



# House of Representatives

**File No. 843**

General Assembly

January Session, 2013

**(Reprint of File No. 460)**

House Bill No. 6292  
As Amended by House Amendment  
Schedule "A"

Approved by the Legislative Commissioner  
May 23, 2013

## ***AN ACT CONCERNING TEACHER EDUCATION PROGRAMS.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-145a of the general statutes is repealed and the  
2 following is substituted in lieu thereof (*Effective July 1, 2013*):

3 (a) The State Board of Education may, in accordance with section 10-  
4 19 and such regulations and qualifications as it prescribes, issue  
5 certificates of qualification to teach, to administer, to supervise or to  
6 serve in other positions requiring certification pursuant to regulations  
7 adopted by the State Board of Education in any public school in the  
8 state and may revoke the same. Any such regulations shall provide  
9 that the qualifications to maintain any administrator, supervisor or  
10 special service certificate shall incorporate the professional  
11 development provisions of section 10-148a. The certificates of  
12 qualification issued under this section shall be accepted by boards of  
13 education in lieu of any other certificate, provided additional  
14 qualifications may be required by a board of education, in which case  
15 the state certificate shall be accepted for such subjects as it includes.

16 (b) Any candidate in a program of teacher preparation leading to  
17 professional certification shall be encouraged to successfully complete  
18 an intergroup relations component of such a program which shall be  
19 developed with the participation of both sexes, and persons of various  
20 ethnic, cultural and economic backgrounds. Such intergroup relations  
21 program shall have the following objectives: (1) The imparting of an  
22 appreciation of the contributions to American civilization of the  
23 various ethnic, cultural and economic groups composing American  
24 society and an understanding of the life styles of such groups; (2) the  
25 counteracting of biases, discrimination and prejudices; and (3) the  
26 assurance of respect for human diversity and personal rights. The State  
27 Board of Education, the Board of Regents for Higher Education, the  
28 Commission on Human Rights and Opportunities and the Permanent  
29 Commission on the Status of Women shall establish a joint committee  
30 composed of members of the four agencies, which shall develop and  
31 implement such programs in intergroup relations.

32 (c) Any candidate in a program of teacher preparation leading to  
33 professional certification shall be encouraged to complete a (1) health  
34 component of such a program, which includes, but need not be limited  
35 to, human growth and development, nutrition, first aid, disease  
36 prevention and community and consumer health, and (2) mental  
37 health component of such a program, which includes, but need not be  
38 limited to, youth suicide, child abuse and alcohol and drug abuse.

39 (d) Any candidate in a program of teacher preparation leading to  
40 professional certification shall complete a school violence, bullying, as  
41 defined in section 10-222d, and suicide prevention and conflict  
42 resolution component of such a program.

43 (e) On and after July 1, 1998, any candidate in a program of teacher  
44 preparation leading to professional certification shall complete a  
45 computer and other information technology skills component of such  
46 program, as applied to student learning and classroom instruction,  
47 communications and data management.

48 (f) On and after July 1, 2006, any program of teacher preparation  
49 leading to professional certification shall include, as part of the  
50 curriculum, instruction in literacy skills and processes that reflects  
51 current research and best practices in the field of literacy training. Such  
52 instruction shall be incorporated into requirements of student major  
53 and concentration.

54 (g) On and after July 1, 2006, any program of teacher preparation  
55 leading to professional certification shall include, as part of the  
56 curriculum, instruction in the concepts of second language learning  
57 and second language acquisition and processes that reflects current  
58 research and best practices in the field of second language learning and  
59 second language acquisition. Such instruction shall be incorporated  
60 into requirements of student major and concentration.

61 (h) On and after July 1, 2011, any program of teacher preparation  
62 leading to professional certification may permit teaching experience in  
63 a nonpublic school, approved by the State Board of Education, and  
64 offered through a public or private institution of higher education to  
65 count towards the preparation and eligibility requirements for an  
66 initial educator certificate, provided such teaching experience is  
67 completed as part of a cooperating teacher program, in accordance  
68 with the provisions of subsection (d) of section 10-220a.

69 (i) On and after July 1, 2012, any candidate entering a program of  
70 teacher preparation leading to professional certification shall be  
71 required to complete training in competency areas contained in the  
72 professional teaching standards established by the State Board of  
73 Education, including, but not limited to, development and  
74 characteristics of learners, evidence-based and standards-based  
75 instruction, evidence-based classroom and behavior management,  
76 [and] assessment and professional behaviors and responsibilities, and  
77 social and emotional development and learning of children. The  
78 training in social and emotional development and learning of children  
79 shall include instruction concerning a comprehensive, coordinated  
80 social and emotional assessment and early intervention for children

81 displaying behaviors associated with social or emotional problems, the  
 82 availability of treatment services for such children and referring such  
 83 children for assessment, intervention or treatment services.

84 (j) On and after July 1, 2015, any program of teacher preparation  
 85 leading to professional certification shall require, as part of the  
 86 curriculum, clinical experience, field experience or student teaching  
 87 experience in a classroom during four semesters of such program of  
 88 teacher preparation.

89 (k) On and after July 1, 2012, any program of teacher preparation  
 90 leading to professional certification shall include, as part of the  
 91 curriculum, instruction in the implementation of student  
 92 individualized education programs as it relates to the provision of  
 93 special education and related services.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2013	10-145a

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

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**OFA Fiscal Note**

**State Impact:**

<b>Agency Affected</b>	<b>Fund-Effect</b>	<b>FY 14 \$</b>	<b>FY 15 \$</b>
Higher Education Constituent Units	GF - Cost	120,000	none

**Municipal Impact:** None

**Explanation**

The bill is anticipated to result in a cost of \$120,000 in FY 14 to the higher education constituent units. The cost is due to the need for faculty development, revisions of two, possibly three courses, and the development and implementation of assessment tasks and scoring guides to assess teacher candidates on the necessary competencies required in the bill.

House "A" reduced the cost in the bill from \$400,000 to \$120,000 in FY 14 and eliminated the cost in FY 15.

**The Out Years**

There is no cost in the out years as the cost anticipated is for FY 14 only.

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**OLR Bill Analysis****HB 6292 (as amended by House "A")\******AN ACT CONCERNING TEACHER EDUCATION PROGRAMS.*****SUMMARY:**

This bill adds a training area that teacher preparation program candidates must successfully complete before earning professional certification. Under current law, the State Board of Education has established four professional teaching standards competency areas (see BACKGROUND). The bill requires candidates to also complete training in how children learn and develop socially and emotionally. Such training must provide instruction about (1) a comprehensive, coordinated social and emotional assessment of, and early intervention for, children who appear to have social or emotional problems; (2) the availability of treatment services for such children; and (3) referrals for assessment, intervention, or treatment services.

\*House Amendment "A" removes the requirement that the training instruct candidates on (1) how to conduct a social and emotional assessment, (2) how to provide early intervention, and (3) how to determine a child's eligibility for treatment. Instead, it requires instruction on assessments, interventions, and referrals.

EFFECTIVE DATE: July 1, 2013

**BACKGROUND*****Professional Teaching Standards Competency Areas***

In order to earn professional certification, candidates must successfully complete training in areas including (1) development and characteristics of learners, (2) evidence- and standards-based instruction, (3) evidence-based classroom and behavior management,

and (4) assessment and professional behaviors and responsibilities (CGS 10-145a(i)).

**Professional Educator Certificate**

A professional educator certificate is a license to teach, issued to a person who has completed at least three years of teaching in a public or state-approved private school. During these three years, the person must have (1) held either a provisional educator or provisional teaching certificate and (2) completed at least 30 graduate-level credit hours. For teachers employed in public schools, this certificate is reissued every five years only after the completion of at least 90 continuing education units or a national board certification assessment in the appropriate endorsement area (CGS § 10-144o(7)).

**COMMITTEE ACTION**

Higher Education and Employment Advancement Committee

Joint Favorable  
Yea 20 Nay 0 (03/26/2013)

Appropriations Committee

Joint Favorable  
Yea 39 Nay 1 (05/16/2013)