



House of Representatives

General Assembly

File No. 509

January Session, 2013

Substitute House Bill No. 6562

House of Representatives, April 15, 2013

The Committee on Higher Education and Employment Advancement reported through REP. WILLIS of the 64th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING ADULT EDUCATION AND TRANSITION TO COLLEGE.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-69 of the general statutes is repealed and the
2 following is substituted in lieu thereof (*Effective July 1, 2013*):

3 (a) Each local and regional board of education shall establish and
4 maintain a program of adult classes or shall provide for participation
5 in a program of adult classes for its adult residents through
6 cooperative arrangements with one or more other boards of education,
7 one or more cooperating eligible entities or a regional educational
8 service center pursuant to the provisions of section 10-66a. Such board
9 of education may admit an adult to any public elementary or
10 secondary school. No person enrolled in a full-time program of study
11 in any local or regional school district may enroll in an adult education
12 activity unless (1) such person receives the approval of the school
13 principal of the school in which such person is enrolled in such full-

14 time program, or (2) such person is enrolled in an adult education
15 activity as part of an alternative educational opportunity during a
16 period of expulsion, in accordance with the provisions of section 10-
17 233d. Instruction: (A) Shall be provided in Americanization and
18 United States citizenship, English for adults with limited English
19 proficiency, and elementary and secondary school completion
20 programs or classes; [and] (B) may be provided in (i) any subject
21 provided by the elementary and secondary schools of such school
22 district, including vocational education, (ii) adult literacy, (iii)
23 parenting skills, and (iv) any other subject or activity; and (C) may
24 include college preparatory classes for adults who (i) have obtained a
25 high school diploma or its equivalent, and (ii) require postsecondary
26 developmental education that will enable such adults to enroll directly
27 in a program of higher learning, as defined in section 10a-34, at an
28 institution of higher education upon completion of such classes.

29 (b) (1) Prior to July 1, 2004, no providing school district shall grant
30 an adult education diploma to any adult education program
31 participant who has not satisfactorily completed a minimum of twenty
32 adult education credits, of which not fewer than four shall be in
33 English; not fewer than three in mathematics; not fewer than three in
34 social studies, including one in American history; not fewer than two
35 in science; and not fewer than one in the arts or vocational education.
36 On and after July 1, 2004, no providing school district shall grant an
37 adult education diploma to any adult education program participant
38 who has not satisfactorily completed a minimum of twenty adult
39 education credits, of which not fewer than four shall be in English; not
40 fewer than three in mathematics; not fewer than three in social studies,
41 including one in American history and at least a one-half credit course
42 in civics and American government; not fewer than two in science; and
43 not fewer than one in the arts or vocational education. (2) Each
44 providing school district shall determine the minimum number of
45 weeks per semester an adult education program shall operate and
46 shall provide certified counseling staff to assist adult education
47 program students with educational and career counseling.

48 (c) Providing school districts shall award:

49 (1) Credit for experiential learning, including: (A) Not more than
50 two nonrequired credits for military experience, including training; (B)
51 not more than one vocational education nonrequired and one required
52 or not more than two nonrequired credits for occupational experience,
53 including training; and (C) not more than one nonrequired credit for
54 community service or avocational skills;

55 (2) Credit for successful completion of courses taken for credit at
56 state-accredited institutions, including public and private community
57 colleges, technical colleges, community-technical colleges, four-year
58 colleges and universities and approved public and private high schools
59 and technical high schools;

60 (3) Not more than six credits for satisfactory performance on subject
61 matter tests demonstrating prior learning competencies; and

62 (4) Not more than three credits for independent study projects,
63 provided that not more than one such credit shall be applied per
64 subject area required pursuant to subsection (b) of this section.

65 (d) The State Board of Education may adopt regulations in
66 accordance with the provisions of chapter 54 to establish standards
67 and procedures governing the awarding of adult education credits for
68 learning experiences pursuant to subsection (c) of this section. Any
69 such regulations shall specify: (1) The procedures for awarding credits
70 for military experience; (2) the types of occupational experience,
71 occupational training and other specialized skills for which adult
72 education credits may be granted; (3) the procedure for applying
73 credits earned at accredited or approved educational institutions
74 towards an adult education diploma; (4) the procedure for the
75 administration of subject matter tests to assess prior learning
76 competencies; and (5) the procedure for evaluating and awarding
77 adult education credits for independent study projects.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>July 1, 2013</i>	10-69
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HED *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact: None

Municipal Impact:

Municipalities	Effect	FY 14 \$	FY 15 \$
Various Local and Regional School Districts	Potential Cost	See Below	See Below

Explanation

The bill adds a curriculum option to adult education programs by allowing local and regional school districts to offer college preparatory classes. This is not anticipated to result in an additional cost to the state, as the Adult Education Grant has been capped since FY 10 and the current appropriated level is approximately \$21 million.

The potential cost would be borne by the local and regional school districts opting to expand adult education curriculum within their schools. It is unknown how many additional students would take advantage of the expanded curriculum, so it is unknown how many additional teachers would be required. The average hourly rate for teachers, in FY 12, was \$32.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to teacher pay and the number of additional teachers required.

OLR Bill Analysis

sHB 6562

AN ACT CONCERNING ADULT EDUCATION AND TRANSITION TO COLLEGE.

SUMMARY:

This bill adds a curriculum option for adult education programs. It allows adult education programs to offer college preparatory classes for adults who (1) have either a high school diploma or its equivalent, and (2) require post-high school developmental education, in order to help them directly enroll at an institution of higher education after completing the program. By law, each local or regional board of education must have its own program of adult classes, or it must enter a cooperative arrangement with another board of education or regional educational service center to provide such a program.

EFFECTIVE DATE: July 1, 2013

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable Substitute

Yea 20 Nay 0 (03/26/2013)