



# House of Representatives

General Assembly

**File No. 37**

*January Session, 2013*

Substitute House Bill No. 5713

*House of Representatives, March 18, 2013*

The Committee on Labor and Public Employees reported through REP. TERCYAK of the 26th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

***AN ACT CONCERNING THE INCLUSION OF LABOR HISTORY IN THE PUBLIC SCHOOL CURRICULUM.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-16b of the general statutes is repealed and the  
2 following is substituted in lieu thereof (*Effective July 1, 2013*):

3 (a) In the public schools the program of instruction offered shall  
4 include at least the following subject matter, as taught by legally  
5 qualified teachers, the arts; career education; consumer education;  
6 health and safety, including, but not limited to, human growth and  
7 development, nutrition, first aid, disease prevention, community and  
8 consumer health, physical, mental and emotional health, including  
9 youth suicide prevention, substance abuse prevention, safety, which  
10 may include the dangers of gang membership, and accident  
11 prevention; language arts, including reading, writing, grammar,  
12 speaking and spelling; mathematics; physical education; science; social  
13 studies, including, but not limited to, citizenship, economics,

14 geography, government and history; and in addition, on at least the  
15 secondary level, one or more world languages and vocational  
16 education. For purposes of this subsection, world languages shall  
17 include American Sign Language, provided such subject matter is  
18 taught by a qualified instructor under the supervision of a teacher who  
19 holds a certificate issued by the State Board of Education. For purposes  
20 of this subsection, the "arts" means any form of visual or performing  
21 arts, which may include, but not be limited to, dance, music, art and  
22 theatre.

23 (b) If a local or regional board of education requires its pupils to  
24 take a course in a world language, the parent or guardian of a pupil  
25 identified as deaf or hearing impaired may request in writing that such  
26 pupil be exempted from such requirement and, if such a request is  
27 made, such pupil shall be exempt from such requirement.

28 (c) Each local and regional board of education shall on September 1,  
29 1982, and annually thereafter at such time and in such manner as the  
30 Commissioner of Education shall request, attest to the State Board of  
31 Education that such local or regional board of education offers at least  
32 the program of instruction required pursuant to this section, and that  
33 such program of instruction is planned, ongoing and systematic.

34 (d) The State Board of Education shall make available curriculum  
35 materials and such other materials as may assist local and regional  
36 boards of education in developing instructional programs pursuant to  
37 this section. The State Board of Education, within available  
38 appropriations and utilizing available resource materials, shall assist  
39 and encourage local and regional boards of education to include: (1)  
40 Holocaust and genocide education and awareness; (2) the historical  
41 events surrounding the Great Famine in Ireland; (3) African-American  
42 history; (4) Puerto Rican history; (5) Native American history; (6)  
43 personal financial management; (7) training in cardiopulmonary  
44 resuscitation and the use of automatic external defibrillators; (8) labor  
45 history and law, including organized labor, the collective bargaining  
46 process and existing legal protections in the workplace; and [(8)] (9)

47 topics approved by the state board upon the request of local or  
48 regional boards of education as part of the program of instruction  
49 offered pursuant to subsection (a) of this section.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2013</i>	10-16b

**LAB**      *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

**OFA Fiscal Note**

**State Impact:**

Agency Affected	Fund-Effect	FY 14 \$	FY 15 \$
Education, Dept.	GF - Cost	Less than \$20,000	Less than \$5,000

**Municipal Impact:** None

**Explanation**

The bill requires that the State Board of Education (SBE) assist and encourage local and regional boards of education to include labor history and labor law into their curriculums, within available appropriations. However, if the bill were to be implemented, there would be a resulting cost to the State Department of Education (SDE) of less than \$20,000 in FY 14 and a minimal cost of less than \$5,000 in FY 15. The cost in FY 14 is associated with researching and developing the necessary materials to assist local and regional boards of education with the expansion of labor history and labor law into their curriculums. The less than \$5,000 cost in FY 15 is associated with printing and disseminating materials to the districts.

**The Out Years**

The annualized ongoing fiscal impact identified for FY 15 would continue into the future subject to inflation.

**OLR Bill Analysis**

**sHB 5713**

***AN ACT CONCERNING THE INCLUSION OF LABOR HISTORY IN THE PUBLIC SCHOOL CURRICULUM.***

**SUMMARY:**

This bill requires the State Board of Education (SBE), within available appropriations and with available resource materials, to assist and encourage local and regional boards of education to include in their curricula labor history and law, including organized labor, the collective bargaining process, and existing legal protections in the workplace. Under current law, unchanged by the bill, SBE must similarly assist and encourage local and regional boards of education to include in their curricula topics such as the Holocaust, the Great Famine in Ireland, and African-American History.

EFFECTIVE DATE: July 1, 2013

**COMMITTEE ACTION**

Labor and Public Employees Committee

Joint Favorable Substitute

Yea 7 Nay 4 (02/28/2013)