,] to the Governor
30 and the joint standing committees of the General Assembly having
31 cognizance of matters relating to education, economic development,
32 labor and higher education and employment advancement specifying
33 a forecasted assessment [by the Labor Department] of workforce
34 shortages in occupations in this state for the succeeding two and five-
35 year periods. The report shall also include recommendations
36 concerning (A) methods to generate a sufficient number of workers to
37 meet identified workforce needs, including, but not limited to,
38 scholarship, school-to-career and internship programs, and (B)
39 methods secondary and higher education and private industry can use
40 to address identified workforce needs.
- 41 (c) The [Labor Department] Office of Workforce Competitiveness
42 shall be the lead state agency for the development of employment and

43 training strategies and initiatives required to support the state's
44 position in the knowledge economy. The [Labor Commissioner, with
45 the assistance of the] Office of Workforce Competitiveness [.] may call
46 upon any office, department, board, commission or [other] agency of
47 the state to supply such reports, information and assistance as may be
48 necessary or appropriate in order to carry out its duties and
49 requirements. Each officer or employee of such office, department,
50 board, commission or [other] agency of the state is authorized and
51 directed to cooperate with the [Labor Commissioner] Office of
52 Workforce Competitiveness and to furnish such reports, information
53 and assistance.

54 Sec. 2. Subsection (b) of section 4-124bb of the general statutes is
55 repealed and the following is substituted in lieu thereof (*Effective*
56 *October 1, 2013*):

57 (b) The Connecticut Career Ladder Advisory Committee shall be
58 comprised of the following thirteen members: (1) The Commissioners
59 of Education and Public Health and the president of the Board of
60 Regents for Higher Education, or their designees; (2) the Labor
61 Commissioner, or a designee; and (3) the following public members,
62 all of whom shall be selected by [the Labor Commissioner, with
63 recommendation of the staff of] the Office of Workforce
64 Competitiveness, in conjunction with the Permanent Commission on
65 the Status of Women, and all of whom shall be knowledgeable about
66 issues relative to career ladder programs or projected workforce
67 shortage areas: (A) One member with expertise in the development of
68 the early childhood education workforce; (B) one member with
69 expertise in job training for women; (C) one member with expertise in
70 the development of the health care workforce; (D) one member with
71 expertise in labor market analysis; (E) one member representing health
72 care employers; (F) one member representing early childhood
73 education employers; and (G) three members with expertise in
74 workforce development programs.

75 Sec. 3. Section 4-124gg of the general statutes is repealed and the

76 following is substituted in lieu thereof (*Effective October 1, 2013*):

77 Not later than October 1, 2012, [the Labor Commissioner, with the
78 assistance of] the Office of Workforce Competitiveness, [and] in
79 consultation with the chairperson of the technical high school system
80 board and the superintendent of the technical high school system, shall
81 create an integrated system of state-wide industry advisory
82 committees for each career cluster offered as part of the technical high
83 school and regional community-technical college systems. Said
84 committees shall include industry representatives of the specific career
85 cluster. Each committee for a career cluster shall, with support from
86 the [Labor Department] Office of Workforce Competitiveness,
87 technical high school and regional community-technical college
88 systems and the Department of Education, establish specific skills
89 standards, corresponding curriculum and a career ladder for the
90 cluster which shall be implemented as part of the schools' core
91 curriculum.

92 Sec. 4. Section 4-124tt of the general statutes is repealed and the
93 following is substituted in lieu thereof (*Effective October 1, 2013*):

94 Within available appropriations, the Office of Workforce
95 Competitiveness, within the [Labor Department] Office of Policy and
96 Management, may establish a pilot program to provide any eligible
97 individual with a minor dependent access to training in order to obtain
98 skills and credentials necessary to obtain and maintain employment.
99 Such skills and credentials may include, but need not be limited to (1)
100 a high school diploma or its equivalent; (2) an alternative degree; (3)
101 English as a second language training; and (4) vocational training. For
102 purposes of this section, an eligible individual is an individual who
103 would qualify for benefits under the temporary assistance for needy
104 families program pursuant to Title IV-A of the Social Security Act.

105 Sec. 5. Section 4-124uu of the general statutes is repealed and the
106 following is substituted in lieu thereof (*Effective October 1, 2013*):

107 (a) The Office of Workforce Competitiveness, [in conjunction with

108 the Labor Commissioner and] in consultation with the Commissioners
109 of Education and Economic and Community Development and the
110 Labor Commissioner, shall establish a program that is designed to
111 develop a trained workforce for the film industry in the state. Such
112 program shall have three components: (1) An unpaid intern training
113 program for high school and college students; (2) a production
114 assistant training program open to any state resident; and (3) a
115 workforce training program that would include classroom training,
116 on-set training and a mentor program.

117 (b) Not later than ninety days after July 1, 2012, the Office of
118 Workforce Competitiveness [, with the approval of the Labor
119 Commissioner,] shall establish written participation guidelines for the
120 program authorized under this section.

121 (c) Not later than January 1, 2012, and annually thereafter, the Office
122 of Workforce Competitiveness shall submit a status report, in
123 accordance with the provisions of section 11-4a, on the establishment
124 and operation of the program authorized under this section to [the
125 Labor Commissioner,] the Connecticut Employment and Training
126 Commission and the joint standing committees of the General
127 Assembly having cognizance of matters relating to commerce and
128 higher education and employment advancement.

129 Sec. 6. Section 4-124vv of the general statutes is repealed and the
130 following is substituted in lieu thereof (*Effective October 1, 2013*):

131 The [Labor Department, working with its] Office of Workforce
132 Competitiveness [,] shall, within available appropriations, fund
133 Connecticut Career Choices.

134 Sec. 7. Subsection (a) of section 10-21c of the general statutes is
135 repealed and the following is substituted in lieu thereof (*Effective*
136 *October 1, 2013*):

137 (a) Any local or regional board of education that has a demonstrated
138 shortage of certified teachers in those fields designated by the State

139 Board of Education pursuant to the provisions of section 10a-163 or
140 that elects to expand the academic offerings to students in the areas
141 identified by [the Labor Commissioner and] the Office of Workforce
142 Competitiveness pursuant to the provisions of section 4-124w, as
143 amended by this act, may solicit and accept qualified private sector
144 specialists, not necessarily certified to teach, whose services to teach in
145 shortage areas have been donated by business firms, as defined in
146 section 12-631. Private sector specialists who donate their services may
147 be permitted to offer instruction in existing or specially designed
148 curricula, provided no private sector specialist shall be permitted to
149 work more than one-half of the maximum classroom hours of a full-
150 time certified teacher, and provided further no private sector specialist
151 teaching in an area identified by [the Labor Commissioner and] the
152 Office of Workforce Competitiveness pursuant to section 4-124w, as
153 amended by this act, shall have sole responsibility for a classroom. No
154 certified teacher may be terminated, transferred or reassigned due to
155 the utilization of any private sector specialist. Local or regional boards
156 of education shall annually review the need for private sector
157 specialists and shall not renew or place a private sector specialist if
158 certified teachers are available.

159 Sec. 8. Subsection (b) of section 10a-19d of the general statutes is
160 repealed and the following is substituted in lieu thereof (*Effective*
161 *October 1, 2013*):

162 (b) The president of the Board of Regents for Higher Education, in
163 consultation with the [Labor Department's] Office of Workforce
164 Competitiveness, the Department of Education, the Department of
165 Social Services, Charter Oak State College, early childhood education
166 faculty at two and four-year public and independent institutions of
167 higher education, early childhood education professional associations,
168 early childhood education advocates and practitioners, and persons
169 knowledgeable in the area of career development and programs in
170 early childhood care and education, shall define the preservice and
171 minimum training requirements and competencies for persons
172 involved in early childhood education, from birth to five years of age,

173 including requirements for individual levels of early childhood
 174 credentialing and licensing.

175 Sec. 9. Section 31-2d of the general statutes is repealed. (*Effective*
 176 *October 1, 2013*)

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>October 1, 2013</i>	4-124w
Sec. 2	<i>October 1, 2013</i>	4-124bb(b)
Sec. 3	<i>October 1, 2013</i>	4-124gg
Sec. 4	<i>October 1, 2013</i>	4-124tt
Sec. 5	<i>October 1, 2013</i>	4-124uu
Sec. 6	<i>October 1, 2013</i>	4-124vv
Sec. 7	<i>October 1, 2013</i>	10-21c(a)
Sec. 8	<i>October 1, 2013</i>	10a-19d(b)
Sec. 9	<i>October 1, 2013</i>	Repealer section

HED *Joint Favorable*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact: See Below

Municipal Impact: None

Explanation

The bill transfers the Office of Workforce Competitiveness from the Department of Labor to the Office of Policy and Management, but does not transfer any associated funding or positions.

The Out Years

State Impact: See Above

Municipal Impact: None

OLR Bill Analysis**HB 6563****AN ACT CONCERNING THE OFFICE OF WORKFORCE COMPETITIVENESS.****SUMMARY:**

This bill moves the Office of Workforce Competitiveness (OWC) from the Department of Labor (DOL) to the Office of Policy and Management (OPM). Along with this relocation, the bill:

1. reassigns duties previously shared with or performed exclusively by the labor commissioner to OWC;
2. designates OWC, rather than DOL, as the lead agency for development of employment training strategies and initiatives to support the state's position in the knowledge economy;
3. removes approval and reporting requirements imposed upon OWC under current law; and
4. repeals DOL's implied authorization of orders and regulations issued by OWC, as well as DOL's authority to implement its own policies when OWC orders and regulations conflict with DOL's policies.

The bill also makes conforming and technical changes to reflect OWC's relocation to OPM.

EFFECTIVE DATE: October 1, 2013

REASSIGNED DUTIES FOLLOWING OWC RELOCATION TO OPM**Table 1: Reassigned Duties**

DUTY	CURRENT ASSIGNMENT	ASSIGNMENT UNTIL THE BILL	BILL SECTION
Serve as governor's principal workforce development policy advisor	Labor commissioner, with the assistance of OWC	OWC	§ 1
Serve as liaison between governor and any local, state, or federal organization or entity for workforce development matters	Labor commissioner, with the assistance of OWC	OWC	§ 1
Coordinate workforce development activities of all state agencies	Labor commissioner, with the assistance of OWC	OWC	§ 1
Coordinate state implementation of federal Workforce Investment Act of 1998, and advise and assist the governor with related matters	Labor commissioner, with the assistance of OWC	OWC	§ 1
Establish methods and procedures to ensure maximum involvement of members of public, legislature, and local officials in workforce development matters	Labor commissioner, with the assistance of OWC	OWC	§ 1
Enter into contractual agreements to carry out duties	Labor commissioner, with the assistance of OWC	OWC	§ 1
Submit annual report to Governor and Education, Commerce, Labor, and Higher Education Committees about workforce shortages with recommended methods for addressing needs	Labor commissioner, with the assistance of OWC and DOL	OWC	§ 1
Call for and receive reports and information from any office, department, board, commission, or other agency as needed to carry out duties	Labor commissioner	OWC	§ 1
Select nine public members of the Connecticut Career Ladder Advisory Committee (see BACKGROUND)	Labor commissioner, with recommendation of OWC staff, in conjunction with Permanent Commission on the Status of Women	OWC, in conjunction with Permanent Commission on the Status of Women	§ 2
Create an integrated system of state-wide industry advisory committees for each career cluster offered by technical high school and regional community technical college systems	Labor commissioner, with assistance of OWC	OWC	§ 3
Support industry advisory committees in the establishment of skills standards, curricula, and career ladders	DOL, technical high school and regional community technical college systems, and State Department of Education	OWC, technical high school and regional community technical college systems, and	§ 3

		State Department of Education	
Funding of Connecticut Career Choices (within available appropriations)	DOL, working with OWC	OWC	§ 6
Identify areas where local or regional boards of education should expand their academic offerings	Labor commissioner and OWC	OWC	§ 7

ELIMINATED APPROVAL AND REPORTING REQUIREMENTS

This bill eliminates the requirement that OWC receive labor commissioner approval for written participation guidelines it establishes for the film industry training program. It also removes the requirement that OWC report to the labor commissioner on the status of the film industry training program.

BACKGROUND

Connecticut Career Ladder Advisory Committee Purpose and Membership

The Connecticut Career Ladder Advisory Committee promotes the creation of new career ladder programs and the enhancement of existing career ladder programs for occupations in Connecticut with a projected workforce shortage. It consists of 13 members: (1) the commissioners of labor, education, and public health; (2) the president of the Board of Regents for Higher Education; and (3) nine public members with various areas of specific expertise.

Areas of public members’ expertise include:

1. development of the early childhood education workforce,
2. job training for women,
3. development of the health care workforce,
4. labor market analysis,
5. health care employers,
6. early childhood education employers, and

- 7. workforce development programs.

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable

Yea 13 Nay 7 (03/26/2013)