



House of Representatives

General Assembly

File No. 462

January Session, 2013

Substitute House Bill No. 6504

House of Representatives, April 11, 2013

The Committee on Education reported through REP. FLEISCHMANN of the 18th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING A STUDY OF ALTERNATIVE SCHOOL PROGRAMS IN THE STATE.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) The Department of Education
2 shall conduct a study of alternative school programs offered by local
3 and regional boards of education. Such study shall include (1) an
4 examination of alternative school programs, including, but not limited
5 to, enrollment criteria, the curriculum offered, the length of the school
6 day and school year, attendance rates, truancy rates, graduation rates
7 and student academic performance, (2) an evaluation of each such
8 alternative school programs, and (3) a statement on the degree to
9 which each such alternative school program complies with sections 10-
10 15, 10-16 and 10-16b of the general statutes. Each local or regional
11 board of education that offers an alternative school program shall
12 provide the department all information relating to such alternative
13 school program for purposes of such study. For purposes of this
14 section, "alternative school program" includes (A) alternative school

15 programs, pursuant to section 10-220 of the general statutes, (B)
 16 alternative educational opportunities, pursuant to sections 10-19m, 10-
 17 69 and 10-233d of the general statutes, (C) alternative programs,
 18 pursuant to sections 10-4p, 10-263c and 10-266q of the general statutes,
 19 (D) alternative schools, pursuant to section 10-94e of the general
 20 statutes, and (E) alternative high schools, pursuant to sections 10-220d
 21 and 10-223h of the general statutes.

22 (b) Not later than February 1, 2014, the Department of Education
 23 shall submit a report on the study of alternative school programs,
 24 conducted pursuant to subsection (a) of this section, to the joint
 25 standing committee of the General Assembly having cognizance of
 26 matters relating to education, in accordance with the provisions of
 27 section 11-4a of the general statutes. Such report shall include the
 28 findings of such study and any recommendations for legislation,
 29 including, but not limited to (1) a definition of alternative school
 30 programs, (2) enrollment requirements, (3) length of school day and
 31 school year, (4) curriculum requirements, and (5) graduation
 32 requirements.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

ED *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note**State Impact:** None**Municipal Impact:** None**Explanation**

The bill, which requires the State Department of Education (SDE) to study alternative school programs within the state, is not anticipated to result in a fiscal impact, as SDE currently has the staff available to conduct the study.

The Out Years**State Impact:** None**Municipal Impact:** None

OLR Bill Analysis

sHB 6504

AN ACT CONCERNING A STUDY OF ALTERNATIVE SCHOOL PROGRAMS IN THE STATE.

SUMMARY:

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 33 Nay 0 (03/22/2013)