



# House of Representatives

General Assembly

**File No. 459**

January Session, 2013

House Bill No. 5911

*House of Representatives, April 11, 2013*

The Committee on Higher Education and Employment Advancement reported through REP. WILLIS of the 64th Dist., Chairperson of the Committee on the part of the House, that the bill ought to pass.

## ***AN ACT CONCERNING THE TEACHING OF GIFTED AND TALENTED CHILDREN.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (k) of section 10-145a of the general statutes is  
2 repealed and the following is substituted in lieu thereof (*Effective July*  
3 *1, 2013*):

4 (k) On and after July 1, 2012, any program of teacher preparation  
5 leading to professional certification shall include, as part of the  
6 curriculum, instruction in the implementation of student  
7 individualized education programs as it relates to the provision of  
8 special education and related services, including, but not limited to,  
9 the provision of services to gifted and talented children.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>July 1, 2013</i>	10-145a(k)
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**HED**      *Joint Favorable*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

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**OFA Fiscal Note**

**State Impact:** None

**Municipal Impact:** None

**Explanation**

There is no fiscal impact to the constituent units of higher education in requiring all teacher preparation programs that lead to professional certification to instruct participants in how to provide services to gifted and talented children as the units have the expertise available to alter course content.

**The Out Years**

**State Impact:** None

**Municipal Impact:** None

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**OLR Bill Analysis**

**HB 5911**

***AN ACT CONCERNING THE TEACHING OF GIFTED AND TALENTED CHILDREN.***

**SUMMARY:**

This bill requires all teacher preparation programs that lead to professional certification to instruct participants in how to provide services to gifted and talented children. This instruction must be added to the program curriculum area that addresses special education and related services.

EFFECTIVE DATE: July 1, 2013

**COMMITTEE ACTION**

Higher Education and Employment Advancement Committee

Joint Favorable

Yea 20 Nay 0 (03/26/2013)